

# **IPEDS 2021-2022 Data Collection**

## **Fall Components:**

**Institutional Characteristics**

**Completions**

**12 – Month Enrollment**



## Institutional Characteristics 2021-22

Institution: Southern University and A & M College (160621)

User ID: 22C0031

### Overview

#### Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

#### Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2021-22:

- There are no changes to this survey component.

#### Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

**Resources:**

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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### Part A - Mission Statement

**1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.**

Mission Statement URL:

Mission Statement:


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## Part B - Services and Programs for Servicemembers and Veterans

### 1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## Part C - Student Services - Special Learning Opportunities

### 1. Does your institution accept any of the following? [Check all that apply]

- Dual enrollment
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

### 2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
  - Army
  - Navy
  - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)  
Do not include certifications to teach at the postsecondary level.
  - Students can complete their preparation in certain areas of specialization
  - Students must complete their preparation at another institution for certain areas of specialization
  - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

### 3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One ▼

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## Part C - Student Services: Other Student Services

### 4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

### 5. Which of the following academic library resource or service does your institution provide? [Check all that apply]


- Physical facilities
- i** An organized collection of printed materials
- i** Access to digital/electronic resources
- i** A staff trained to provide and interpret library materials
- Established library hours
- i** Access to library collections that are shared with other institutions
- None of the above

### 6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
  - Tuition guarantee
  - Prepaid tuition plan
  - Tuition payment plan
  - Other (specify in box below)

...



 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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## Part C - Student Services - Distance Education

## Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

**i 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.**

|                     | <b>i</b> <u>Distance education courses</u> | <b>i</b> <u>Distance education programs</u> | Does not offer Distance Education |
|---------------------|--|---|-----------------------------------|
| Undergraduate level | <input checked="" type="checkbox"/>        | <input checked="" type="checkbox"/>         | <input type="checkbox"/>          |
| Graduate level      | <input checked="" type="checkbox"/>        | <input checked="" type="checkbox"/>         | <input type="checkbox"/>          |

**i 8. Are all the programs at your institution offered exclusively via distance education programs?**

*Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.*

- No  
 Yes

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## Part C - Student Services: Disability Services

**9. Please indicate the percentage of all undergraduate students enrolled during Fall 2020 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).**

3 percent or less

More than 3 percent:  %

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## Part D - Student Charges Questions

### 1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No  
 Yes, and we do not make **ANY** (even one) exceptions to this rule

### 2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No  
 Yes

### 3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No  
 Yes

Specify housing capacity for academic year 2021-22

### 4. Do you offer board or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No

Yes - Enter the number of meals per week in the maximum meal plan available


Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

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### Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

|                                      |  Amount | Prior year |
|--------------------------------------|--|------------|
| <u>Undergraduate application fee</u> | <input type="text" value="25"/>  | 25         |

#### 5. Charges to full-time undergraduate students for the full academic year 2021-22

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

|   | <u>In-district</u>                 | Prior year | <u>In-state</u>                    | Prior year | <u>Out-of-state</u>                 | Prior year                         |
|---|------------------------------------|------------|------------------------------------|------------|-------------------------------------|------------------------------------|
| All full-time <u>undergraduate students</u> |                                    |            |                                    |            |                                     |                                    |
| <u>Average tuition</u>                      | <input type="text" value="4,973"/> | 4,973      | <input type="text" value="4,973"/> | 4,973      | <input checked="" type="checkbox"/> | <input type="text" value="4,973"/> |
| <u>Required fees</u>                        | <input type="text" value="4,869"/> | 4,367      | <input type="text" value="4,869"/> | 4,367      | <input type="text" value="12,219"/> | 11,747                             |

#### 6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

Do not include fees.

|                               | <u>In-district</u>   | Prior year | <u>In-state</u>  | Prior year | <u>Out-of-state</u>  | Prior year |
|-------------------------------|--|------------|--|------------|--|------------|
| <u>Per credit hour charge</u> | <input checked="" type="checkbox"/> <input type="text" value="193"/> | 375        | <input checked="" type="checkbox"/> <input type="text" value="193"/> | 375        | <input checked="" type="checkbox"/> <input type="text" value="193"/> | 375        |

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## Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

|                                 | Amount | Prior year |
|---------------------------------|--------|------------|
| <u>Graduate application fee</u> | 25     | 25         |

*Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2021-22

|                        | <u>In-district</u> | Prior year | <u>In-state</u> | Prior year | <u>Out-of-state</u> | Prior year |
|------------------------|--------------------|------------|-----------------|------------|---------------------|------------|
| Average <u>tuition</u> | 5,336              | 5,336      | 5,336           | 5,336      | 5,336               | 5,336      |
| <u>Required fees</u>   | 5,322              | 4,872      | 5,322           | 4,872      | 11,768              | 11,348     |

8. Per credit hour charge for part-time graduate students

*Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students).*

*Do not include fees.*

|                               | <u>In-district</u>                      | Prior year | <u>In-state</u>                         | Prior year | <u>Out-of-state</u>                     | Prior year |
|-------------------------------|---|------------|---|------------|---|------------|
| <u>Per credit hour charge</u> | <input checked="" type="checkbox"/> 228 | 381        | <input checked="" type="checkbox"/> 228 | 381        | <input checked="" type="checkbox"/> 228 | 381        |

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**Part D - Student Charges - Room and Board****10. What are the typical room and board charges for a student for the full academic year 2021-22?***If your institution offers room or board at no charge to students, enter zero.**If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*

| <u>Room</u> and <u>board charges</u>   | Amount                             | Prior year |
|--|------------------------------------|------------|
| <b>i</b> Room charge (Double occupancy)  | <input type="text" value="N/A"/>   | 5,610      |
| <b>i</b> Board charge (Maximum plan)   | <input type="text" value="N/A"/>   | 3,566      |
| Combined room and board charge<br>(Answer only if you CANNOT separate room and board charges.) | <input type="text" value="9,366"/> |            |



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## Part D - Student Charges - Cost of Attendance

### 11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (e.g., Pell, Direct Loans), you must provide all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the COA report used by the financial aid office in determining financial need. Please confirm with your institution's financial aid office the correct values for these COA categories, as its staff are most familiar with federal guidance (e.g., Federal Student Aid Handbook) and professional standards in determining COA.


Notes:

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

**i** If the **2021-22 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

| Charges for full academic year                      | 2018-19 | 2019-20 | 2020-21 | 2021-22                            |   |                       |
|---|---------|---------|---------|------------------------------------|---|-----------------------|
| Published <u>tuition</u> and <u>required fees</u> : |         |         |         |                                    | <b>i</b> <u>Tuition Guarantee</u><br>(check only if applicable to entering students in 2021-22) | Guaranteed increase % |
| <u>In-district</u>                                  |         |         |         |                                    |   |                       |
| Tuition   | 4,973   | 4,972   | 4,973   | <input type="text" value="4,973"/> | <input type="checkbox"/>  | <input type="text"/>  |
| Required fees                                       | 4,149   | 4,169   | 4,367   | <input type="text" value="4,869"/> | <input type="checkbox"/>  | <input type="text"/>  |
| Tuition + fees total                                | 9,122   | 9,141   | 9,340   | 9,842                              |   |                       |
| <u>In-state</u>                                     |         |         |         |                                    |   |                       |
| Tuition   | 4,973   | 4,972   | 4,973   | <input type="text" value="4,973"/> | <input type="checkbox"/>  | <input type="text"/>  |
| Required fees                                       | 4,149   | 4,169   | 4,367   | <input type="text" value="4,869"/> | <input type="checkbox"/>  | <input type="text"/>  |

|                                      |        |        |        |                                     |                          |                      |
|--------------------------------------|--------|--------|--------|-------------------------------------|--------------------------|----------------------|
| Tuition + fees total                 | 9,122  | 9,141  | 9,340  | 9,842                               |                          |                      |
| <u>Out-of-state</u>                  |        |        |        |                                     |                          |                      |
| Tuition                              | 4,973  | 4,972  | 4,973  | <input type="text" value="4,973"/>  | <input type="checkbox"/> | <input type="text"/> |
| Required fees                        | 11,499 | 11,519 | 11,747 | <input type="text" value="12,219"/> | <input type="checkbox"/> | <input type="text"/> |
| Tuition + fees total                 | 16,472 | 16,491 | 16,720 | 17,192                              |                          |                      |
| <u>Books and supplies</u>            | 1,300  | 1,300  | 1,300  | <input type="text" value="1,300"/>  |                          |                      |
| <u>On-campus:</u>                    |        |        |        |                                     |                          |                      |
| <u>Room and board</u>                | 8,730  | 9,176  | 9,430  | <input type="text" value="9,366"/>  |                          |                      |
| <u>Other expenses</u>                | 3,971  | 3,975  | 3,975  | <input type="text" value="3,975"/>  |                          |                      |
| Room and board and other expenses    | 12,701 | 13,151 | 13,405 | 13,341                              |                          |                      |
| <u>Off-campus (not with family):</u> |        |        |        |                                     |                          |                      |
| <u>Room and board</u>                | 9,800  | 9,800  | 9,996  | <input type="text" value="9,996"/>  |                          |                      |
| <u>Other expenses</u>                | 4,100  | 4,200  | 4,932  | <input type="text" value="4,932"/>  |                          |                      |
| Room and board and other expenses    | 13,900 | 14,000 | 14,928 | 14,928                              |                          |                      |
| <u>Off-campus (with family):</u>     |        |        |        |                                     |                          |                      |
| <u>Other expenses</u>                | 3,971  | 3,971  | 3,971  | <input type="text" value="3,971"/>  |                          |                      |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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### Part E - Athletic Association

**1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
  - National Collegiate Athletic Association (NCAA)
  - National Association of Intercollegiate Athletics (NAIA)
  - National Junior College Athletic Association (NJCAA)
  - United States Collegiate Athletic Association (USCAA)
  - National Christian College Athletic Association (NCCAA)
  - Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.**

| Sport                      | NCAA or NAIA member   | Conference                         |
|----------------------------|---|------------------------------------|
| Football                   | <input type="radio"/> No <input checked="" type="radio"/> Yes-Specify | Southwestern Athletic Conference ▼ |
| Basketball                 | <input type="radio"/> No <input checked="" type="radio"/> Yes-Specify | Southwestern Athletic Conference ▼ |
| Baseball                   | <input type="radio"/> No <input checked="" type="radio"/> Yes-Specify | Southwestern Athletic Conference ▼ |
| Cross country and/or track | <input type="radio"/> No <input checked="" type="radio"/> Yes-Specify | Southwestern Athletic Conference ▼ |

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User ID: 22C0031

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

|                                  |                 |                       |                          |                       |            |
|----------------------------------|-----------------|-----------------------|--------------------------|-----------------------|------------|
| <input checked="" type="radio"/> | Keyholder       | <input type="radio"/> | SFA Contact              | <input type="radio"/> | HR Contact |
| <input type="radio"/>            | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other      |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed                  | Revising Data to Match IPEDS Requirements | Entering Data                           | Revising and Locking Data               |
|---------------|---|---|---|---|
| Your office   | <input type="text" value="2.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="1.00"/> hours | <input type="text" value="1.00"/> hours |
| Other offices | <input type="text" value="1.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="1.00"/> hours | <input type="text" value="1.00"/> hours |

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## Summary

### Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

### Academic Year Reporters

| GENERAL INFORMATION  |   |         |         |         |
|--|---|---------|---------|---------|
| Mission Statement  | <a href="https://www.subr.edu/page/4892;www.sulc.edu/page/mission-values">https://www.subr.edu/page/4892;www.sulc.edu/page/mission-values</a>     |         |         |         |
| Are all the programs at your institution offered exclusively via distance education programs?  | No  |         |         |         |
| Special Learning Opportunities   | ROTC (Army<br>Navy)<br>Study abroad<br>Weekend/evening college<br>Teacher certification (below the postsecondary level)                           |         |         |         |
| Student Services   | Remedial services<br>Academic/career counseling services<br>Employment services for current students<br>Placement services for program completers |         |         |         |
| Credit Accepted  | Dual credit (college credit earned while in high school)<br>Advanced placement (AP) credits   |         |         |         |
| Undergraduate students enrolled who are formally registered with office of disability services | 3 percent or less   |         |         |         |
| PRICING INFORMATION  |   |         |         |         |
| Estimated expenses for academic year for full-time, first-time students                        | 2018-19   | 2019-20 | 2020-21 | 2021-22 |

|  |                                       |                      |          |          |          |
|--|---------------------------------------|----------------------|----------|----------|----------|
|  | In-district tuition and fees          | \$9,122              | \$9,141  | \$9,340  | \$9,842  |
|  | In-state tuition and fees             | \$9,122              | \$9,141  | \$9,340  | \$9,842  |
|  | Out-of-state tuition and fees         | \$16,472             | \$16,491 | \$16,720 | \$17,192 |
|  | Books and supplies                    | \$1,300              | \$1,300  | \$1,300  | \$1,300  |
|  | On-campus room and board              | \$8,730              | \$9,176  | \$9,430  | \$9,366  |
|  | On-campus other expenses              | \$3,971              | \$3,975  | \$3,975  | \$3,975  |
|  | Off-campus room and board             | \$9,800              | \$9,800  | \$9,996  | \$9,996  |
|  | Off-campus other expenses             | \$4,100              | \$4,200  | \$4,932  | \$4,932  |
|  | Off-campus with family other expenses | \$3,971              | \$3,971  | \$3,971  | \$3,971  |
| Average undergraduate student tuition and fees for academic year 2021-22 |                                       | Tuition              |          | Fees     |          |
|  | In-district                           |                      | \$4,973  |          | \$4,869  |
|  | In-state                              |                      | \$4,973  |          | \$4,869  |
|  | Out-of-state                          |                      | \$4,973  |          | \$12,219 |
| Average graduate student tuition and fees for academic year 2021-22      |                                       | Tuition              |          | Fees     |          |
|  | In-district                           |                      | \$5,336  |          | \$5,322  |
|  | In-state                              |                      | \$5,336  |          | \$5,322  |
|  | Out-of-state                          |                      | \$5,336  |          | \$11,768 |
| Alternative tuition plans  |                                       | Tuition payment plan |          |          |          |

Institution: Southern University and A &amp; M College (160621 )

User ID: 22C0031

## Edit Report

## Institutional Characteristics

| Source  | Description  | Severity    | Resolved | Options |
|---|--|-------------|----------|---------|
| <b>Screen: Services for Servicemembers and Veterans</b> |  |             |          |         |
| Screen Entry  | Services and programs for servicemembers and veterans are not expected to change from the prior year. Check your answer or provide an explanation. (Error #11326)  | Explanation | Yes      |         |
| Reason  | SUBR do not have a Yellow Ribbon Program but do offer the Post 9/11 GI Bill. These are treated as two separate items.  |             |          |         |
| <b>Screen: Undergrad Tuition</b>                        |  |             |          |         |
| Perform Edits   | You reported that you charge a different tuition for in-district, in-state, or out-of-state students, but your reported tuition charges do not vary by residency of full-time student. Please review your data and make corrections, or contact the IPEDS Help Desk for assistance. (Error #11548) | Fatal       | Yes      |         |
| Reason  | Overridden by administrator. Institution charges differently based on residence for required fees but not tuition. RD  |             |          |         |
| Perform Edits   | You reported that you charge a different tuition for in-district, in-state, or out-of-state students, but your reported tuition charges do not vary by residency of part-time student. Please review your data and make corrections, or contact the IPEDS Help Desk for assistance. (Error #11551) | Fatal       | Yes      |         |
| Reason  | Overridden by administrator. Institution charges differently based on residence for required fees but not tuition. RD  |             |          |         |
| Screen Entry  | This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)  | Explanation | Yes      |         |
| Reason  | This is tuition only fees per credit hour.   |             |          |         |
| Screen Entry  | This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)  | Explanation | Yes      |         |
| Reason  | This is tuition only fees per credit hour.   |             |          |         |

|                             |   |             |     |  |
|-----------------------------|---|-------------|-----|--|
| Screen Entry                | This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)   | Explanation | Yes |  |
| Reason                      | This is tuition only fees per credit hour.  |             |     |  |
| <b>Screen: Grad Tuition</b> |   |             |     |  |
| Perform Edits               | You reported that you charge a different tuition for in-district, in-state, or out-of-state students, but your reported tuition charges do not vary by residency of full-time graduate student. Please review your data and make corrections, or contact the IPEDS Help Desk for assistance. (Error #11552) | Fatal       | Yes |  |
| Reason                      | Overridden by administrator. Institution charges differently based on residence for required fees but not tuition. RD   |             |     |  |
| Perform Edits               | You reported that you charge a different tuition for in-district, in-state, or out-of-state students, but your reported tuition charges do not vary by residency of part-time graduate student. Please review your data and make corrections, or contact the IPEDS Help Desk for assistance. (Error #11553) | Fatal       | Yes |  |
| Reason                      | Overridden by administrator. Institution charges differently based on residence for required fees but not tuition. RD   |             |     |  |
| Screen Entry                | This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)   | Explanation | Yes |  |
| Reason                      | This is tuition only fees per credit hour.  |             |     |  |
| Screen Entry                | This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)   | Explanation | Yes |  |
| Reason                      | This is tuition only fees per credit hour.  |             |     |  |
| Screen Entry                | This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)   | Explanation | Yes |  |
| Reason                      | This is tuition only fees per credit hour.  |             |     |  |





## IC Header 2021-22

Institution: Southern University and A & M College (160621)

User ID: 22C0031

### Overview

#### IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

#### The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

#### Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

**Changes to reporting for 2021-22:**

- There are no changes to IC Header for 2021-22.

**Resources:**

- To download survey materials package for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part A - Educational Offerings

### 1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

**i** *If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- Academic, may lead to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

## Part B - Organization - Control and Levels

### 1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- Public** - Select primary and/or secondary controls below

Primary control

Secondary control (if applicable)

|         |              |
|---------|--------------|
| State ▼ | Select One ▼ |
|---------|--------------|

- Private for-profit**
- Private not-for-profit** independent (no religious affiliation)
- Private not-for-profit** religious affiliation - Select affiliation below

|              |
|--------------|
| Select One ▼ |
|--------------|

### 2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.


The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

| Award Level                     |                          |  |
|---------------------------------|--------------------------|--|
| <b>BELOW THE BACCALAUREATE:</b> |                          |  |
| 1a                              | <input type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u><br>- less than 300 clock hours, or<br>- less than 9 semester or trimester credit hours, or<br>- less than 13 quarter credit hours |
| 1b                              | <input type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of</u><br>- 300-899 clock hours, or<br>- 9-29 semester or trimester credit hours, or<br>- 13-44 quarter credit hours                     |

|                                 |                                     |  |
|---------------------------------|-------------------------------------|--|
| 2                               | <input type="checkbox"/>            | <u>Postsecondary award, certificate, or diploma of</u><br>- at least 900 but less than 1,800 clock hours, or<br>- at least 30 but less than 60 semester or trimester credit hours, or<br>- at least 45 but less than 90 quarter credit hours |
| 3                               | <input type="checkbox"/>            | <u>Associate's degree</u>  |
| 4                               | <input type="checkbox"/>            | <u>Postsecondary award, certificate, or diploma of</u><br>- 1,800 or more clock hours, or<br>- 60 or more semester or trimester credit hours, or<br>- 90 or more quarter credit hours  |
| <b>BACCALAUREATE AND ABOVE:</b> |                                     |  |
| 5                               | <input checked="" type="checkbox"/> | <u>Bachelor's degree</u> or equivalent   |
| 6                               | <input checked="" type="checkbox"/> | <u>Postbaccalaureate certificate</u>   |
| 7                               | <input checked="" type="checkbox"/> | <u>Master's degree</u>   |
| 8                               | <input checked="" type="checkbox"/> | <u>Post-master's certificate</u>   |
| 17                              | <input checked="" type="checkbox"/> | <u>Doctor's degree - research/scholarship</u>  |
| 18                              | <input checked="" type="checkbox"/> | <u>Doctor's degree - professional practice</u>   |
| 19                              | <input type="checkbox"/>            | <u>Doctor's degree - other</u>   |
| 12                              | <input type="checkbox"/>            | Other (please specify in context box below)  |

Yes, I confirm that I reviewed the award levels offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. *It also impacts the net price calculation in the Student Financial Aid survey.*

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

### **i** 3. What is the predominant calendar system at the institution? [Choose one]

#### **Academic Year Reporting Method** (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

#### **Program Reporting Method** (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

#### **Hybrid/Mixed Reporting Method** (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid (Other academic calendar)

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B - Organization - Student Enrollment

### 4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, *even if there are no students currently enrolled at that level.*

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

|  | <u>Full-time</u>         |                                      | <u>Part-time</u>         |                                      |
|--|--------------------------|--------------------------------------|--------------------------|--------------------------------------|
| <u>Undergraduate (academic or occupational programs)</u>       | <input type="radio"/> No | <input checked="" type="radio"/> Yes | <input type="radio"/> No | <input checked="" type="radio"/> Yes |
| <u>First-time, degree/certificate-seeking undergraduate</u>    | <input type="radio"/> No | <input checked="" type="radio"/> Yes | <input type="radio"/> No | <input checked="" type="radio"/> Yes |
| <u>Graduate (not including doctor's-professional practice)</u> | <input type="radio"/> No | <input checked="" type="radio"/> Yes | <input type="radio"/> No | <input checked="" type="radio"/> Yes |

### 5. Does your institution enroll students in doctor's degree - professional practice programs?

Checking **Yes** for this question will allow your institution to report graduate level students in Fall Enrollment. If you select **Yes** to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

- No  
 Yes

#### **i** Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

- No  
 Yes

### 6. For Fall 2015, did your institution have any **full-time, first-time** degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2015-16 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2015-16 Enrollment survey, the data will be preloaded below.

- No
- This institution did not enroll full-time, first-time (undergraduate) students.
  - This institution did not offer programs at or below the baccalaureate level.
  - This institution was not in operation in 2015-16.



Yes

Full-time, first-time degree/certificate-seeking students from the 2015-16 Enrollment survey (GR Cohort)

1,177

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part B - Multi-institution or Multi-campus Organization

### 7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

*If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

122030

Southern University System

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Part C - Other Survey Screening Questions - Open Admission

### 1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

**i** If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

No

Yes

...

**i** You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: 22C0031

## Part C - Other Survey Screening Questions - Library Access and Expenses

### 2. Does your institution have access to a library collection?

- No
- Yes (receives Academic Libraries component)

### **i** Were your annual total library expenses for Fiscal Year 2021 greater than zero?

- No
- Yes (receives Academic Libraries component)

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Summary

### Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| GENERAL INFORMATION          |  |
|------------------------------|--|
| Educational Offerings        | Academic   |
| Control                      | Public<br>Primary Control: State<br>Secondary Control: N/A   |
| Award Levels Offered         | Bachelor's degree<br>Postbaccalaureate certificate<br>Master's degree<br>Post-master's certificate<br>Doctor's degree - research/scholarship<br>Doctor's degree - professional practice  |
| Reporter Type                | Academic   |
| Calendar System              | Semester   |
| Levels of Enrollment Offered | Full-time Undergraduate<br>Full-time First-time, degree/certificate-seeking Undergraduate<br>Full-time Graduate (not including doctor's professional)<br>Part-time Undergraduate<br>Part-time First-time, degree/certificate-seeking Undergraduate<br>Part-time Graduate (not including doctor's professional)<br>Doctor's degree - professional practice programs |
| System                       | Southern University System   |

Institution: Southern University and A & M College (160621 )

User ID: 22C0031

[Edit Report](#)

### IC Header

**There are no errors for the selected survey and institution.**



## Completions 2021-22

Institution: Southern University and A & M College (160621)

User ID: 22C0031

### Overview

#### Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2020 and June 30, 2021. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2020 and June 30, 2021.

#### Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2021-22

- The onsite component checkboxes have been removed from the distance education question on the CIP Data screen.

#### Use the 2020 CIP codes for this year's data collection.

- The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

#### Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.



Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Institution: Southern University and A & M College (160621)

User ID: 22C0031

## Allocation Factor

### Allocation Factor

The **Completions survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

| Unit ID | Name of Institution                   | City, State     | Allocation factor                 | 2020 - 2021 Allocation factor |
|---------|---------------------------------------|-----------------|-----------------------------------|-------------------------------|
| 160621  | Southern University and A & M College | Baton Rouge, LA | <input type="text" value="85"/> % |                               |
| 440916  | Southern University Law Center        | Baton Rouge, LA | <input type="text" value="15"/> % |                               |
|         |                                       | <b>Total:</b>   |                                   | <b>100%</b>                   |

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

0 / 2000

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Completions CIP Data

| CIP Code  | Award Level                                   | Major | Gender | Non Resident Alien | Hispanic / Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ ethnicity unknown | Total | Distance education program |
|---|---|-------|--------|--------------------|-------------------|----------------------------------|-------|---------------------------|---|-------|-------------------|-------------------------|-------|----------------------------|
| 01.0000<br>Agriculture, General                               | 5 - Bachelor's degree                         | 1     | Men    | 1                  | 0                 | 0                                | 0     | 7                         | 0   | 0     | 0                 | 0                       | 8     |                            |
|   |   |       | Women  | 0                  | 0                 | 0                                | 0     | 10                        | 0   | 2     | 0                 | 0                       | 12    |                            |
|   |   |       | Total  | 1                  | 0                 | 0                                | 0     | 17                        | 0   | 2     | 0                 | 0                       | 20    | No                         |
| 03.0508<br>Urban Forestry                                     | 5 - Bachelor's degree                         | 1     | Men    | 0                  | 0                 | 0                                | 0     | 4                         | 0   | 0     | 0                 | 0                       | 4     |                            |
|   |   |       | Women  | 0                  | 0                 | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                       | 0     |                            |
|   |   |       | Total  | 0                  | 0                 | 0                                | 0     | 4                         | 0   | 0     | 0                 | 0                       | 4     | No                         |
| 03.0508<br>Urban Forestry                                     | 7 - Master's degree                           | 1     | Men    | 0                  | 0                 | 0                                | 0     | 1                         | 0   | 1     | 0                 | 0                       | 2     |                            |
|   |   |       | Women  | 0                  | 0                 | 0                                | 0     | 3                         | 0   | 0     | 0                 | 0                       | 3     |                            |
|   |   |       | Total  | 0                  | 0                 | 0                                | 0     | 4                         | 0   | 1     | 0                 | 0                       | 5     | No                         |
| 03.0508<br>Urban Forestry                                     | 17 - Doctor's degree - research / scholarship | 1     | Men    | 0                  | 0                 | 0                                | 0     | 3                         | 0   | 0     | 0                 | 0                       | 3     |                            |
|   |   |       | Women  | 0                  | 0                 | 0                                | 1     | 2                         | 0   | 0     | 0                 | 0                       | 3     |                            |
|   |   |       | Total  | 0                  | 0                 | 0                                | 1     | 5                         | 0   | 0     | 0                 | 0                       | 6     | No                         |
| 09.0102<br>Mass Communication/Media Studies                   | 5 - Bachelor's degree                         | 1     | Men    | 0                  | 0                 | 0                                | 0     | 9                         | 0   | 0     | 0                 | 0                       | 9     |                            |
|   |   |       | Women  | 1                  | 0                 | 0                                | 0     | 19                        | 0   | 0     | 0                 | 0                       | 20    |                            |
|   |   |       | Total  | 1                  | 0                 | 0                                | 0     | 28                        | 0   | 0     | 0                 | 0                       | 29    | No                         |
| 11.0701<br>Computer Science                                   | 5 - Bachelor's degree                         | 1     | Men    | 0                  | 0                 | 0                                | 0     | 11                        | 0   | 0     | 0                 | 1                       | 12    |                            |
|   |   |       | Women  | 0                  | 0                 | 0                                | 0     | 13                        | 0   | 0     | 0                 | 0                       | 13    |                            |
|   |   |       | Total  | 0                  | 0                 | 0                                | 0     | 24                        | 0   | 0     | 0                 | 1                       | 25    | No                         |
| 11.0701<br>Computer Science                                   | 7 - Master's degree                           | 1     | Men    | 0                  | 0                 | 0                                | 12    | 6                         | 0   | 0     | 0                 | 0                       | 18    |                            |
|   |   |       | Women  | 0                  | 0                 | 0                                | 3     | 3                         | 0   | 0     | 0                 | 0                       | 6     |                            |
|   |   |       | Total  | 0                  | 0                 | 0                                | 15    | 9                         | 0   | 0     | 0                 | 0                       | 24    | No                         |
| 13.0401<br>Educational Leadership and Administration, General | 7 - Master's degree                           | 1     | Men    | 0                  | 0                 | 0                                | 1     | 0                         | 0   | 0     | 0                 | 0                       | 1     |                            |
|   |   |       | Women  | 0                  | 0                 | 0                                | 0     | 4                         | 0   | 0     | 0                 | 0                       | 4     |                            |
|   |   |       | Total  | 0                  | 0                 | 0                                | 1     | 4                         | 0   | 0     | 0                 | 0                       | 5     | No                         |
| 13.1202<br>Elementary Education and Teaching                  | 5 - Bachelor's degree                         | 1     | Men    | 0                  | 0                 | 0                                | 0     | 1                         | 0   | 0     | 0                 | 0                       | 1     |                            |
|   |   |       | Women  | 0                  | 0                 | 0                                | 0     | 3                         | 0   | 0     | 0                 | 0                       | 3     |                            |

|  |   |   |       |   |   |   |   |    |   |   |   |   |    |    |
|--|---|---|-------|---|---|---|---|----|---|---|---|---|----|----|
|  |   |   | Total | 0 | 0 | 0 | 0 | 4  | 0 | 0 | 0 | 0 | 4  | No |
| 13.1202<br>Elementary Education and Teaching   | 6 -<br>Postbaccalaureate<br>certificates            | 1 | Men   | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  |    |
|  |   |   | Women | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  |    |
|  |   |   | Total | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  | No |
| 13.1202<br>Elementary Education and Teaching   | 7 - Master's degree                                 | 1 | Men   | 0 | 0 | 0 | 0 | 1  | 0 | 0 | 0 | 0 | 1  |    |
|  |   |   | Women | 0 | 0 | 0 | 0 | 4  | 0 | 0 | 0 | 0 | 4  |    |
|  |   |   | Total | 0 | 0 | 0 | 0 | 5  | 0 | 0 | 0 | 0 | 5  | No |
| 13.1203<br>Junior High/Intermediate/Middle<br>School Education and Teaching                    | 5 - Bachelor's<br>degree                            | 1 | Men   | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  |    |
|  |   |   | Women | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  |    |
|  |   |   | Total | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  | No |
| 13.1203<br>Junior High/Intermediate/Middle<br>School Education and Teaching                    | 6 -<br>Postbaccalaureate<br>certificates            | 1 | Men   | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  |    |
|  |   |   | Women | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  |    |
|  |   |   | Total | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  | No |
| 13.1399<br>Teacher Education and Professional<br>Development, Specific Subject<br>Areas, Other | 17 - Doctor's degree<br>- research /<br>scholarship | 1 | Men   | 0 | 0 | 0 | 0 | 1  | 0 | 0 | 0 | 0 | 1  |    |
|  |   |   | Women | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  |    |
|  |   |   | Total | 0 | 0 | 0 | 0 | 1  | 0 | 0 | 0 | 0 | 1  | No |
| 14.0101<br>Engineering, General  | 7 - Master's degree                                 | 1 | Men   | 0 | 0 | 0 | 0 | 6  | 0 | 1 | 0 | 0 | 7  |    |
|  |   |   | Women | 0 | 0 | 0 | 0 | 2  | 0 | 0 | 0 | 0 | 2  |    |
|  |   |   | Total | 0 | 0 | 0 | 0 | 8  | 0 | 1 | 0 | 0 | 9  | No |
| 14.0801<br>Civil Engineering, General  | 5 - Bachelor's<br>degree                            | 1 | Men   | 0 | 0 | 0 | 0 | 7  | 0 | 0 | 0 | 0 | 7  |    |
|  |   |   | Women | 0 | 0 | 0 | 0 | 8  | 0 | 0 | 0 | 0 | 8  |    |
|  |   |   | Total | 0 | 0 | 0 | 0 | 15 | 0 | 0 | 0 | 0 | 15 | No |
| 14.1001<br>Electrical and Electronics<br>Engineering   | 5 - Bachelor's<br>degree                            | 1 | Men   | 0 | 0 | 0 | 1 | 7  | 0 | 0 | 0 | 0 | 8  |    |
|  |   |   | Women | 0 | 0 | 0 | 0 | 2  | 0 | 0 | 0 | 0 | 2  |    |
|  |   |   | Total | 0 | 0 | 0 | 1 | 9  | 0 | 0 | 0 | 0 | 10 | No |
| 14.1901<br>Mechanical Engineering  | 5 - Bachelor's<br>degree                            | 1 | Men   | 0 | 0 | 0 | 0 | 22 | 0 | 0 | 0 | 0 | 22 |    |
|  |   |   | Women | 0 | 0 | 1 | 0 | 4  | 0 | 0 | 0 | 0 | 5  |    |
|  |   |   | Total | 0 | 0 | 1 | 0 | 26 | 0 | 0 | 0 | 0 | 27 | No |
| 15.0303<br>Electrical, Electronic, and<br>Communications Engineering<br>Technology/Technician  | 5 - Bachelor's<br>degree                            | 1 | Men   | 0 | 0 | 0 | 0 | 2  | 0 | 0 | 0 | 0 | 2  |    |
|  |   |   | Women | 0 | 0 | 0 | 0 | 2  | 0 | 0 | 0 | 0 | 2  |    |
|  |   |   | Total | 0 | 0 | 0 | 0 | 4  | 0 | 0 | 0 | 0 | 4  | No |

|  |   |   |       |   |   |   |   |     |   |    |    |   |     |      |
|--|---|---|-------|---|---|---|---|-----|---|----|----|---|-----|------|
| 19.0101<br>Family and Consumer<br>Sciences/Human Sciences, General | 5 - Bachelor's<br>degree                            | 1 | Men   | 1 | 0 | 0 | 0 | 3   | 0 | 0  | 0  | 0 | 4   |      |
|  |   |   | Women | 0 | 0 | 0 | 0 | 12  | 0 | 0  | 0  | 0 | 12  |      |
|  |   |   | Total | 1 | 0 | 0 | 0 | 15  | 0 | 0  | 0  | 0 | 16  | No   |
| 22.0101<br>Law   | 18 - Doctor's degree<br>- professional<br>practice  | 1 | Men   | 0 | 3 | 0 | 1 | 40  | 0 | 29 | 5  | 1 | 79  |      |
|  |   |   | Women | 0 | 3 | 0 | 1 | 71  | 0 | 17 | 5  | 0 | 97  |      |
|  |   |   | Total | 0 | 6 | 0 | 2 | 111 | 0 | 46 | 10 | 1 | 176 | No   |
| 22.0101<br>Law   | 18 - Doctor's degree<br>- professional<br>practice  | 2 | Men   | 0 | 0 | 0 | 0 | 0   | 0 | 0  | 0  | 0 | 0   |      |
|  |   |   | Women | 0 | 0 | 0 | 0 | 0   | 0 | 0  | 0  | 0 | 0   |      |
|  |   |   | Total | 0 | 0 | 0 | 0 | 0   | 0 | 0  | 0  | 0 | 0   | No   |
| 23.0101<br>English Language and Literature,<br>General             | 5 - Bachelor's<br>degree                            | 1 | Men   | 0 | 0 | 0 | 0 | 2   | 0 | 0  | 0  | 0 | 2   |      |
|  |   |   | Women | 0 | 0 | 0 | 0 | 4   | 0 | 0  | 0  | 0 | 4   |      |
|  |   |   | Total | 0 | 0 | 0 | 0 | 6   | 0 | 0  | 0  | 0 | 6   | No   |
| 26.0101<br>Biology/Biological Sciences,<br>General                 | 5 - Bachelor's<br>degree                            | 1 | Men   | 0 | 0 | 0 | 0 | 3   | 0 | 0  | 0  | 0 | 3   |      |
|  |   |   | Women | 0 | 0 | 0 | 0 | 21  | 0 | 0  | 0  | 0 | 21  |      |
|  |   |   | Total | 0 | 0 | 0 | 0 | 24  | 0 | 0  | 0  | 0 | 24  | No   |
| 26.0101<br>Biology/Biological Sciences,<br>General                 | 7 - Master's degree                                 | 1 | Men   | 0 | 0 | 0 | 0 | 2   | 0 | 0  | 0  | 0 | 2   |      |
|  |   |   | Women | 0 | 1 | 0 | 1 | 6   | 0 | 0  | 0  | 0 | 8   |      |
|  |   |   | Total | 0 | 1 | 0 | 1 | 8   | 0 | 0  | 0  | 0 | 10  | No   |
| 26.1006<br>Environmental Toxicology                                | 17 - Doctor's degree<br>- research /<br>scholarship | 1 | Men   | 0 | 0 | 0 | 0 | 0   | 0 | 0  | 0  | 0 | 0   |      |
|  |   |   | Women | 0 | 0 | 0 | 1 | 0   | 0 | 0  | 0  | 0 | 1   |      |
|  |   |   | Total | 0 | 0 | 0 | 1 | 0   | 0 | 0  | 0  | 0 | 1   | No   |
| 27.0199<br>Mathematics, Other                                      | 5 - Bachelor's<br>degree                            | 1 | Men   | 0 | 0 | 0 | 0 | 1   | 0 | 0  | 1  | 0 | 2   |      |
|  |   |   | Women | 0 | 1 | 0 | 0 | 2   | 0 | 0  | 1  | 0 | 4   |      |
|  |   |   | Total | 0 | 1 | 0 | 0 | 3   | 0 | 0  | 2  | 0 | 6   | No   |
| 27.0199<br>Mathematics, Other                                      | 7 - Master's degree                                 | 1 | Men   | 0 | 0 | 0 | 0 | 2   | 0 | 0  | 0  | 0 | 2   |      |
|  |   |   | Women | 0 | 0 | 0 | 0 | 0   | 0 | 0  | 0  | 0 | 0   |      |
|  |   |   | Total | 0 | 0 | 0 | 0 | 2   | 0 | 0  | 0  | 0 | 2   | No   |
| 30.9999<br>Multi-/Interdisciplinary Studies,<br>Other              | 5 - Bachelor's<br>degree                            | 1 | Men   | 0 | 0 | 0 | 0 | 6   | 0 | 0  | 0  | 0 | 6   |      |
|  |   |   | Women | 0 | 0 | 0 | 0 | 8   | 0 | 0  | 0  | 0 | 8   |      |
|  |   |   | Total | 0 | 0 | 0 | 0 | 14  | 0 | 0  | 0  | 0 | 14  | Some |
| 40.0501<br>Chemistry, General                                      | 5 - Bachelor's<br>degree                            | 1 | Men   | 0 | 0 | 0 | 0 | 0   | 0 | 0  | 0  | 0 | 0   |      |
|  |   |   | Women | 0 | 0 | 0 | 0 | 4   | 0 | 0  | 0  | 0 | 4   |      |
|  |   |   | Total | 0 | 0 | 0 | 0 | 4   | 0 | 0  | 0  | 0 | 4   | No   |

|  |   | Total | 0     | 0 | 0 | 0 | 4 | 0  | 0 | 0 | 0 | 4 | No |      |
|--|---|-------|-------|---|---|---|---|----|---|---|---|---|----|------|
| 42.0101<br>Psychology, General                       | 5 - Bachelor's degree                         | 1     | Men   | 0 | 1 | 0 | 0 | 6  | 0 | 0 | 0 | 0 | 7  |      |
|  |   |       | Women | 0 | 0 | 0 | 0 | 25 | 0 | 0 | 1 | 0 | 26 |      |
|  |   |       | Total | 0 | 1 | 0 | 0 | 31 | 0 | 0 | 1 | 0 | 33 | Some |
| 42.2803<br>Counseling Psychology                     | 7 - Master's degree                           | 1     | Men   | 0 | 0 | 0 | 0 | 1  | 0 | 0 | 0 | 0 | 1  |      |
|  |   |       | Women | 0 | 0 | 0 | 0 | 11 | 0 | 0 | 0 | 0 | 11 |      |
|  |   |       | Total | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 0 | 12 | No   |
| 43.0104<br>Criminal Justice/Safety Studies           | 5 - Bachelor's degree                         | 1     | Men   | 0 | 0 | 0 | 0 | 26 | 0 | 1 | 0 | 1 | 28 |      |
|  |   |       | Women | 0 | 0 | 0 | 0 | 41 | 0 | 1 | 0 | 0 | 42 |      |
|  |   |       | Total | 0 | 0 | 0 | 0 | 67 | 0 | 2 | 0 | 1 | 70 | Some |
| 43.0104<br>Criminal Justice/Safety Studies           | 7 - Master's degree                           | 1     | Men   | 0 | 0 | 0 | 0 | 5  | 0 | 1 | 0 | 0 | 6  |      |
|  |   |       | Women | 0 | 0 | 0 | 0 | 23 | 0 | 0 | 1 | 0 | 24 |      |
|  |   |       | Total | 0 | 0 | 0 | 0 | 28 | 0 | 1 | 1 | 0 | 30 | Some |
| 44.0401<br>Public Administration                     | 7 - Master's degree                           | 1     | Men   | 0 | 0 | 0 | 0 | 7  | 0 | 0 | 1 | 0 | 8  |      |
|  |   |       | Women | 0 | 0 | 0 | 0 | 35 | 0 | 1 | 0 | 3 | 39 |      |
|  |   |       | Total | 0 | 0 | 0 | 0 | 42 | 0 | 1 | 1 | 3 | 47 | Some |
| 44.0501<br>Public Policy Analysis, General           | 17 - Doctor's degree - research / scholarship | 1     | Men   | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  |      |
|  |   |       | Women | 0 | 0 | 0 | 0 | 8  | 0 | 0 | 0 | 0 | 8  |      |
|  |   |       | Total | 0 | 0 | 0 | 0 | 8  | 0 | 0 | 0 | 0 | 8  | No   |
| 44.0701<br>Social Work                               | 5 - Bachelor's degree                         | 1     | Men   | 0 | 0 | 0 | 0 | 2  | 0 | 0 | 0 | 0 | 2  |      |
|  |   |       | Women | 0 | 0 | 0 | 0 | 39 | 0 | 1 | 0 | 0 | 40 |      |
|  |   |       | Total | 0 | 0 | 0 | 0 | 41 | 0 | 1 | 0 | 0 | 42 | No   |
| 45.0101<br>Social Sciences, General                  | 7 - Master's degree                           | 1     | Men   | 0 | 0 | 0 | 0 | 4  | 0 | 0 | 0 | 0 | 4  |      |
|  |   |       | Women | 0 | 0 | 0 | 0 | 3  | 0 | 0 | 0 | 0 | 3  |      |
|  |   |       | Total | 0 | 0 | 0 | 0 | 7  | 0 | 0 | 0 | 0 | 7  | No   |
| 45.1001<br>Political Science and Government, General | 5 - Bachelor's degree                         | 1     | Men   | 0 | 0 | 0 | 0 | 7  | 0 | 0 | 0 | 0 | 7  |      |
|  |   |       | Women | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 14 |      |
|  |   |       | Total | 0 | 0 | 0 | 0 | 21 | 0 | 0 | 0 | 0 | 21 | No   |
| 45.1101<br>Sociology, General                        | 5 - Bachelor's degree                         | 1     | Men   | 0 | 0 | 0 | 0 | 6  | 0 | 2 | 0 | 0 | 8  |      |
|  |   |       | Women | 0 | 0 | 0 | 0 | 7  | 0 | 1 | 1 | 0 | 9  |      |
|  |   |       | Total | 0 | 0 | 0 | 0 | 13 | 0 | 3 | 1 | 0 | 17 | No   |
| 50.0903  | 5 - Bachelor's                                | 1     | Men   | 0 | 0 | 0 | 0 | 6  | 0 | 1 | 0 | 0 | 7  |      |

|   |   |   |       |   |   |   |   |     |   |   |   |   |     |    |
|---|---|---|-------|---|---|---|---|-----|---|---|---|---|-----|----|
| Music Performance, General                                      | degree  |   | Women | 0 | 0 | 0 | 0 | 3   | 0 | 0 | 0 | 0 | 3   |    |
|   |   |   | Total | 0 | 0 | 0 | 0 | 9   | 0 | 1 | 0 | 0 | 10  | No |
| 51.0204   | 5 - Bachelor's degree                         | 1 | Men   | 0 | 0 | 0 | 0 | 1   | 0 | 0 | 0 | 0 | 1   |    |
| Audiology/Audiologist and Speech-Language Pathology/Pathologist |   |   | Women | 0 | 0 | 0 | 0 | 23  | 0 | 0 | 0 | 0 | 23  |    |
|   |   |   | Total | 0 | 0 | 0 | 0 | 24  | 0 | 0 | 0 | 0 | 24  | No |
| 51.0204   | 7 - Master's degree                           | 1 | Men   | 0 | 0 | 0 | 0 | 0   | 0 | 0 | 0 | 0 | 0   |    |
| Audiology/Audiologist and Speech-Language Pathology/Pathologist |   |   | Women | 0 | 0 | 0 | 0 | 11  | 0 | 6 | 0 | 0 | 17  |    |
|   |   |   | Total | 0 | 0 | 0 | 0 | 11  | 0 | 6 | 0 | 0 | 17  | No |
| 51.2309   | 5 - Bachelor's degree                         | 1 | Men   | 0 | 0 | 0 | 0 | 5   | 0 | 0 | 0 | 0 | 5   |    |
| Therapeutic Recreation/Recreational Therapy                     |   |   | Women | 0 | 0 | 1 | 0 | 14  | 0 | 0 | 0 | 0 | 15  |    |
|   |   |   | Total | 0 | 0 | 1 | 0 | 19  | 0 | 0 | 0 | 0 | 20  | No |
| 51.2309   | 7 - Master's degree                           | 1 | Men   | 0 | 0 | 0 | 0 | 0   | 0 | 0 | 0 | 0 | 0   |    |
| Therapeutic Recreation/Recreational Therapy                     |   |   | Women | 0 | 0 | 0 | 0 | 1   | 0 | 0 | 0 | 0 | 1   |    |
|   |   |   | Total | 0 | 0 | 0 | 0 | 1   | 0 | 0 | 0 | 0 | 1   | No |
| 51.2309   | 8 - Post-Master's certificates                | 1 | Men   | 0 | 0 | 0 | 0 | 0   | 0 | 0 | 0 | 0 | 0   |    |
| Therapeutic Recreation/Recreational Therapy                     |   |   | Women | 0 | 0 | 0 | 0 | 0   | 0 | 0 | 0 | 0 | 0   |    |
|   |   |   | Total | 0 | 0 | 0 | 0 | 0   | 0 | 0 | 0 | 0 | 0   | No |
| 51.2310   | 5 - Bachelor's degree                         | 1 | Men   | 0 | 0 | 0 | 0 | 2   | 0 | 0 | 1 | 0 | 3   |    |
| Vocational Rehabilitation Counseling/Counselor                  |   |   | Women | 0 | 1 | 0 | 0 | 24  | 0 | 0 | 0 | 0 | 25  |    |
|   |   |   | Total | 0 | 1 | 0 | 0 | 26  | 0 | 0 | 1 | 0 | 28  | No |
| 51.2310   | 7 - Master's degree                           | 1 | Men   | 0 | 0 | 0 | 0 | 0   | 0 | 1 | 0 | 0 | 1   |    |
| Vocational Rehabilitation Counseling/Counselor                  |   |   | Women | 0 | 1 | 0 | 0 | 4   | 0 | 0 | 0 | 0 | 5   |    |
|   |   |   | Total | 0 | 1 | 0 | 0 | 4   | 0 | 1 | 0 | 0 | 6   | No |
| 51.3801   | 5 - Bachelor's degree                         | 1 | Men   | 0 | 0 | 0 | 0 | 9   | 0 | 1 | 0 | 0 | 10  |    |
| Registered Nursing/Registered Nurse                             |   |   | Women | 1 | 3 | 0 | 0 | 94  | 0 | 7 | 3 | 1 | 109 |    |
|   |   |   | Total | 1 | 3 | 0 | 0 | 103 | 0 | 8 | 3 | 1 | 119 | No |
| 51.3805   | 7 - Master's degree                           | 1 | Men   | 0 | 0 | 0 | 0 | 1   | 0 | 2 | 0 | 0 | 3   |    |
| Family Practice Nurse/Nursing                                   |   |   | Women | 0 | 0 | 0 | 0 | 25  | 0 | 5 | 0 | 0 | 30  |    |
|   |   |   | Total | 0 | 0 | 0 | 0 | 26  | 0 | 7 | 0 | 0 | 33  | No |
| 51.3808   | 17 - Doctor's degree - research / scholarship | 1 | Men   | 0 | 0 | 0 | 0 | 0   | 0 | 0 | 0 | 0 | 0   |    |
| Nursing Science   |   |   | Women | 0 | 0 | 0 | 0 | 0   | 0 | 1 | 0 | 0 | 1   |    |
|   |   |   | Total | 0 | 0 | 0 | 0 | 0   | 0 | 1 | 0 | 0 | 1   | No |

|   |  |   |       |   |   |   |   |    |   |   |   |   |    |      |  |
|---|--|---|-------|---|---|---|---|----|---|---|---|---|----|------|--|
| 51.3818<br>Nursing Practice                                     | 18 - Doctor's degree<br>- professional<br>practice | 1 | Men   | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  | 0    |  |
|   |  |   | Women | 0 | 0 | 0 | 0 | 6  | 0 | 0 | 0 | 0 | 0  | 6    |  |
|   |  |   | Total | 0 | 0 | 0 | 0 | 6  | 0 | 0 | 0 | 0 | 6  | No   |  |
| 52.0201<br>Business Administration and<br>Management, General   | 5 - Bachelor's<br>degree                           | 1 | Men   | 0 | 0 | 1 | 0 | 21 | 0 | 0 | 1 | 0 | 23 |      |  |
|   |  |   | Women | 1 | 0 | 0 | 0 | 30 | 0 | 1 | 0 | 0 | 32 |      |  |
|   |  |   | Total | 1 | 0 | 1 | 0 | 51 | 0 | 1 | 1 | 0 | 55 | No   |  |
| 52.0201<br>Business Administration and<br>Management, General   | 7 - Master's degree                                | 1 | Men   | 0 | 0 | 0 | 0 | 24 | 0 | 2 | 0 | 0 | 26 |      |  |
|   |  |   | Women | 0 | 0 | 0 | 1 | 22 | 0 | 0 | 0 | 0 | 23 |      |  |
|   |  |   | Total | 0 | 0 | 0 | 1 | 46 | 0 | 2 | 0 | 0 | 49 | Some |  |
| 52.0203<br>Logistics, Materials, and Supply<br>Chain Management | 8 - Post-Master's<br>certificates                  | 1 | Men   | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  |      |  |
|   |  |   | Women | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  |      |  |
|   |  |   | Total | 0 | 0 | 0 | 0 | 0  | 0 | 0 | 0 | 0 | 0  | Yes  |  |
| 52.0301<br>Accounting   | 5 - Bachelor's<br>degree                           | 1 | Men   | 0 | 0 | 0 | 0 | 5  | 0 | 0 | 0 | 0 | 5  |      |  |
|   |  |   | Women | 0 | 0 | 0 | 0 | 25 | 0 | 0 | 0 | 0 | 25 |      |  |
|   |  |   | Total | 0 | 0 | 0 | 0 | 30 | 0 | 0 | 0 | 0 | 30 | No   |  |
| 52.0801<br>Finance, General                                     | 5 - Bachelor's<br>degree                           | 1 | Men   | 0 | 0 | 0 | 0 | 7  | 0 | 0 | 0 | 0 | 7  |      |  |
|   |  |   | Women | 0 | 0 | 0 | 0 | 5  | 0 | 0 | 0 | 0 | 5  |      |  |
|   |  |   | Total | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 0 | 12 | No   |  |
| 52.1401<br>Marketing/Marketing Management,<br>General           | 5 - Bachelor's<br>degree                           | 1 | Men   | 0 | 0 | 0 | 0 | 14 | 0 | 2 | 0 | 0 | 16 |      |  |
|   |  |   | Women | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 1 | 0 | 11 |      |  |
|   |  |   | Total | 0 | 0 | 0 | 0 | 24 | 0 | 2 | 1 | 0 | 27 | No   |  |
| 54.0101<br>History, General                                     | 5 - Bachelor's<br>degree                           | 1 | Men   | 1 | 0 | 0 | 0 | 7  | 0 | 0 | 1 | 0 | 9  |      |  |
|   |  |   | Women | 0 | 0 | 0 | 0 | 1  | 0 | 0 | 0 | 0 | 1  |      |  |
|   |  |   | Total | 1 | 0 | 0 | 0 | 8  | 0 | 0 | 1 | 0 | 10 | No   |  |



Institution: Southern University and A & M College (160621)

User ID: 22C0031

## Awards Conferred Summary Report -- Grand Totals

### Completions: Total by First Major

| 99.0000 Summary Grand Totals          | Award Level | Nonresident alien | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ethnicity unknown | Total | PY Total |
|---------------------------------------|-------------|-------------------|-----------------|----------------------------------|-------|---------------------------|---|-------|-------------------|------------------------|-------|----------|
| <b>Bachelor's degree</b>              | 5           |                   |                 |                                  |       |                           |   |       |                   |                        |       |          |
| Men                                   |             | 3                 | 1               | 1                                | 1     | 209                       | 0   | 7     | 4                 | 2                      | 228   | 215      |
| Women                                 |             | 3                 | 5               | 2                                | 0     | 467                       | 0   | 13    | 7                 | 1                      | 498   | 511      |
| <b>Total</b>                          |             | 6                 | 6               | 3                                | 1     | 676                       | 0   | 20    | 11                | 3                      | 726   | 726      |
| <b>Postbaccalaureate certificates</b> | 6           |                   |                 |                                  |       |                           |   |       |                   |                        |       |          |
| Men                                   |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| Women                                 |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| <b>Total</b>                          |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| <b>Master's degree</b>                | 7           |                   |                 |                                  |       |                           |   |       |                   |                        |       |          |
| Men                                   |             | 0                 | 0               | 0                                | 13    | 60                        | 0   | 8     | 1                 | 0                      | 82    | 63       |
| Women                                 |             | 0                 | 2               | 0                                | 5     | 157                       | 0   | 12    | 1                 | 3                      | 180   | 149      |
| <b>Total</b>                          |             | 0                 | 2               | 0                                | 18    | 217                       | 0   | 20    | 2                 | 3                      | 262   | 212      |
| <b>Post-Master's certificates</b>     | 8           |                   |                 |                                  |       |                           |   |       |                   |                        |       |          |

| 99.0000 Summary Grand Totals                    | Award Level | Nonresident alien | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ethnicity unknown | Total | PY Total |
|---|-------------|-------------------|-----------------|----------------------------------|-------|---------------------------|---|-------|-------------------|------------------------|-------|----------|
| Men   |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| Women   |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| <b>Total</b>                                    |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| <b>Doctor's degree - research / scholarship</b> | 17          |                   |                 |                                  |       |                           |   |       |                   |                        |       |          |
| Men   |             | 0                 | 0               | 0                                | 0     | 4                         | 0   | 0     | 0                 | 0                      | 4     | 12       |
| Women   |             | 0                 | 0               | 0                                | 2     | 10                        | 0   | 1     | 0                 | 0                      | 13    | 10       |
| <b>Total</b>                                    |             | 0                 | 0               | 0                                | 2     | 14                        | 0   | 1     | 0                 | 0                      | 17    | 22       |
| <b>Doctor's degree - professional practice</b>  | 18          |                   |                 |                                  |       |                           |   |       |                   |                        |       |          |
| Men   |             | 0                 | 3               | 0                                | 1     | 40                        | 0   | 29    | 5                 | 1                      | 79    | 0        |
| Women   |             | 0                 | 3               | 0                                | 1     | 77                        | 0   | 17    | 5                 | 0                      | 103   | 5        |
| <b>Total</b>                                    |             | 0                 | 6               | 0                                | 2     | 117                       | 0   | 46    | 10                | 1                      | 182   | 5        |
| Grand Total Men                                 |             | 3                 | 4               | 1                                | 15    | 313                       | 0   | 44    | 10                | 3                      | 393   | 290      |
| Grand Total Women                               |             | 3                 | 10              | 2                                | 8     | 711                       | 0   | 43    | 13                | 4                      | 794   | 675      |
| <b>Grand Total</b>                              |             | 6                 | 14              | 3                                | 23    | 1,024                     | 0   | 87    | 23                | 7                      | 1,187 | 965      |
| PY Grand Total Men                              |             | 1                 | 3               | 2                                | 11    | 256                       | 0   | 8     | 6                 | 3                      |       | 290      |

|                      |   |   |   |    |     |   |    |    |    |     |
|----------------------|---|---|---|----|-----|---|----|----|----|-----|
| PY Grand Total Women | 4 | 5 | 1 | 12 | 598 | 0 | 35 | 13 | 7  | 675 |
| PY Grand Total       | 5 | 8 | 3 | 23 | 854 | 0 | 43 | 19 | 10 | 965 |

Completions: Total by Second Major

| 99.0000 Summary Grand Totals                   | Award Level | Nonresident alien | Hispanic Latino | American Indian or Alaska Native | Asian | Black or African American | Native Hawaiian or Other Pacific Islander | White | Two or more Races | Race/ethnicity unknown | Total | PY Total |
|--|-------------|-------------------|-----------------|----------------------------------|-------|---------------------------|---|-------|-------------------|------------------------|-------|----------|
| <b>Doctor's degree - professional practice</b> | 18          |                   |                 |                                  |       |                           |   |       |                   |                        |       |          |
| Men  |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| Women  |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| <b>Total</b>                                   |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| Grand Total Men                                |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| Grand Total Women                              |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| <b>Grand Total</b>                             |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| PY Grand Total Men                             |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| PY Grand Total Women                           |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |
| PY Grand Total                                 |             | 0                 | 0               | 0                                | 0     | 0                         | 0   | 0     | 0                 | 0                      | 0     | 0        |

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## All Completers

### All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2020 and June 30, 2021. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

|  | Men                              |              | Women                            |              | Total Students |
|--|----------------------------------|--------------|----------------------------------|--------------|----------------|
|  | Number of Students               | Total Awards | Number of Students               | Total Awards |                |
| <u>Nonresident alien</u>                         | <input type="text" value="3"/>   | <b>3</b>     | <input type="text" value="3"/>   | <b>3</b>     | <b>6</b>       |
| <u>Hispanic/Latino</u>                           | <input type="text" value="4"/>   | <b>4</b>     | <input type="text" value="10"/>  | <b>10</b>    | <b>14</b>      |
| <u>American Indian or Alaska Native</u>          | <input type="text" value="1"/>   | <b>1</b>     | <input type="text" value="2"/>   | <b>2</b>     | <b>3</b>       |
| <u>Asian</u>                                     | <input type="text" value="15"/>  | <b>15</b>    | <input type="text" value="8"/>   | <b>8</b>     | <b>23</b>      |
| <u>Black or African American</u>                 | <input type="text" value="313"/> | <b>313</b>   | <input type="text" value="711"/> | <b>711</b>   | <b>1,024</b>   |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="0"/>   | <b>0</b>     | <input type="text" value="0"/>   | <b>0</b>     | <b>0</b>       |
| <u>White</u>                                     | <input type="text" value="44"/>  | <b>44</b>    | <input type="text" value="43"/>  | <b>43</b>    | <b>87</b>      |
| Two or more races                                | <input type="text" value="10"/>  | <b>10</b>    | <input type="text" value="13"/>  | <b>13</b>    | <b>23</b>      |
| <u>Race and ethnicity unknown</u>                | <input type="text" value="3"/>   | <b>3</b>     | <input type="text" value="4"/>   | <b>4</b>     | <b>7</b>       |
| <b>TOTAL</b>                                     | <b>393</b>                       | <b>393</b>   | <b>794</b>                       | <b>794</b>   | <b>1,187</b>   |
| <b>PY TOTAL</b>                                  | <b>290</b>                       |              | <b>675</b>                       |              | <b>965</b>     |

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Bachelor's degree

### Completers by Level

#### Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### By Gender

|                 | Number of Students | Total Awards |
|-----------------|--------------------|--------------|
| Men             | 228                | 228          |
| Women           | 498                | 498          |
| <b>TOTAL</b>    | <b>726</b>         | <b>726</b>   |
| <b>PY TOTAL</b> | <b>726</b>         |              |

### By Race/Ethnicity

|  | Number of Students | Total Awards |
|--|--------------------|--------------|
| <u>Nonresident alien</u>                         | 6                  | 6            |
| <u>Hispanic/Latino</u>                           | 6                  | 6            |
| <u>American Indian or Alaska Native</u>          | 3                  | 3            |
| <u>Asian</u>                                     | 1                  | 1            |
| <u>Black or African American</u>                 | 676                | 676          |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                  | 0            |
| <u>White</u>                                     | 20                 | 20           |
| Two or more races                                | 11                 | 11           |

|                                   |                                |            |
|-----------------------------------|--------------------------------|------------|
| <u>Race and ethnicity unknown</u> | <input type="text" value="3"/> | <b>3</b>   |
| <b>TOTAL</b>                      | <b>726</b>                     | <b>726</b> |

**i By Age**

|              | Number of Students               | Total Awards |
|--------------|----------------------------------|--------------|
| Under 18     | <input type="text" value="0"/>   |              |
| 18-24        | <input type="text" value="488"/> |              |
| 25-39        | <input type="text" value="206"/> |              |
| 40 and Above | <input type="text" value="32"/>  |              |
| Age Unknown  | <input type="text" value="0"/>   |              |
| <b>TOTAL</b> | <b>726</b>                       | <b>726</b>   |

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Master's degree

### Completers by Level

#### Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### By Gender

|                 | Number of Students | Total Awards |
|-----------------|--------------------|--------------|
| Men             | 82                 | 82           |
| Women           | 180                | 180          |
| <b>TOTAL</b>    | <b>262</b>         | <b>262</b>   |
| <b>PY TOTAL</b> | <b>212</b>         |              |

### By Race/Ethnicity

|  | Number of Students | Total Awards |
|--|--------------------|--------------|
| <u>Nonresident alien</u>                         | 0                  | 0            |
| <u>Hispanic/Latino</u>                           | 2                  | 2            |
| <u>American Indian or Alaska Native</u>          | 0                  | 0            |
| <u>Asian</u>                                     | 18                 | 18           |
| <u>Black or African American</u>                 | 217                | 217          |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                  | 0            |
| <u>White</u>                                     | 20                 | 20           |
| Two or more races                                | 2                  | 2            |

|                                   |                                |            |
|-----------------------------------|--------------------------------|------------|
| <u>Race and ethnicity unknown</u> | <input type="text" value="3"/> | <b>3</b>   |
| <b>TOTAL</b>                      | <b>262</b>                     | <b>262</b> |

**i By Age**

|              | Number of Students               | Total Awards |
|--------------|----------------------------------|--------------|
| Under 18     | <input type="text" value="0"/>   |              |
| 18-24        | <input type="text" value="49"/>  |              |
| 25-39        | <input type="text" value="171"/> |              |
| 40 and Above | <input type="text" value="42"/>  |              |
| Age Unknown  | <input type="text" value="0"/>   |              |
| <b>TOTAL</b> | <b>262</b>                       | <b>262</b>   |



Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Doctor's degree

### Completers by Level

#### Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### By Gender

|                 | Number of Students                             | Total Awards |
|-----------------|--|--------------|
| Men             | <input type="text" value="83"/>                | <b>83</b>    |
| Women           | <input type="text" value="116"/>               | <b>116</b>   |
| <b>TOTAL</b>    | <input checked="" type="checkbox"/> <b>199</b> | <b>199</b>   |
| <b>PY TOTAL</b> | <b>27</b>                                      |              |

### By Race/Ethnicity

|  | Number of Students               | Total Awards |
|--|----------------------------------|--------------|
| <u>Nonresident alien</u>                         | <input type="text" value="0"/>   | <b>0</b>     |
| <u>Hispanic/Latino</u>                           | <input type="text" value="6"/>   | <b>6</b>     |
| <u>American Indian or Alaska Native</u>          | <input type="text" value="0"/>   | <b>0</b>     |
| <u>Asian</u>                                     | <input type="text" value="4"/>   | <b>4</b>     |
| <u>Black or African American</u>                 | <input type="text" value="131"/> | <b>131</b>   |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="0"/>   | <b>0</b>     |
| <u>White</u>                                     | <input type="text" value="47"/>  | <b>47</b>    |
| Two or more races                                | <input type="text" value="10"/>  | <b>10</b>    |

|                            |            |            |
|----------------------------|------------|------------|
| Race and ethnicity unknown | 1          | 1          |
| <b>TOTAL</b>               | <b>199</b> | <b>199</b> |

**i By Age**

|              | Number of Students | Total Awards |
|--------------|--------------------|--------------|
| Under 18     | 0                  |              |
| 18-24        | 5                  |              |
| 25-39        | 171                |              |
| 40 and Above | 23                 |              |
| Age Unknown  | 0                  |              |
| <b>TOTAL</b> | <b>199</b>         | <b>199</b>   |

Institution: Southern University and A & M College (160621)

User ID: 22C0031

## Prepared By

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

|                                  |                 |                       |                          |                       |            |
|----------------------------------|-----------------|-----------------------|--------------------------|-----------------------|------------|
| <input checked="" type="radio"/> | Keyholder       | <input type="radio"/> | SFA Contact              | <input type="radio"/> | HR Contact |
| <input type="radio"/>            | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other      |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed                  | Revising Data to Match IPEDS Requirements | Entering Data                           | Revising and Locking Data               |
|---------------|---|---|---|---|
| Your office   | <input type="text" value="3.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="2.00"/> hours | <input type="text" value="1.00"/> hours |
| Other offices | <input type="text" value="1.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="1.00"/> hours | <input type="text" value="1.00"/> hours |

Institution: Southern University and A &amp; M College (160621)

User ID: 22C0031

## Summary

### IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Summary of Completions Data

| Award Level                                   | Number of Completions |                       |
|---|-----------------------|-----------------------|
|   | 1 <sup>st</sup> major | 2 <sup>st</sup> major |
| 5 - Bachelor's degree                         | 726                   | 0                     |
| 6 - Postbaccalaureate certificates            | 0                     | 0                     |
| 7 - Master's degree                           | 262                   | 0                     |
| 8 - Post-Master's certificates                | 0                     | 0                     |
| 17 - Doctor's degree - research / scholarship | 17                    | 0                     |
| 18 - Doctor's degree - professional practice  | 182                   | 0                     |
| Total number of degrees and certificates      | 1,187                 | 0                     |

## Summary of Completers Data

|                | Number of Students |       |       |
|----------------|--------------------|-------|-------|
|                | Men                | Women | Total |
| All Completers | 393                | 794   | 1,187 |

Institution: Southern University and A & M College (160621 )

User ID: 22C0031

**Edit Report**

### Completions

| Source                                     | Description   | Severity    | Resolved | Options |
|--|---|-------------|----------|---------|
| <b>Screen: Completers- Doctor's degree</b> |   |             |          |         |
| Screen Entry                               | The total number of completers (Men + Women) reported for this award level (199) is outside the expected range when compared to the prior year value. Please correct your data or explain. (Error #10584) | Explanation | Yes      |         |
| Reason                                     | Law degree students are included in this cycle report.  |             |          |         |

# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)

OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

User ID: P1606216

## 12-month Enrollment 2021-22

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

### Overview

#### 12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.
- Edited FAQs to clarify student enrollment statuses (e.g., full-time/part-time) are typically not determined by summer term enrollment, but rather determined at their first full term of enrollment (i.e., fall or spring).

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Parent child allocation factors

## Parent child allocation factors

The **12-month Enrollment survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

| Unit ID | Name of Institution                   | City, State     | Allocation factor                 | 2020 - 2021 Allocation factor |
|---------|---------------------------------------|-----------------|-----------------------------------|-------------------------------|
| 160621  | Southern University and A & M College | Baton Rouge, LA | <input type="text" value="89"/> % |                               |
| 440916  | Southern University Law Center        | Baton Rouge, LA | <input type="text" value="11"/> % |                               |
|         |                                       | <b>Total:</b>   |                                   | <b>100%</b>                   |

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

0 / 2000



Institution: Southern University and A &amp; M College (160621)


User ID: P1606216

## Undergraduate Instructional Activity Type

### Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

 Clock hours Credit hours Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2020 – June 30, 2021

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

| Students enrolled for <u>credit</u>              | <u>Degree/certificate-seeking</u> |                       |                             | Total degree/certificate-seeking | Non-degree/non-certificate-seeking | Total, Full-time undergraduate students |
|--|-----------------------------------|-----------------------|-----------------------------|----------------------------------|------------------------------------|---|
|  | <u>First-time</u>                 | <u>Non-first-time</u> |                             |                                  |                                    |   |
|  |                                   | <u>Transfer-in</u>    | <u>Continuing/Returning</u> |                                  |                                    |   |
| <u>Nonresident alien</u>                         | 5                                 | 1                     | 16                          | 22                               | 0                                  | 22                                      |
| <u>Hispanic/Latino</u>                           | 3                                 | 3                     | 10                          | 16                               | 0                                  | 16                                      |
| <u>American Indian or Alaska Native</u>          | 2                                 | 1                     | 2                           | 5                                | 0                                  | 5                                       |
| <u>Asian</u>                                     | 2                                 | 0                     | 3                           | 5                                | 1                                  | 6                                       |
| <u>Black or African American</u>                 | 433                               | 123                   | 978                         | 1,534                            | 8                                  | 1,542                                   |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                                 | 0                     | 0                           | 0                                | 0                                  | 0                                       |
| <u>White</u>                                     | 7                                 | 4                     | 20                          | 31                               | 0                                  | 31                                      |
| Two or more races                                | 6                                 | 3                     | 23                          | 32                               | 0                                  | 32                                      |
| <u>Race and ethnicity unknown</u>                | 14                                | 1                     | 12                          | 27                               | 1                                  | 28                                      |
| <b>Total men</b>                                 | <b>472</b>                        | <b>136</b>            | <b>1,064</b>                | <b>1,672</b>                     | <b>10</b>                          | <b>1,682</b>                            |
| <b>Total men prior year</b>                      | <b>495</b>                        | <b>146</b>            | <b>1,220</b>                | <b>1,861</b>                     | <b>3</b>                           | <b>1,864</b>                            |

**Women**

| Students enrolled for <u>credit</u>  | <u>Degree/certificate-seeking</u> |                       |                             | Total degree/certificate-seeking | Non-degree/non-certificate-seeking | Total, Full-time undergraduate students |
|--|-----------------------------------|-----------------------|-----------------------------|----------------------------------|------------------------------------|---|
|  | <u>First-time</u>                 | <u>Non-first-time</u> |                             |                                  |                                    |   |
|  |                                   | <u>Transfer-in</u>    | <u>Continuing/Returning</u> |                                  |                                    |   |
| <u>Nonresident alien</u>   | 10                                | 0                     | 16                          | 26                               | 1                                  | 27                                      |
| <u>Hispanic/Latino</u>   | 5                                 | 3                     | 11                          | 19                               | 0                                  | 19                                      |
| <u>American Indian or Alaska Native</u>  | 1                                 | 2                     | 3                           | 6                                | 1                                  | 7                                       |
| <u>Asian</u>   | 1                                 | 1                     | 4                           | 6                                | 0                                  | 6                                       |
| <u>Black or African American</u>   | 816                               | 247                   | 2,131                       | 3,194                            | 19                                 | 3,213                                   |
| <u>Native Hawaiian or Other Pacific Islander</u>   | 2                                 | 0                     | 2                           | 4                                | 0                                  | 4                                       |
| <u>White</u>   | 5                                 | 1                     | 33                          | 39                               | 1                                  | 40                                      |
| Two or more races  | 13                                | 7                     | 37                          | 57                               | 0                                  | 57                                      |
| <u>Race and ethnicity unknown</u>  | 26                                | 5                     | 11                          | 42                               | 1                                  | 43                                      |
| <b>Total women</b>   | <b>879</b>                        | <b>266</b>            | <b>2,248</b>                | <b>3,393</b>                     | <b>23</b>                          | <b>3,416</b>                            |
| Total women prior year   | 874                               | 218                   | 2,346                       | 3,438                            | 3                                  | 3,441                                   |
| <b>Grand total (2020-21)</b>   | <b>1,351</b>                      | <b>402</b>            | <b>3,312</b>                | <b>5,065</b>                     | <b>33</b>                          | <b>5,098</b>                            |
| <b>Prior year data:</b>  |                                   |                       |                             |                                  |                                    |   |
| Grand total (men+women) prior year   | 1,369                             | 364                   | 3,566                       | 5,299                            | 6                                  | 5,305                                   |
| Total Full-time undergraduate enrollment Fall 2020<br><i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020.</i> | 1,268                             | 279                   | 2,993                       | 4,540                            | 7                                  | 4,547                                   |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2020 – June 30, 2021

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

| Students enrolled for <u>credit</u>              | <u>Degree/certificate-seeking</u> |                       |                             | Total degree/certificate-seeking | Non-degree/non-certificate-seeking | Total, Part-time undergraduate students |
|--|-----------------------------------|-----------------------|-----------------------------|----------------------------------|------------------------------------|---|
|  | <u>First-time</u>                 | <u>Non-first-time</u> |                             |                                  |                                    |   |
|  |                                   | <u>Transfer-in</u>    | <u>Continuing/Returning</u> |                                  |                                    |   |
| <u>Nonresident alien</u>                         | 0                                 | 0                     | 1                           | 1                                | 2                                  | 3                                       |
| <u>Hispanic/Latino</u>                           | 0                                 | 1                     | 2                           | 3                                | 9                                  | 12                                      |
| <u>American Indian or Alaska Native</u>          | 0                                 | 0                     | 1                           | 1                                | 2                                  | 3                                       |
| <u>Asian</u>                                     | 0                                 | 0                     | 0                           | 0                                | 6                                  | 6                                       |
| <u>Black or African American</u>                 | 49                                | 20                    | 228                         | 297                              | 304                                | 601                                     |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                                 | 0                     | 0                           | 0                                | 0                                  | 0                                       |
| <u>White</u>                                     | 0                                 | 0                     | 12                          | 12                               | 31                                 | 43                                      |
| Two or more races                                | 1                                 | 0                     | 7                           | 8                                | 4                                  | 12                                      |
| <u>Race and ethnicity unknown</u>                | 1                                 | 0                     | 1                           | 2                                | 33                                 | 35                                      |
| <b>Total men</b>                                 | <b>51</b>                         | <b>21</b>             | <b>252</b>                  | <b>324</b>                       | <b>391</b>                         | <b>715</b>                              |
| <b>Total men prior year</b>                      | <b>14</b>                         | <b>24</b>             | <b>327</b>                  | <b>365</b>                       | <b>260</b>                         | <b>625</b>                              |

**Women**

| Students enrolled for <u>credit</u>  | <u>Degree/certificate-seeking</u> |                       |                             | Total degree/certificate-seeking | Non-degree/non-certificate-seeking | Total, Part-time undergraduate students |
|--|-----------------------------------|-----------------------|-----------------------------|----------------------------------|------------------------------------|---|
|  | <u>First-time</u>                 | <u>Non-first-time</u> |                             |                                  |                                    |   |
|  |                                   | <u>Transfer-in</u>    | <u>Continuing/Returning</u> |                                  |                                    |   |
| <u>Nonresident alien</u>   | 0                                 | 0                     | 2                           | 2                                | 2                                  | 4                                       |
| <u>Hispanic/Latino</u>   | 0                                 | 0                     | 7                           | 7                                | 8                                  | 15                                      |
| <u>American Indian or Alaska Native</u>  | 0                                 | 0                     | 0                           | 0                                | 1                                  | 1                                       |
| <u>Asian</u>   | 0                                 | 0                     | 5                           | 5                                | 1                                  | 6                                       |
| <u>Black or African American</u>   | 53                                | 72                    | 459                         | 584                              | 420                                | 1,004                                   |
| <u>Native Hawaiian or Other Pacific Islander</u>   | 1                                 | 0                     | 0                           | 1                                | 0                                  | 1                                       |
| <u>White</u>   | 0                                 | 2                     | 16                          | 18                               | 46                                 | 64                                      |
| Two or more races  | 2                                 | 2                     | 9                           | 13                               | 7                                  | 20                                      |
| <u>Race and ethnicity unknown</u>  | 4                                 | 1                     | 0                           | 5                                | 26                                 | 31                                      |
| <b>Total women</b>   | <b>60</b>                         | <b>77</b>             | <b>498</b>                  | <b>635</b>                       | <b>511</b>                         | <b>1,146</b>                            |
| Total women prior year   | 20                                | 59                    | 637                         | 716                              | 412                                | 1,128                                   |
| <b>Grand total (2020-21)</b>   | <b>111</b>                        | <b>98</b>             | <b>750</b>                  | <b>959</b>                       | <b>902</b>                         | <b>1,861</b>                            |
| <b>Prior year data:</b>  |                                   |                       |                             |                                  |                                    |   |
| Grand total (men+women) prior year   | 34                                | 83                    | 964                         | 1,081                            | 672                                | 1,753                                   |
| Total Part-time undergraduate enrollment Fall 2020<br><i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.</i> | 102                               | 73                    | 635                         | 810                              | 788                                | 1,598                                   |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2020 – June 30, 2021

## Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

## Men

| Students <u>enrolled for credit</u>              | <u>Graduate students</u> |
|--|--------------------------|
| <u>Nonresident alien</u>                         | 0                        |
| <u>Hispanic/Latino</u>                           | 27                       |
| <u>American Indian or Alaska Native</u>          | 0                        |
| <u>Asian</u>                                     | 43                       |
| <u>Black or African American</u>                 | 365                      |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                        |
| <u>White</u>                                     | 138                      |
| Two or more races                                | 10                       |
| <u>Race and ethnicity unknown</u>                | 28                       |
| <b>Total men</b>                                 | <b>611</b>               |
| <b>Total men prior year</b>                      | <b>301</b>               |

## Women

| Students <u>enrolled for credit</u> | <u>Graduate students</u> |
|-------------------------------------|--------------------------|
|-------------------------------------|--------------------------|

|  |              |
|--|--------------|
| <u>Nonresident alien</u>                         | 1            |
| <u>Hispanic/Latino</u>                           | 29           |
| <u>American Indian or Alaska Native</u>          | 2            |
| <u>Asian</u>                                     | 37           |
| <u>Black or African American</u>                 | 925          |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1            |
| <u>White</u>                                     | 133          |
| Two or more races                                | 22           |
| <u>Race and ethnicity unknown</u>                | 29           |
| <b>Total women</b>                               | <b>1,179</b> |
| Total women prior year                           | 691          |

|   |  |
|---|--|
| <b>Grand total (2020-21)</b>  | <input checked="" type="checkbox"/> <b>1,790</b> |
| Prior year data:  |  |
| Unduplicated headcount (2019-20)  | 992  |
| <b>i</b> Total enrollment Fall 2020<br><i>NOTE: Grand total (2020-21) calculated above is expected to be greater than Total enrollment Fall 2020.</i> | 772  |

Institution: Southern University and A & M College (160621)


User ID: P1606216

### Part A – 12-month Enrollment by Distance Education Status

#### 12-month Unduplicated Count - Distance Education Status

July 1, 2020 – June 30, 2021

|   | Undergraduate Students     |                                    | Graduate Students |
|---|----------------------------|------------------------------------|-------------------|
|   | Degree/certificate-seeking | Non-degree/non-certificate-seeking |                   |
| Students <i>enrolled exclusively</i> in <u>distance education courses</u>       | 570                        | 682                                | 194               |
| Students <i>enrolled in at least one but not all</i> distance education courses | 4,076                      | 13                                 | 180               |
| Students <i>not enrolled in any</i> distance education courses                  | 1,378                      | 240                                | 1,416             |
| <b>Total (from prior part A screens)</b>  | <b>6,024</b>               | <b>935</b>                         | <b>1,790</b>      |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Southern University and A & M College (160621)

User ID: P1606216

## Part B - Instructional Activity

### 12-month Instructional Activity

July 1, 2020 - June 30, 2021

#### Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

#### FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

### Instructional Activity

|  | 2020-21 total activity | Prior year data |
|--|------------------------|-----------------|
| Undergraduate level:   |                        |                 |
| <u>Credit hour activity</u>  | 155,144                | 159,761         |
| Graduate level:  |                        |                 |
| <u>Credit hour activity</u><br>(Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below) | 14,751                 | 15,287          |


### Full-Time Equivalent (FTE) of Students

|   | 2020-21 total activity                  | Prior year data |
|---|---|-----------------|
| <u>Doctor's - professional practice level:</u>                              |   |                 |
| <u>Doctor's - professional practice</u> FTE student estimate                | <input checked="" type="checkbox"/> 992 | 69              |
| Calendar system (as reported on the prior year IC Header survey component): | Semester                                |                 |

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

|  | Calculated FTE<br>2020-21 | Institution<br>reported<br>FTE 2020-21 | Prior year FTE<br>2019-20 |
|--|---------------------------|--|---------------------------|
| Undergraduate student FTE  | 5,171                     | <input type="text" value="5,171"/>     | 5,325                     |
| Graduate student FTE<br>(excluding doctor's - professional practice student FTE) | 615                       | <input type="text" value="615"/>       | 637                       |
| Doctor's - professional practice student FTE                                     |                           | 992                                    | 69                        |
| <b>Total FTE student enrollment</b>  |                           | <b>6,778</b>                           | <b>6,031</b>              |

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: P1606216

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

|                                  |                 |                       |                          |                       |            |
|----------------------------------|-----------------|-----------------------|--------------------------|-----------------------|------------|
| <input checked="" type="radio"/> | Keyholder       | <input type="radio"/> | SFA Contact              | <input type="radio"/> | HR Contact |
| <input type="radio"/>            | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other      |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed                  | Revising Data to Match IPEDS Requirements | Entering Data                           | Revising and Locking Data               |
|---------------|---|---|---|---|
| Your office   | <input type="text" value="2.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="1.00"/> hours | <input type="text" value="1.00"/> hours |
| Other offices | <input type="text" value="1.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="1.00"/> hours | <input type="text" value="1.00"/> hours |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Summary screen

### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

#### 12-Month Unduplicated Headcount and Full-Time Equivalent Students

|  |       |
|--|-------|
| Total 12-month unduplicated headcount                        | 8,749 |
| Undergraduate student unduplicated headcount                 | 6,959 |
| Graduate student unduplicated headcount                      | 1,790 |
|  |       |
| Total 12-month full-time equivalent (FTE) student enrollment | 6,778 |
| Undergraduate student FTE                                    | 5,171 |
| Graduate student FTE   | 615   |
| Doctor's-professional practice FTE                           | 992   |

Institution: Southern University and A &amp; M College (160621 )

User ID: P1606216

## Edit Report

## 12-month Enrollment

| Source                                | Description   | Severity    | Resolved | Options |
|---------------------------------------|---|-------------|----------|---------|
| <b>Screen: Graduate Students</b>      |   |             |          |         |
| Screen Entry                          | The 12-month unduplicated count is outside the expected range of between 794 and 1,190 when compared to the prior year value reported for this student level. Please correct your data or explain the change in enrollment. (Error #9304) | Explanation | Yes      |         |
| Reason                                | Law degree students are included in this report.  |             |          |         |
| <b>Screen: Instructional Activity</b> |   |             |          |         |
| Screen Entry                          | The doctor's-professional practice FTE estimate is outside the expected range of between 49 and 89 based on the prior year value. Please correct your data or explain. (Error #9122)  | Explanation | Yes      |         |
| Reason                                | Law degree students are included.   |             |          |         |

# **IPEDS 2021-2022 Data Collection**

## **Winter Components:**

**Student Financial Aid**

**Graduation Rates**

**200% Graduation Rates**

**Admissions**

**Outcome Measures**



# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)

OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: P1606216

## Student Financial Aid 2021-22

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

### Overview

#### IPEDS Student Financial Aid Component Overview - Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### Data Reporting Reminders:

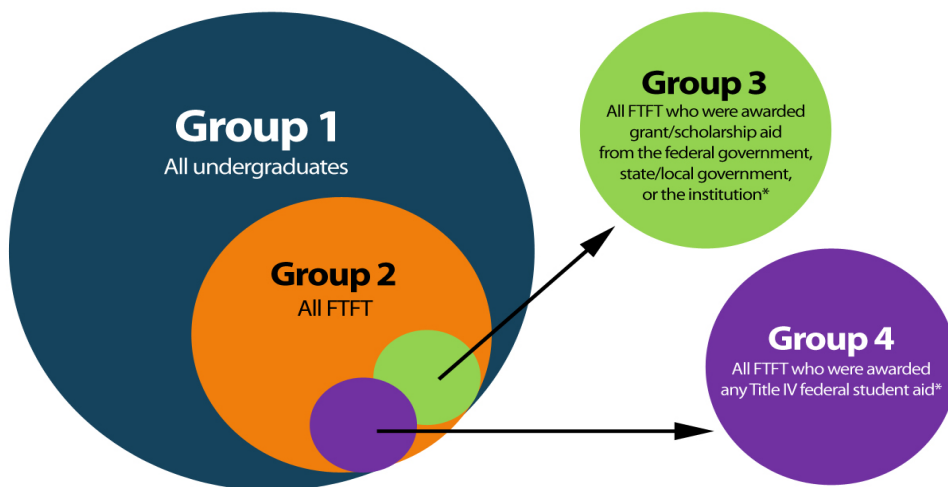
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.



- Undergraduate Student Groups

You will be asked to report information for different groups of students.

- Group 1: All undergraduate students
- Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
- Group 3: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- Group 4: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



\*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

- Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

**Changes to reporting for 2021-22:**

There is a new FAQ about reporting financial aid awards for students who attend in the summer.

**Resources:**

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Parent child allocation factors

## Parent child allocation factors

The **Student Financial Aid survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

| Unit ID | Name of Institution                   | City, State     | Allocation factor                  | 2020 - 2021 Allocation factor |
|---------|---------------------------------------|-----------------|------------------------------------|-------------------------------|
| 160621  | Southern University and A & M College | Baton Rouge, LA | <input type="text" value="100"/> % |                               |
| 440916  | Southern University Law Center        | Baton Rouge, LA | <input type="text" value="0"/> %   |                               |
|         |                                       | <b>Total:</b>   |                                    | <b>100%</b>                   |

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

0 / 2000

Institution: Southern University and A &amp; M College (160621)


User ID: P1606216

## Section 1: Part A

## Part A - Establish Your Groups

## Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

|     |  |  Fall 2020 | YOUR PRIOR YEAR DATA |
|-----|--|---|----------------------|
|     |  |   | Fall 2019            |
| 01  | Group 1<br>All <u>undergraduate</u> students   | <input type="text" value="6,143"/>  | 6,330                |
| 02  | Group 2<br>Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking  | <input type="text" value="1,275"/>  | 1,305                |
| 02a | Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution | <input type="text" value="1,248"/>  | 1,281                |
| 02b | Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution   | <input type="text" value="1,248"/>  | 1,281                |
| 03  | Group 3<br>Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution                                      | <input type="text" value="1,097"/>  | 1,134                |
| 04  | Group 4<br>Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>   | <input type="text" value="1,137"/>  | 1,196                |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Section 1: Part B

## Part B - Enter Information About Group 1

## Reporting Reminders:


- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2020.
- For this part, report:

| For These Students   | The Following Type(s) of Aid   | Awarded in This Period  |
|--|--|---|
| <ul style="list-style-type: none"> <li>All undergraduate students enrolled in Fall 2020</li> </ul> | <ul style="list-style-type: none"> <li>Grant or scholarship aid from:               <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> <li>other sources known to the institution</li> </ul> </li> <li>Loans to students from:               <ul style="list-style-type: none"> <li>the federal government</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Any time during academic year 2020-21</li> </ul> |

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

| Information from Part A   | Fall 2020 |
|---|-----------|
| Group 1: All undergraduate students<br>(This number is carried forward from Part A, Line 01.) | 6,143     |

| Aid Type   | 2020-21   |   |   |   |
|--|---|---|---|---|
|  | Number of Group 1 students who were awarded aid | Percentage of Group 1 students who were awarded aid | Total amount of aid awarded to Group 1 students | Average amount of aid awarded to Group 1 students |
| 01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution ( <b>Do NOT include federal student loans</b> ) | 4,586   | 75  | 36,884,739                                      | 8,043   |
| 02 <u>Pell Grants</u>  | 3,838   | 62  | 22,730,071                                      | 5,922   |
| 03 Federal student loans   | 4,227   | 69  | 29,352,740                                      | 6,944   |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable 

Institution: Southern University and A & M College (160621)

User ID: P1606216

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

| Information from Part A   | Fall 2020 |
|---|-----------|
| Group 2: Full-time, first-time degree/certificate-seeking undergraduates<br>(This number is carried forward from Part A, Line 02) | 1,275     |

| Group 2 students: |     |  |                                    |                                | YOUR PRIOR YEAR DATA           |
|-------------------|-----|--|------------------------------------|--------------------------------|--------------------------------|
|                   |     |  | Fall 2020                          |                                | Fall 2019                      |
|                   |     |  | Number of Group 2 students         | Percentage of Group 2 students | Percentage of Group 2 students |
| 01                | 01a | <u>paying in-district tuition rates</u>  | <input type="text" value="0"/>     | 0                              | 0                              |
|                   | 01b | <u>paying in-state tuition rates</u>   | <input type="text" value="1,225"/> | 96                             | 96                             |
|                   | 01c | <u>paying out-of-state tuition rates</u>   | <input type="text" value="50"/>    | 4                              | 4                              |
|                   | 01d | Unknown (calculated value)<br>This value is calculated using the following formula: [A02-(C01a+C01b+C01c)] | 0                                  | 0                              | 0                              |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Section 1: Part C, Page 2

## Part C, Page 2 - Enter Information about Group 2

## Reporting Reminders:

- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020.
- For this part, report:

| For These Students  | The Following Type(s) of Aid   | Awarded in This Period   |
|---|--|--|
| <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020</li> </ul> | <ul style="list-style-type: none"> <li>Grant or scholarship aid from:               <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Loans to students from:               <ul style="list-style-type: none"> <li>the federal government</li> <li>other sources, including private or other loans</li> </ul> </li> <li>Do <b>not</b> include:               <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>PLUS loans or loans made to anyone other than the student</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Any time during academic year 2020-21</li> <li>For program reporters, this is the aid year period from July 1, 2020 through June 30, 2021.</li> </ul> |

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.


| Information from Part A  | Fall 2020 |
|--|-----------|
| Group 2: Full-time, first-time degree/certificate-seeking undergraduates<br>(This number is carried forward from Part A, Line 02)  | 1,275     |
| Group 2a: (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> <li>Of those in Group 2, those who were awarded:               <ul style="list-style-type: none"> <li>Federal Work Study</li> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> <li>Other sources known to the institution</li> </ul> </li> </ul> | 1,248     |



|   |       |
|---|-------|
| Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> <li>Of those in Group 2, those who were awarded:                         <ul style="list-style-type: none"> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>                             | 1,248 |
| Group 3 (This number is carried forward from Part A, Line 03) <ul style="list-style-type: none"> <li>Of those in Group 2, those who <b>Paid the in-state or in-district tuition rate and</b> were awarded:                         <ul style="list-style-type: none"> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul> | 1,097 |

| Aid Type |  | Fall 2020                                       |   |   |   | YOUR PRIOR YEAR DATA                              |
|----------|--|---|---|---|---|---|
|          |  | Number of Group 2 students who were awarded aid | Percentage of Group 2 students who were awarded aid | Total amount of aid awarded to Group 2 students | Average amount of aid awarded to Group 2 students | Fall 2019   |
|          |  |   |   |   |   | Average amount of aid awarded to Group 2 students |
| 01       | Grants or scholarships from the federal government, state/local government, or the institution                 | 1,140   | 89  | 8,807,288                                       | <input checked="" type="checkbox"/> 7,726         | 7,039   |
| 02       | <u>Federal grants</u>  | 1,017   | 80  | 6,306,168                                       | 6,201   | 5,531   |
|          | 02a <u>Pell Grants</u>   | 1,016   | 80  | 6,218,668                                       | <input checked="" type="checkbox"/> 6,121         | 5,407   |
|          | 02b <u>Other federal grants</u>  | 37  | 3   | 87,500  | <input checked="" type="checkbox"/> 2,365         | 1,095   |
| 03       | <u>State/local government grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions) | 203   | 16  | 935,837   | <input checked="" type="checkbox"/> 4,610         | 2,918   |
| 04       | <u>Institutional grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)          | 387   | 30  | 1,565,283                                       | <input checked="" type="checkbox"/> 4,045         | 2,882   |
| 05       | <u>Loans to students</u>   | 1,062   | 83  | 6,883,021                                       | 6,481   | 6,274   |
|          | 05a <u>Federal loans</u>   | 1,060   | 83  | 6,575,716                                       | 6,204   | 5,987   |

|     |                                       |                                 |   |                                      |  |       |
|-----|---------------------------------------|---------------------------------|---|--------------------------------------|--|-------|
| 05b | Other loans (including private loans) | <input type="text" value="26"/> | 2 | <input type="text" value="307,305"/> | <input checked="" type="checkbox"/> 11,819 | 9,724 |
|-----|---------------------------------------|---------------------------------|---|--------------------------------------|--|-------|

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Section 1: Comparison Chart

## Comparison Chart

## Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

## Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

|    |   | Number of students | Pell grants | Federal Student Loans |
|----|---|--------------------|-------------|-----------------------|
| 01 | Group 1 (all undergraduates)                                | 6,143              |             |                       |
| 02 | Number of students who were awarded aid                     |                    | 3,838       | 4,227                 |
| 03 | Percentage who were awarded aid                             |                    | 62          | 69                    |
| 04 | Total amount of aid awarded                                 |                    | 22,730,071  | 29,352,740            |
| 05 | Average amount of aid awarded                               |                    | 5,922       | 6,944                 |
| 06 | Group 2 (Full-time, first-time undergraduates)              | 1,275              |             |                       |
| 07 | Number of students who were awarded aid                     |                    | 1,016       | 1,060                 |
| 08 | Percentage who were awarded aid                             |                    | 80          | 83                    |
| 09 | Total amount of aid awarded                                 |                    | 6,218,668   | 6,575,716             |
| 10 | Average amount of aid awarded                               |                    | 6,121       | 6,204                 |
| 11 | All other undergraduates (Line 01 - Line 06)                | 4,868              |             |                       |
| 12 | Number of students who were awarded aid (Line 02 - Line 07) |                    | 2,822       | 3,167                 |
| 13 | Percentage who were awarded aid (Line 12 / Line 11)         |                    | 58          | 65                    |

|    |  |  |            |            |
|----|--|--|------------|------------|
| 14 | Total amount of aid awarded<br>(Line 04 - Line 09)   |  | 16,511,403 | 22,777,024 |
| 15 | Average amount of aid awarded<br>(Line 14 / Line 12) |  | 5,851      | 7,192      |

Institution: Southern University and A &amp; M College (160621)


User ID: P1606216

## Section 1: Cost of Attendance

## Cost of attendance for full-time, first-time undergraduate students

## Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- **Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.**
- **These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.**

| Charges for full academic year  | 2018-19 | 2019-20 | 2020-21 |
|---|---------|---------|---------|
| Published <u>tuition</u> and <u>required fees</u> :   |         |         |         |
| <u>In-district</u>  |         |         |         |
| Tuition   | 4,973   | 4,972   | 4,973   |
| Required fees   | 4,149   | 4,169   | 4,367   |
| Tuition + fees total  | 9,122   | 9,141   | 9,340   |
| <u>In-state</u>   |         |         |         |
| Tuition   | 4,973   | 4,972   | 4,973   |
| Required fees   | 4,149   | 4,169   | 4,367   |
| Tuition + fees total  | 9,122   | 9,141   | 9,340   |
| <u>Out-of-state</u>   |         |         |         |
| Tuition   | 4,973   | 4,972   | 4,973   |
| Required fees   | 11,499  | 11,519  | 11,747  |
| Tuition + fees total  | 16,472  | 16,491  | 16,720  |
|  <u>Books and supplies</u> | 1,300   | 1,300   | 1,300   |

| <u>On-campus:</u>                         |        |        |        |
|---|--------|--------|--------|
| <u>Room and board</u>                     | 8,730  | 9,176  | 9,430  |
| <u>Other expenses</u>                     | 3,971  | 3,975  | 3,975  |
| Room and board and other expenses         | 12,701 | 13,151 | 13,405 |
| <u>Off-campus (not with family):</u>      |        |        |        |
| <u>Room and board</u>                     | 9,800  | 9,800  | 9,996  |
| <u>Other expenses</u>                     | 4,100  | 4,200  | 4,932  |
| Room and board and other expenses         | 13,900 | 14,000 | 14,928 |
| <b>i</b> <u>Off-campus (with family):</u> |        |        |        |
| <u>Other expenses</u>                     | 3,971  | 3,971  | 3,971  |

### Section 1: Part D

#### Part D - Enter Information about Group 3

Reporting Reminders:


- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

| For These Students   | The Following Type(s) of Aid  | Awarded in This Period  |
|--|---|---|
| <ul style="list-style-type: none"> <li>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>• Do <b>not</b> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul> | <ul style="list-style-type: none"> <li>• Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>◦ federal government</li> <li>◦ state/local government</li> <li>◦ the institution</li> </ul> </li> <li>• Do <b>not</b> include grant or scholarship aid from private or other sources</li> </ul> | <ul style="list-style-type: none"> <li>• Any time during academic year 2020-21</li> </ul> |

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

| Information from Part A:  |   | YOUR PRIOR YEAR DATA<br>2018-2019 | YOUR PRIOR YEAR DATA<br>2019-2020 | 2020-2021 |
|---|---|-----------------------------------|-----------------------------------|-----------|
| <b>Group 3</b><br>Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution<br>(This number is carried forward from Part A, Line 03) |   | 1,042                             | 1,134                             | 1,097     |
| 01  | Report the number of Group 3 students with the following living arrangements: | YOUR PRIOR YEAR DATA              | YOUR PRIOR YEAR DATA              |           |
|   |   | 2018-19                           | 2019-20                           | 2020-21   |
| 01a   | <u>On-campus</u>  | 1,042                             | 1,134                             | 1,097     |

|     |   |           |           |           |
|-----|---|-----------|-----------|-----------|
| 01b | <u>Off-campus (with family).</u>  | 0         | 0         | 0         |
| 01c | <u>Off-campus (not with family).</u>  | 0         | 0         | 0         |
| 01d | Unknown (calculated)<br>This value is calculated using the following formula:<br>[A03-(D01a+D01b+D01c)]   | 0         | 0         | 0         |
| 02  | <b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students</b>  | 7,931,195 | 8,021,989 | 8,485,806 |
| 03  | Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value).<br>This value is calculated using the following formula: [D02/A03] | 7,612     | 7,074     | 7,735     |

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼



Institution: Southern University and A & M College (160621)

User ID: P1606216

## Section 1: Part E

### Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

| For These Students  | The Following Type(s) of Aid  | Awarded in This Period  |
|---|---|---|
| <ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid</li> </ul> | <ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>grant or scholarship aid from private or other sources</li> <li>loan amounts</li> <li>Federal Work Study amounts</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>Any time during academic year 2020-21</li> </ul> |

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

| Information from Part A:   |   | 2018-19              | 2019-20              | 2020-21 |
|--|---|----------------------|----------------------|---------|
| <b>Group 4</b><br>Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid<br>(This number is carried forward from Part A, Line 04) |   | 1,113                | 1,196                | 1,137   |
| 01   | Report the number of Group 4 students with the following living arrangements: | YOUR PRIOR YEAR DATA | YOUR PRIOR YEAR DATA |         |
|  |   | 2018-19              | 2019-20              | 2020-21 |
| 01a  | <u>On-campus</u>  | 1,113                | 1,196                | 1,137   |
| 01b  | <u>Off-campus (with family)</u>   | 0                    | 0                    | 0       |


|     |  |   |   |   |
|-----|--|---|---|---|
| 01c | <u>Off-campus (not with family).</u>   | 0 | 0 | 0 |
| 01d | Unknown (calculated)<br>This value is calculated using the formula: [A04-(E01a+E01b+E01c)] | 0 | 0 | 0 |

|         |              | Number of students who were awarded any Title IV aid (Group 4) | Of those in Column 1, the <b>number</b> who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution | Of those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution | <b>i</b> Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students |   |
|---------|--------------|--|--|--|---|---|
| 2018-19 |              |  |  |  |   |   |
|         |              | Col. 1   | Col. 2   | Col. 3   | Col. 4  |   |
| 02      | Income level |  |  |  |   |   |
|         | 02a          | \$0-30,000   | 620  | 619  | 4,861,531   | 7,841                                     |
|         | 02b          | \$30,001-48,000  | 249  | 249  | 1,774,044   | 7,125                                     |
|         | 02c          | \$48,001-75,000  | 120  | 95   | 521,813   | 4,348                                     |
|         | 02d          | \$75,001-110,000   | 76   | 43   | 237,773   | <input checked="" type="checkbox"/> 3,129 |
|         | 02e          | \$110,001 and more   | 48   | 25   | 185,038   | 3,855                                     |
|         | 02f          | Total all income levels  | 1,113  | 1,031  | 7,580,199   | 6,811                                     |

| 2019-20 |              |                 |        |        |           |       |
|---------|--------------|-----------------|--------|--------|-----------|-------|
|         |              | Col. 1          | Col. 2 | Col. 3 | Col. 4    |       |
| 03      | Income level |                 |        |        |           |       |
|         | 03a          | \$0-30,000      | 667    | 663    | 5,013,768 | 7,517 |
|         | 03b          | \$30,001-48,000 | 244    | 243    | 1,812,648 | 7,429 |
|         | 03c          | \$48,001-75,000 | 132    | 115    | 629,202   | 4,767 |

|     |                         |       |       |           |       |
|-----|-------------------------|-------|-------|-----------|-------|
| 03d | \$75,001-110,000        | 77    | 45    | 167,334   | 2,173 |
| 03e | \$110,001 and more      | 76    | 35    | 136,203   | 1,792 |
| 03f | Total all income levels | 1,196 | 1,101 | 7,759,155 | 6,488 |

| 2020-21 |                         |        |        |           |        |
|---------|-------------------------|--------|--------|-----------|--------|
|         |                         | Col. 1 | Col. 2 | Col. 3    | Col. 4 |
| 04      | <b>i</b> Income level   |        |        |           |        |
| 04a     | \$0-30,000              | 628    | 624    | 5,136,939 | 8,180  |
| 04b     | \$30,001-48,000         | 262    | 261    | 1,990,693 | 7,598  |
| 04c     | \$48,001-75,000         | 120    | 98     | 569,109   | 4,743  |
| 04d     | \$75,001-110,000        | 53     | 33     | 156,823   | 2,959  |
| 04e     | \$110,001 and more      | 74     | 31     | 167,194   | 2,259  |
| 04f     | Total all income levels | 1,137  | 1,047  | 8,020,758 | 7,054  |

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable 

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Section 1: Part F

## Part F – Net Price Calculation for Group 3

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

| Components of cost of attendance |  | YOUR PRIOR<br>YEAR DATA | YOUR PRIOR<br>YEAR DATA | 2020-21 |
|----------------------------------|--|-------------------------|-------------------------|---------|
|                                  |  | 2018-19                 | 2019-20                 |         |
| 01                               | Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)   | 9,122                   | 9,141                   | 9,340   |
| 02                               | <u>Books and supplies</u>  | 1,300                   | 1,300                   | 1,300   |
| 03                               | <u>Room and board</u> and <u>other expenses</u> by living arrangement  |                         |                         |         |
|                                  | 03a <u>On-campus</u>   | 12,701                  | 13,151                  | 13,405  |
|                                  | 03b <u>Off-campus (with family)</u>  | 3,971                   | 3,971                   | 3,971   |
|                                  | 03c <u>Off-campus (not with family)</u>  | 13,900                  | 14,000                  | 14,928  |
| 04                               | Number of Group 3 students by living arrangement   |                         |                         |         |
|                                  | 04a <u>On-campus</u>   | 1,042                   | 1,134                   | 1,097   |
|                                  | 04b <u>Off-campus (with family)</u>  | 0                       | 0                       | 0       |
|                                  | 04c <u>Off-campus (not with family)</u>  | 0                       | 0                       | 0       |
|                                  | 04d Unknown  | 0                       | 0                       | 0       |
| 05                               | Weighted average for room and board and other expenses by living arrangement (excluding unknown values)<br>See instructions for the formula for this calculation | 12,701                  | 13,151                  | 13,405  |
| 06                               | Total cost of attendance<br>This value is calculated using the following formula: [F01+F02+F05]  | 23,123                  | 23,592                  | 24,045  |

|    |  |        |        |        |
|----|--|--------|--------|--------|
| 07 | Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution | 7,612  | 7,074  | 7,735  |
| 08 | Average institutional <u>net price</u> for Group 3 students<br>This value is calculated using the following formula: [F06-F07]   | 15,511 | 16,518 | 16,310 |

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.



The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Section 1: Part G

## Part G – Net Price Calculation for Group 4


Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

| Components of cost of attendance |  | YOUR PRIOR<br>YEAR DATA | YOUR PRIOR<br>YEAR DATA | 2020-21 |
|----------------------------------|--|-------------------------|-------------------------|---------|
|                                  |  | 2018-19                 | 2019-20                 |         |
| 01                               | Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)   | 9,122                   | 9,141                   | 9,340   |
| 02                               | <u>Books and supplies</u>  | 1,300                   | 1,300                   | 1,300   |
| 03                               | <u>Room and board</u> and <u>other expenses</u> by living arrangement  |                         |                         |         |
|                                  | 03a <u>On-campus</u>   | 12,701                  | 13,151                  | 13,405  |
|                                  | 03b <u>Off-campus (with family)</u>  | 3,971                   | 3,971                   | 3,971   |
|                                  | 03c <u>Off-campus (not with family)</u>  | 13,900                  | 14,000                  | 14,928  |
| 04                               | Number of Group 4 students by living arrangement   |                         |                         |         |
|                                  | 04a <u>On-campus</u>   | 1,113                   | 1,196                   | 1,137   |
|                                  | 04b <u>Off-campus (with family)</u>  | 0                       | 0                       | 0       |
|                                  | 04c <u>Off-campus (not with family)</u>  | 0                       | 0                       | 0       |
|                                  | 04d Unknown  | 0                       | 0                       | 0       |
| 05                               | Weighted average for room and board and other expenses by living arrangement (excluding unknown values)<br>See instructions for the formula for this calculation | 12,701                  | 13,151                  | 13,405  |
| 06                               | Total cost of attendance by income level<br>This value is calculated using the following formula: [G01+G02+G05]  | 23,123                  | 23,592                  | 24,045  |

|    |  |                    |        |        |        |
|----|--|--------------------|--------|--------|--------|
| 07 | Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution |                    | 6,811  | 6,488  | 7,054  |
|    | 07a  | \$0-30,000         | 7,841  | 7,517  | 8,180  |
|    | 07b  | \$30,001-48,000    | 7,125  | 7,429  | 7,598  |
|    | 07c  | \$48,001-75,000    | 4,348  | 4,767  | 4,743  |
|    | 07d  | \$75,001-110,000   | 3,129  | 2,173  | 2,959  |
|    | 07e  | \$110,001 and more | 3,855  | 1,792  | 2,259  |
| 08 | Average institutional <u>net price</u> for Group 4 students<br>This value is calculated using the following formula: [G06-G07]   |                    |        |        |        |
|    | 08a  | \$0-30,000         | 15,282 | 16,075 | 15,865 |
|    | 08b  | \$30,001-48,000    | 15,998 | 16,163 | 16,447 |
|    | 08c  | \$48,001-75,000    | 18,775 | 18,825 | 19,302 |
|    | 08d  | \$75,001-110,000   | 19,994 | 21,419 | 21,086 |
|    | 08e  | \$110,001 and more | 19,268 | 21,800 | 21,786 |

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education’s College Navigator website.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution’s data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

## Section 2: Military Servicemembers and Veteran's Benefits

## Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2020 - June 30, 2021.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2020 - September 30, 2021

## Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

| Type of benefit/assistance        | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance disbursed through the institution | Average dollar amount of benefits/assistance disbursed through the institution | YOUR PRIOR YEAR DATA   |
|-----------------------------------|--|--|--|--|
|                                   |  |  |  | Average dollar amount of benefits/assistance disbursed through the institution |
| <u>Post-9/11 GI Bill Benefits</u> |  |  |  |  |
| Undergraduate students            | 56   | 556,700  | 9,941  | 9,500  |
| Graduate students                 | 15   | 95,500   | 6,367  | 7,600  |
| Total                             | 71   | 652,200  | 9,186  | 9,140  |

| <u>Department of Defense Tuition Assistance Program</u> |   |   |  |  |
|---|---|---|--|--|
| Undergraduate students                                  | 0 | 0 |  |  |
| Graduate students                                       | 0 | 0 |  |  |
| Total   | 0 | 0 |  |  |



Institution: Southern University and A & M College (160621)

User ID: P1606216

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

|                       |                 |                       |                          |                                  |            |
|-----------------------|-----------------|-----------------------|--------------------------|----------------------------------|------------|
| <input type="radio"/> | Keyholder       | <input type="radio"/> | SFA Contact              | <input type="radio"/>            | HR Contact |
| <input type="radio"/> | Finance Contact | <input type="radio"/> | Academic Library Contact | <input checked="" type="radio"/> | Other      |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed     | Revising Data to Match IPEDS Requirements | Entering Data                           | Revising and Locking Data  |
|---------------|----------------------------|---|---|----------------------------|
| Your office   | <input type="text"/> hours | <input type="text"/> hours                | <input type="text" value="8.00"/> hours | <input type="text"/> hours |
| Other offices | <input type="text"/> hours | <input type="text"/> hours                | <input type="text"/> hours              | <input type="text"/> hours |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Summary

### IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

|  |   |  |
|--|---|--|
| Total grant aid awarded to all undergraduate students          |   | \$36,884,739   |
| Number of undergraduate students who were awarded a Pell Grant |   | 3,838  |
| Percentage of FTFT students who were awarded any financial aid |   | 98%  |
|  |   |  |
|  | Percentage of FTFT students who were awarded grant aid by type          | Average amount of grant aid awarded by type          |
| Total  | 89%   | \$7,726  |
| Federal Government   | 80%   | \$6,201  |
| Pell   | 80%   | \$6,121  |
| Other Federal  | 3%  | \$2,365  |
| State/Local Government   | 16%   | \$4,610  |
| Institutional  | 30%   | \$4,045  |
|  |   |  |
|  | Percentage of FTFT students who were awarded and accepted loans by type | Average amount of loans awarded and accepted by type |
| Total  | 83%   | \$6,481  |
| Federal  | 83%   | \$6,204  |
| Non-federal  | 2%  | \$11,819   |

|   |          |
|---|----------|
| Average net price for FTFT students who were awarded grant aid                    | \$16,310 |
| Average net price for FTFT students who were awarded Title IV federal student aid |          |
| \$0 – 30,000  | \$15,865 |
| \$30,001 – 48,000   | \$16,447 |
| \$48,001 – 75,000   | \$19,302 |
| \$75,001 – 110,000  | \$21,086 |
| \$110,001 and more  | \$21,786 |

### Military Service members and Veteran's Benefits

|  | Number of students receiving benefits/assistance | Total dollar amount of benefits/assistance awarded through the institution |
|--|--|--|
| Post-9/11 GI Bill Benefits                       |  |  |
| Undergraduate students                           | 56   | \$556,700  |
| Graduate students                                | 15   | \$95,500   |
| Total  | 71   | \$652,200  |
| Department of Defense Tuition Assistance Program |  |  |
| Undergraduate students                           | 0  | N/A  |
| Graduate students                                | 0  | N/A  |
| Total  | 0  | N/A  |

Institution: Southern University and A &amp; M College (160621 )

User ID: P1606216

## Edit Report

## Student Financial Aid

| Source  | Description   | Severity    | Resolved | Options |
|---|---|-------------|----------|---------|
| <b>Screen: Part C, Page 2 - Enter Information about Group 2</b> |   |             |          |         |
| Screen Entry  | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 2,200 and 3,564 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147) | Explanation | Yes      |         |
| Reason  | Students were eligible to additional funding due to the COVID-19 pandemic. There was also an increase in enrollment.  |             |          |         |
| Screen Entry  | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 4,725 and 6,089 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147) | Explanation | Yes      |         |
| Reason  | Students were eligible to additional funding due to the COVID-19 pandemic. There was also an increase in enrollment.  |             |          |         |
| Screen Entry  | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 413 and 1,777 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)   | Explanation | Yes      |         |
| Reason  | Students were eligible to additional funding due to the COVID-19 pandemic. There was also an increase in enrollment.  |             |          |         |
| Screen Entry  | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 2,236 and 3,600 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147) | Explanation | Yes      |         |
| Reason  | Students were eligible to additional funding due to the COVID-19 pandemic. There was also an increase in enrollment.  |             |          |         |

|   |   |             |     |  |
|---|---|-------------|-----|--|
| Screen Entry  | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 6,357 and 7,721 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)   | Explanation | Yes |  |
| Reason  | Students were eligible to additional funding due to the COVID-19 pandemic. There was also an increase in enrollment.  |             |     |  |
| Screen Entry  | The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 9,042 and 10,406 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)  | Explanation | Yes |  |
| Reason  | Students were eligible to additional funding due to the COVID-19 pandemic. There was also an increase in enrollment.  |             |     |  |
| <b>Screen: Part E - Enter Information about Group 4</b> |   |             |     |  |
| Screen Entry  | The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)<br><b>This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.</b> | Explanation | Yes |  |
| Reason  | Will reverify aid totals new report   |             |     |  |

# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)

OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: P1606216

## Graduation Rates 200 2021-22

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

### Overview

#### Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Parent child allocation factors

## Parent child allocation factors

The **Graduation Rates 200 survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

| Unit ID | Name of Institution                   | City, State     | Allocation factor                  | 2020 - 2021 Allocation factor |
|---------|---------------------------------------|-----------------|------------------------------------|-------------------------------|
| 160621  | Southern University and A & M College | Baton Rouge, LA | <input type="text" value="100"/> % |                               |
| 440916  | Southern University Law Center        | Baton Rouge, LA | <input type="text" value="0"/> %   |                               |
|         |                                       | <b>Total:</b>   |                                    | <b>100%</b>                   |

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

0 / 2000

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

205

**Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?**

- No  
 Yes



Institution: Southern University and A &amp; M College (160621)


User ID: P1606216

## Completers within 200%

**For 4-year institutions, report on the 2013 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.**

Information for this cohort was originally reported by your institution in the 2019-20 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

|    |   |                                 | Graduation rates |
|----|---|---------------------------------|------------------|
| 1  | <u>Revised cohort</u>   | 1,116                           |                  |
| 2  | <u>Exclusions</u> within 150%   | 0                               |                  |
| 3  | <u>Adjusted cohort</u> 150%   | 1,116                           |                  |
| 4  | Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>           | 105                             | 9                |
| 5  | Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>           | 351                             | 31               |
| 6  | Additional <u>exclusions</u> (between 151% and 200% of normal time)   | <input type="text" value="0"/>  |                  |
| 7  | <u>Adjusted cohort</u> 200% (line 3 - line 6)   | 1,116                           |                  |
| 8  | Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u> | <input type="text" value="71"/> |                  |
| 9  | Still enrolled as of 200% of <u>normal time to completion</u>   | <input type="text" value="34"/> |                  |
| 10 | <b>Total completers within 200% of normal time (line 5 + line 8)</b>  | <b>422</b>                      | <b>38</b>        |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: P1606216

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

|                                  |                 |                       |                          |                       |            |
|----------------------------------|-----------------|-----------------------|--------------------------|-----------------------|------------|
| <input checked="" type="radio"/> | Keyholder       | <input type="radio"/> | SFA Contact              | <input type="radio"/> | HR Contact |
| <input type="radio"/>            | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other      |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed                  | Revising Data to Match IPEDS Requirements | Entering Data                           | Revising and Locking Data               |
|---------------|---|---|---|---|
| Your office   | <input type="text" value="8.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="8.00"/> hours | <input type="text" value="8.00"/> hours |
| Other offices | <input type="text" value="0.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="0.00"/> hours | <input type="text" value="0.00"/> hours |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Summary

### 2021 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| <b>Bachelor's degree graduation rates<br/>within 4 years, 6 years, and 8 years – Cohort year 2013</b> |     |
|---|-----|
| 4-year graduation rate  | 9%  |
| 6-year graduation rate  | 31% |
| 8-year graduation rate  | 38% |

Institution: Southern University and A & M College (160621 )

User ID: P1606216

[Edit Report](#)

## Graduation Rates 200

**There are no errors for the selected survey and institution.**

# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)

OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: P1606216

## Graduation Rates 2021-22

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Parent child allocation factors

## Parent child allocation factors

The **Graduation Rates survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

| Unit ID | Name of Institution                   | City, State     | Allocation factor                  | 2020 - 2021 Allocation factor |
|---------|---------------------------------------|-----------------|------------------------------------|-------------------------------|
| 160621  | Southern University and A & M College | Baton Rouge, LA | <input type="text" value="100"/> % |                               |
| 440916  | Southern University Law Center        | Baton Rouge, LA | <input type="text" value="0"/> %   |                               |
|         |                                       | <b>Total:</b>   |                                    | <b>100%</b>                   |

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

0 / 2000

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Section I - Establishing cohorts

## Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2021 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

## Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

## Men

| Screen 1 of 2                                    | Cohort year 2015      |                                  |
|--|-----------------------|----------------------------------|
|  | <u>Initial cohort</u> | <u>Revised cohort</u>            |
|  |                       | (Column 01)                      |
| <u>Nonresident alien</u>                         | 5                     | <input type="text" value="5"/>   |
| <u>Hispanic/Latino</u>                           | 0                     | <input type="text" value="7"/>   |
| <u>American Indian or Alaska Native</u>          | 7                     | <input type="text" value="0"/>   |
| <u>Asian</u>                                     | 1                     | <input type="text" value="1"/>   |
| <u>Black or African American</u>                 | 437                   | <input type="text" value="437"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                     | <input type="text" value="0"/>   |
| <u>White</u>                                     | 11                    | <input type="text" value="11"/>  |
| Two or more races                                | 11                    | <input type="text" value="11"/>  |

|                                   |            |                                |
|-----------------------------------|------------|--------------------------------|
| <u>Race and ethnicity unknown</u> | 3          | <input type="text" value="3"/> |
| <b>Total men</b>                  | <b>475</b> | <b>475</b>                     |

**Women**

| Screen 1 of 2                                    | <u>Cohort year 2015</u> |                                  |
|--|-------------------------|----------------------------------|
|  | <u>Initial cohort</u>   | <u>Revised cohort</u>            |
|  |                         | (Column 01)                      |
| <u>Nonresident alien</u>                         | 5                       | <input type="text" value="5"/>   |
| <u>Hispanic/Latino</u>                           | 1                       | <input type="text" value="1"/>   |
| <u>American Indian or Alaska Native</u>          | 0                       | <input type="text" value="0"/>   |
| <u>Asian</u>                                     | 0                       | <input type="text" value="0"/>   |
| <u>Black or African American</u>                 | 665                     | <input type="text" value="665"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                       | <input type="text" value="0"/>   |
| <u>White</u>                                     | 3                       | <input type="text" value="3"/>   |
| Two or more races                                | 22                      | <input type="text" value="22"/>  |
| <u>Race and ethnicity unknown</u>                | 6                       | <input type="text" value="6"/>   |
| <b>Total women</b>                               | <b>702</b>              | <b>702</b>                       |
| <b>Total men + women</b>                         | <b>1,177</b>            | <b>1,177</b>                     |



Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

### Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

| Screen 2 of 2                                    | Cohort year 2015 |  |   |
|--|------------------|--|---|
|  | Cohort           | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Other degree/certificate-seeking subcohort</u><br>(Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
|  | (Column 01)      | (Column 02)  | (Column 03)   |
| <u>Nonresident alien</u>                         | 5                | <input type="text" value="5"/>                           | 0   |
| <u>Hispanic/Latino</u>                           | 7                | <input type="text" value="7"/>                           | 0   |
| <u>American Indian or Alaska Native</u>          | 0                | <input type="text" value="0"/>                           | 0   |
| <u>Asian</u>                                     | 1                | <input type="text" value="1"/>                           | 0   |
| <u>Black or African American</u>                 | 437              | <input type="text" value="437"/>                         | 0   |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                | <input type="text" value="0"/>                           | 0   |
| <u>White</u>                                     | 11               | <input type="text" value="11"/>                          | 0   |
| Two or more races                                | 11               | <input type="text" value="11"/>                          | 0   |
| <u>Race and ethnicity unknown</u>                | 3                | <input type="text" value="3"/>                           | 0   |
| <b>Total men</b>                                 | <b>475</b>       | <b>475</b>   | <b>0</b>  |

**Women**

| Screen 2 of 2                                    | Cohort year 2015      |   |   |
|--|-----------------------|---|---|
|  | Cohort<br>(Column 01) | <u>Bachelor's or equivalent<br/>degree-seeking subcohort</u><br>(Column 02) | <u>Other degree/certificate-seeking<br/>subcohort</u><br>(Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
|  |                       |   | (Column 03)   |
| <u>Nonresident alien</u>                         | 5                     | <input type="text" value="5"/>  | 0   |
| <u>Hispanic/Latino</u>                           | 1                     | <input type="text" value="1"/>  | 0   |
| <u>American Indian or Alaska Native</u>          | 0                     | <input type="text" value="0"/>  | 0   |
| <u>Asian</u>                                     | 0                     | <input type="text" value="0"/>  | 0   |
| <u>Black or African American</u>                 | 665                   | <input type="text" value="665"/>  | 0   |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                     | <input type="text" value="0"/>  | 0   |
| <u>White</u>                                     | 3                     | <input type="text" value="3"/>  | 0   |
| Two or more races                                | 22                    | <input type="text" value="22"/>   | 0   |
| <u>Race and ethnicity unknown</u>                | 6                     | <input type="text" value="6"/>  | 0   |
| <b>Total women</b>                               | <b>702</b>            | <b>702</b>  | <b>0</b>  |
| <b>Total men + women</b>                         | <b>1,177</b>          | <b>1,177</b>  | <b>0</b>  |

Institution: Southern University and A & M College (160621)

User ID: P1606216

### Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

| Screen 1 of 4                                    | Cohort year 2015   |  |  |  |                                     |
|--|--|--|--|--|-------------------------------------|
|  | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Subcohort students who completed their program within 150% of <u>normal time to completion</u> |  |  | Total <u>completers within 150%</u> |
|  |  | <b>i</b> Completers of programs of less than 2 academic yrs (or equivalent)                    | <b>i</b> Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completers of bachelor's or equivalent degrees |                                     |
|  | (Column 10)  | (Column 11)  | (Column 12)  | (Column 18)                                    | (Column 29)                         |
| <u>Nonresident alien</u>                         | 5  | <input type="text"/>   | <input type="text"/>   | <input type="text" value="3"/>                 | <b>3</b>                            |
| <u>Hispanic/Latino</u>                           | 7  | <input type="text"/>   | <input type="text"/>   | <input type="text" value="4"/>                 | <b>4</b>                            |
| <u>American Indian or Alaska Native</u>          | 0  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                           | <b>0</b>                            |
| <u>Asian</u>                                     | 1  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                           | <b>0</b>                            |
| <u>Black or African American</u>                 | 437  | <input type="text"/>   | <input type="text"/>   | <input type="text" value="120"/>               | <b>120</b>                          |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                           | <b>0</b>                            |
| <u>White</u>                                     | 11   | <input type="text"/>   | <input type="text"/>   | <input type="text" value="3"/>                 | <b>3</b>                            |
| Two or more races                                | 11   | <input type="text"/>   | <input type="text"/>   | <input type="text" value="3"/>                 | <b>3</b>                            |

|                                   |            |                      |                      |                      |            |
|-----------------------------------|------------|----------------------|----------------------|----------------------|------------|
| <u>Race and ethnicity unknown</u> | 3          | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0          |
| <b>Total men</b>                  | <b>475</b> | <b>0</b>             | <b>0</b>             | <b>133</b>           | <b>133</b> |

**Women**

| Screen 1 of 4                                    | Cohort year 2015   |  |  |  |                              |
|--|--|--|--|--|------------------------------|
|  | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Subcohort students who completed their program within 150% of <u>normal time to completion</u> |  |  | Total completers within 150% |
|  |  | <b>i</b> Completers of programs of less than 2 academic yrs (or equivalent)                    | <b>i</b> Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completers of bachelor's or equivalent degrees |                              |
|  | (Column 10)  | (Column 11)  | (Column 12)  | (Column 18)                                    | (Column 29)                  |
| <u>Nonresident alien</u>                         | 5  | <input type="text"/>   | <input type="text"/>   | <input type="text" value="4"/>                 | <b>4</b>                     |
| <u>Hispanic/Latino</u>                           | 1  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                           | <b>0</b>                     |
| <u>American Indian or Alaska Native</u>          | 0  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                           | <b>0</b>                     |
| <u>Asian</u>                                     | 0  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                           | <b>0</b>                     |
| <u>Black or African American</u>                 | 665  | <input type="text"/>   | <input type="text"/>   | <input type="text" value="229"/>               | <b>229</b>                   |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                           | <b>0</b>                     |
| <u>White</u>                                     | 3  | <input type="text"/>   | <input type="text"/>   | <input type="text" value="2"/>                 | <b>2</b>                     |
| Two or more races                                | 22   | <input type="text"/>   | <input type="text"/>   | <input type="text" value="8"/>                 | <b>8</b>                     |
| <u>Race and ethnicity unknown</u>                | 6  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                           | <b>0</b>                     |
| <b>Total women</b>                               | <b>702</b>   | <b>0</b>   | <b>0</b>   | <b>243</b>                                     | <b>243</b>                   |

|                          |              |          |          |            |            |
|--------------------------|--------------|----------|----------|------------|------------|
| <b>Total men + women</b> | <b>1,177</b> | <b>0</b> | <b>0</b> | <b>376</b> | <b>376</b> |
|--------------------------|--------------|----------|----------|------------|------------|

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Screen 2 of 4                                    | Cohort year 2015   |   |  |                                 |                                |
|--|--|---|--|---------------------------------|--------------------------------|
|  | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Completed bachelor's degree or equivalent within 150% | Subcohort students who attained a <u>bachelor's degree</u> or equivalent |                                 |                                |
|  |  |   | Completed the program in 4 yrs or less                                   | Completed the program in 5 yrs  | Completed the program in 6 yrs |
| (Column 10)                                      | (Column 18)  | (Column 19)   | (Column 20)  | (Column 21)                     |                                |
| <u>Nonresident alien</u>                         | 5  | 3   | <input type="text" value="1"/>   | <input type="text" value="1"/>  | <b>1</b>                       |
| <u>Hispanic/Latino</u>                           | 7  | 4   | <input type="text" value="3"/>   | <input type="text" value="1"/>  | <b>0</b>                       |
| <u>American Indian or Alaska Native</u>          | 0  |   | <input type="text"/>   | <input type="text"/>            | <b>0</b>                       |
| <u>Asian</u>                                     | 1  |   | <input type="text"/>   | <input type="text"/>            | <b>0</b>                       |
| <u>Black or African American</u>                 | 437  | 120   | <input type="text" value="37"/>  | <input type="text" value="56"/> | <b>27</b>                      |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0  |   | <input type="text"/>   | <input type="text"/>            | <b>0</b>                       |
| <u>White</u>                                     | 11   | 3   | <input type="text" value="1"/>   | <input type="text" value="1"/>  | <b>1</b>                       |
| Two or more races                                | 11   | 3   | <input type="text" value="1"/>   | <input type="text" value="2"/>  | <b>0</b>                       |
| <u>Race and ethnicity unknown</u>                | 3  |   | <input type="text"/>   | <input type="text"/>            | <b>0</b>                       |
| <b>Total men</b>                                 | <b>475</b>   | <b>133</b>  | <b>43</b>  | <b>61</b>                       | <b>29</b>                      |

**Women**

| Screen 2 of 4                                    | <u>Cohort</u> year 2015                                  |   |  |                                  |                                |
|--|--|---|--|----------------------------------|--------------------------------|
|  | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Completed bachelor's degree or equivalent within 150% | Subcohort students who attained a <u>bachelor's degree</u> or equivalent |                                  |                                |
|  |  |   | Completed the program in 4 yrs or less                                   | Completed the program in 5 yrs   | Completed the program in 6 yrs |
|  | (Column 10)  | (Column 18)   | (Column 19)  | (Column 20)                      | (Column 21)                    |
| <u>Nonresident alien</u>                         | 5  | 4   | <input type="text"/>   | <input type="text" value="3"/>   | <b>1</b>                       |
| <u>Hispanic/Latino</u>                           | 1  |   | <input type="text"/>   | <input type="text"/>             | <b>0</b>                       |
| <u>American Indian or Alaska Native</u>          | 0  |   | <input type="text"/>   | <input type="text"/>             | <b>0</b>                       |
| <u>Asian</u>                                     | 0  |   | <input type="text"/>   | <input type="text"/>             | <b>0</b>                       |
| <u>Black or African American</u>                 | 665  | 229   | <input type="text" value="69"/>  | <input type="text" value="112"/> | <b>48</b>                      |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0  |   | <input type="text"/>   | <input type="text"/>             | <b>0</b>                       |
| <u>White</u>                                     | 3  | 2   | <input type="text"/>   | <input type="text" value="2"/>   | <b>0</b>                       |
| Two or more races                                | 22   | 8   | <input type="text" value="3"/>   | <input type="text" value="3"/>   | <b>2</b>                       |
| <u>Race and ethnicity unknown</u>                | 6  |   | <input type="text"/>   | <input type="text"/>             | <b>0</b>                       |
| <b>Total women</b>                               | <b>702</b>   | <b>243</b>  | <b>72</b>  | <b>120</b>                       | <b>51</b>                      |
| <b>Total men + women</b>                         | <b>1,177</b>   | <b>376</b>  | <b>115</b>   | <b>181</b>                       | <b>80</b>                      |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:  
Students who died or became permanently disabled  
Students who left school to serve in the armed forces (or have been called up to active duty)  
Students who left school to serve with a foreign aid service of the Federal Government  
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Screen 3 of 4                           | Cohort year 2015   |                                     |                                    |                                |                                 |                           |
|---|--|-------------------------------------|------------------------------------|--------------------------------|---------------------------------|---------------------------|
|   | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Total completers within 150%</u> | <u>Total transfer-out students</u> | <u>Total exclusions</u>        | <u>Still enrolled</u>           | <u>No longer enrolled</u> |
|   | (Column 10)  | (Column 29)                         | (Column 30)                        | (Column 45)                    | (Column 51)                     | (Column 52)               |
| <u>Nonresident alien</u>                | 5  | 3                                   | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text"/>            | <b>2</b>                  |
| <u>Hispanic/Latino</u>                  | 7  | 4                                   | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text" value="1"/>  | <b>2</b>                  |
| <u>American Indian or Alaska Native</u> | 0  | 0                                   | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text"/>            | <b>0</b>                  |
| <u>Asian</u>                            | 1  | 0                                   | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text"/>            | <b>1</b>                  |
| <u>Black or African American</u>        | 437  | 120                                 | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text" value="33"/> | <b>284</b>                |



|  |            |            |                                |                                |                      |            |
|--|------------|------------|--------------------------------|--------------------------------|----------------------|------------|
| <u>Native Hawaiian or Other Pacific Islander</u> | 0          | 0          | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text"/> | <b>0</b>   |
| <u>White</u>                                     | 11         | 3          | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text"/> | <b>8</b>   |
| Two or more races                                | 11         | 3          | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text"/> | <b>8</b>   |
| <u>Race and ethnicity unknown</u>                | 3          | 0          | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text"/> | <b>3</b>   |
| <b>Total men</b>                                 | <b>475</b> | <b>133</b> | <b>0</b>                       | <b>0</b>                       | <b>34</b>            | <b>308</b> |

**Women**

| Screen 3 of 4                                    | <u>Cohort year 2015</u>                                  |                                     |                                    |                                |                                 |                           |
|--|--|-------------------------------------|------------------------------------|--------------------------------|---------------------------------|---------------------------|
|  | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Total completers within 150%</u> | <u>Total transfer-out students</u> | <u>Total exclusions</u>        | <u>Still enrolled</u>           | <u>No longer enrolled</u> |
|  | (Column 10)  | (Column 29)                         | (Column 30)                        | (Column 45)                    | (Column 51)                     | (Column 52)               |
| <u>Nonresident alien</u>                         | 5  | 4                                   | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text"/>            | <b>1</b>                  |
| <u>Hispanic/Latino</u>                           | 1  | 0                                   | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text"/>            | <b>1</b>                  |
| <u>American Indian or Alaska Native</u>          | 0  | 0                                   | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text"/>            | <b>0</b>                  |
| <u>Asian</u>                                     | 0  | 0                                   | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text"/>            | <b>0</b>                  |
| <u>Black or African American</u>                 | 665  | 229                                 | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text" value="49"/> | <b>387</b>                |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0  | 0                                   | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text"/>            | <b>0</b>                  |
| <u>White</u>                                     | 3  | 2                                   | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text"/>            | <b>1</b>                  |
| Two or more races                                | 22   | 8                                   | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text" value="1"/>  | <b>13</b>                 |
| <u>Race and ethnicity unknown</u>                | 6  | 0                                   | <input type="text" value="0"/>     | <input type="text" value="0"/> | <input type="text"/>            | <b>6</b>                  |
| <b>Total women</b>                               | <b>702</b>   | <b>243</b>                          | <b>0</b>                           | <b>0</b>                       | <b>50</b>                       | <b>409</b>                |
| <b>Total men + women</b>                         | <b>1,177</b>   | <b>376</b>                          | <b>0</b>                           | <b>0</b>                       | <b>84</b>                       | <b>717</b>                |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

**For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.**

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

| Screen 4 of 4   |   | Cohort year 2015                                |  |   |  |
|---|---|---|--|---|--|
|   |   | Number of students in cohort<br><br>(Column 10) | Total <u>exclusions</u><br><br>(Column 45) | <u>Completed bachelor's degree or equivalent within 150%</u><br><br>(Column 18) | Total <u>completers within 150%</u><br><br>(Column 29) |
| <u>Bachelor's or equivalent degree-seeking cohort</u> |   | 1,177   | 0  | 376   | 376  |
|   | Recipients of a Pell Grant (within entering year)   | <input type="text" value="929"/>                | <input type="text" value="0"/>             | <input type="text" value="298"/>  | <input type="text" value="298"/>                       |
|   | Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant | <input type="text" value="124"/>                | <input type="text" value="0"/>             | <input type="text" value="45"/>   | <input type="text" value="45"/>                        |
|   | Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)            | 124   | 0  | 33  | 33   |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Graduation and transfer-out rates

## Calculation of graduation and transfer-out rates

| Screen 1 of 2  | Cohort year 2015       |                          |
|--|------------------------|--------------------------|
|  | <u>Graduation rate</u> | <u>Transfer-out rate</u> |
| Overall Rates (will be displayed on College Navigator) | 32                     | 0                        |
| Men  | 28                     | 0                        |
| Women  | 35                     | 0                        |

## Graduation rates displayed below in bold italics will be displayed on College Navigator


| Graduation rates for students pursuing bachelor's or equivalent degrees |                        |                        |                        |
|---|------------------------|------------------------|------------------------|
|   | 4 year graduation rate | 5 year graduation rate | 6 year graduation rate |
| Men   | 9                      | 22                     | <b><i>28</i></b>       |
| Women   | 10                     | 27                     | <b><i>35</i></b>       |

|  |           |           |                  |
|--|-----------|-----------|------------------|
| <b>Total (men and women)</b>                     | <b>10</b> | <b>25</b> | <b>32</b>        |
| <u>Nonresident alien</u>                         | 10        | 50        | <b><i>70</i></b> |
| <u>Hispanic/Latino</u>                           | 38        | 50        | <b><i>50</i></b> |
| <u>American Indian or Alaska Native</u>          |           |           |                  |
| <u>Asian</u>                                     | 0         | 0         | <b><i>0</i></b>  |
| <u>Black or African American</u>                 | 10        | 25        | <b><i>32</i></b> |
| <u>Native Hawaiian or Other Pacific Islander</u> |           |           |                  |
| <u>White</u>                                     | 7         | 29        | <b><i>36</i></b> |
| <u>Two or more races</u>                         | 12        | 27        | <b><i>33</i></b> |
| <u>Race and ethnicity unknown</u>                | 0         | 0         | <b><i>0</i></b>  |

**Do you wish to provide additional context notes?**

No

Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## 4-year average rates

## 4-year average rates

Screen 2 of 2

## Men

|                                     | 2012 | 2013 | 2014 | 2015 | 4-year Total |
|-------------------------------------|------|------|------|------|--------------|
| Adjusted cohort                     | 292  | 430  | 377  | 475  | <b>1,574</b> |
| Total <u>completers within 150%</u> | 68   | 136  | 88   | 133  | <b>425</b>   |
| Total <u>transfer-out students</u>  | 0    | 0    | 0    | 0    | <b>0</b>     |

## Women

|                                     | 2012 | 2013 | 2014 | 2015 | 4-year Total |
|-------------------------------------|------|------|------|------|--------------|
| Adjusted cohort                     | 451  | 686  | 548  | 702  | <b>2,387</b> |
| Total <u>completers within 150%</u> | 158  | 320  | 173  | 243  | <b>894</b>   |
| Total <u>transfer-out students</u>  | 0    | 0    | 0    | 0    | <b>0</b>     |

## Total (men and women)

|  | 2012 | 2013  | 2014 | 2015       | 4-year Total |
|--|------|-------|------|------------|--------------|
| Adjusted cohort  | 743  | 1,116 | 925  | 1,177      | <b>3,961</b> |
| Total <u>completers within 150%</u>  | 226  | 456   | 261  | <b>376</b> | <b>1,319</b> |
| Total <u>transfer-out students</u>   | 0    | 0     | 0    | 0          | <b>0</b>     |
| 4-year average Student Right-to-Know completion or graduation rate calculation |      |       |      |            | <b>33</b>    |
| (Total Completers within 150% / Adjusted Cohort)                               |      |       |      |            |              |

4-year average Student Right-to-Know transfer-out rate calculation

0

(Total Transfer-out Students / Adjusted Cohort)

Institution: Southern University and A & M College (160621)

User ID: P1606216

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

|                                  |                 |                       |                          |                       |            |
|----------------------------------|-----------------|-----------------------|--------------------------|-----------------------|------------|
| <input checked="" type="radio"/> | Keyholder       | <input type="radio"/> | SFA Contact              | <input type="radio"/> | HR Contact |
| <input type="radio"/>            | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other      |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed                  | Revising Data to Match IPEDS Requirements | Entering Data                           | Revising and Locking Data               |
|---------------|---|---|---|---|
| Your office   | <input type="text" value="8.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="8.00"/> hours | <input type="text" value="8.00"/> hours |
| Other offices | <input type="text" value="0.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="0.00"/> hours | <input type="text" value="0.00"/> hours |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Summary

### 2021 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

#### Overall Graduation Rate

|   |       |
|---|-------|
| Graduation Rate                                       | 32%   |
| Total number of students in the Adjusted Cohort       | 1,177 |
| Total number of completers within 150% of normal time | 376   |

#### Graduation Rate for students pursuing Bachelor's Degrees

|   |       |
|---|-------|
| Graduation Rate for Bachelor's Cohort                                   | 32%   |
| Total number of students in the Adjusted Cohort                         | 1,177 |
| Total number of bachelor's degree completers within 150% of normal time | 376   |



Institution: Southern University and A & M College (160621 )

User ID: P1606216

[Edit Report](#)

## Graduation Rates

**There are no errors for the selected survey and institution.**



### Admissions 2021-22

Institution: Southern University and A & M College (160621)

User ID: P1606216

## Overview

### Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the IC Header survey component.

### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Institutions that have scores based on the old (2016) SAT score range should convert scores using the [College Board concordance tables](#).
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to [first-time students](#); DO NOT include other students (i.e., [transfer-in students](#)) in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

### Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting Admission Considerations if the institution has a test-optional admission policy.
- Revised FAQ to clarify how to report first-time students in the fall term with prior summer enrollment.

### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.


Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2021 first-time student cohort. (If your institution has changed its admissions considerations for the fall 2022 first-time student cohort, you may indicate such changes in the context box immediately following this section).

| Admission Considerations  | Required                         | Considered but not required | Recommended           | Neither Required nor Recommended |
|---|----------------------------------|-----------------------------|-----------------------|----------------------------------|
| Secondary school GPA  | <input checked="" type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| Secondary school rank   | <input checked="" type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| Secondary school record   | <input checked="" type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| Completion of college-preparatory program   | <input checked="" type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| Recommendations   | <input type="radio"/>            | <input type="radio"/>       | <input type="radio"/> | <input checked="" type="radio"/> |
| Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)  | <input type="radio"/>            | <input type="radio"/>       | <input type="radio"/> | <input checked="" type="radio"/> |
| <u>Admission test scores</u>  |                                  |                             |                       |                                  |
| <u>SAT / ACT</u>  | <input checked="" type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |
| Other Test (ATB, Wonderlic, WISC-III, etc.)<br>Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question. | <input type="radio"/>            | <input type="radio"/>       | <input type="radio"/> | <input checked="" type="radio"/> |
| <u>TOEFL</u> (Test of English as a Foreign Language)  | <input checked="" type="radio"/> | <input type="radio"/>       | <input type="radio"/> | <input type="radio"/>            |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Selection Process - A/A/E

**2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2021. Include early decision, early action, and students who began studies during the summer prior to Fall 2021.**

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

|  | Men        | Women        | Total                                     |
|--|------------|--------------|---|
| Number of <u>applicants</u>                            | 2,156      | 6,395        | 8,551                                     |
| Number of <u>admissions</u>                            | 1,486      | 3,549        | <input checked="" type="checkbox"/> 5,035 |
| Number (of admitted) that enrolled <u>full-time</u>    | 521        | 1,040        | 1,561                                     |
| Number (of admitted) that enrolled <u>part-time</u>    | 28         | 29           | 57  |
| Total enrolled full-time and part-time                 | <b>549</b> | <b>1,069</b> | <b>1,618</b>                              |
| Percent of admissions enrolled full-time and part-time | <b>37</b>  | <b>30</b>    | <b>32</b>                                 |

Institution: Southern University and A &amp; M College (160621)


User ID: P1606216

## Selection Process - Test Scores

**3. Provide data for Fall 2021. Include new students admitted the summer prior to Fall 2021.**

|  |   |
|--|---|
| Number of enrolled students that submitted <u>SAT</u> scores | <input checked="" type="checkbox"/> 191 |
| Percent of enrolled students that submitted SAT scores       | 12                                      |
| Number of enrolled students that submitted <u>ACT</u> scores | 1,188                                   |
| Percent of enrolled students that submitted ACT scores       | 73                                      |

|  | <u>25th Percentile</u> | <u>75th Percentile</u> |
|--|------------------------|------------------------|
| SAT Evidence-Based Reading and Writing | 430                    | 515                    |
| SAT Math                               | 410                    | 500                    |
|  |                        |                        |
| ACT Composite                          | 15                     | 19                     |
| ACT English                            | 14                     | 20                     |
| ACT Math                               | 15                     | 17                     |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Southern University and A & M College (160621)

User ID: P1606216

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

|                                  |                 |                       |                          |                       |            |
|----------------------------------|-----------------|-----------------------|--------------------------|-----------------------|------------|
| <input checked="" type="radio"/> | Keyholder       | <input type="radio"/> | SFA Contact              | <input type="radio"/> | HR Contact |
| <input type="radio"/>            | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other      |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed                  | Revising Data to Match IPEDS Requirements | Entering Data                           | Revising and Locking Data               |
|---------------|---|---|---|---|
| Your office   | <input type="text" value="4.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="4.00"/> hours | <input type="text" value="8.00"/> hours |
| Other offices | <input type="text" value="0.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="0.00"/> hours | <input type="text" value="0.00"/> hours |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Summary

### Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

### ADMISSIONS INFORMATION

| Undergraduate Admissions      | Total   | Male        | Female |
|-------------------------------|---|-------------|--------|
| Number of applicants          | 8,551   | 2,156       | 6,395  |
| Percent admitted              | 59%   | 69%         | 55%    |
| Percent admitted who enrolled | 32%   | 37%         | 30%    |
| Admissions Considerations     | Required  | Recommended |        |
|                               | Secondary school GPA<br>Secondary school rank<br>Secondary school record<br>Completion of college-preparatory program<br>Admission test scores (SAT/ACT)<br>TOEFL (Test of English as a Foreign language) | N/A         |        |

| Test Scores                            | # Submitting Scores         | % Submitting Scores         |
|--|-----------------------------|-----------------------------|
| SAT                                    | 191                         | 12%                         |
| ACT                                    | 1,188                       | 73%                         |
|  | 25 <sup>th</sup> Percentile | 75 <sup>th</sup> Percentile |
| SAT Evidence-Based Reading and Writing | 430                         | 515                         |
| SAT Math                               | 410                         | 500                         |

|               |    |    |
|---------------|----|----|
| ACT Composite | 15 | 19 |
| ACT English   | 14 | 20 |
| ACT Math      | 15 | 17 |
|               |    |    |

Institution: Southern University and A &amp; M College (160621 )

User ID: P1606216

## Edit Report

## Admissions

| Source   | Description   | Severity    | Resolved | Options |
|--|---|-------------|----------|---------|
| <b>Screen: Selection Process - A/A/E</b>       |   |             |          |         |
| Screen Entry                                   | The percentage of applicants that were admitted 58.88% is outside the expected range of between 33% and 54% compared against the previous year's value. Please review your data and make any needed corrections or explain the difference. (Error #14512)   | Explanation | Yes      |         |
| Reason   | Fall 2021 enrollment has significantly increased compared to Fall 2020.   |             |          |         |
| <b>Screen: Selection Process - Test Scores</b> |   |             |          |         |
| Perform Edits                                  | The number of enrolled students that submitted test scores (SAT + ACT) reported on the Selection Process - Test Scores screen should be greater than or equal to the total number that enrolled full-time and part-time reported on the Selection Process - A/A/E screen. Please correct your data or explain. (Error #14232) | Explanation | Yes      |         |
| Reason   | Some students were admitted with Core GPAs.   |             |          |         |



### Outcome Measures 2021-22

Institution: Southern University and A & M College (160621)

User ID: P1606216

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2013-14. The full-year cohort coverage period is July 1, 2013 - June 30, 2014.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2013 - June 30, 2014, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

**Changes to reporting for 2021-22:**

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.

**Important Dates to Remember:**All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2013-14 cohort year: **(July 1, 2013-June 30, 2014)**.

- Four-year status point was as of **August 31, 2017**
- Six-year status point was as of **August 31, 2019**
- Eight-year status point was as of **August 31, 2021**

**Reporting Tips**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2018-19 collection, such as academic reporters now reporting on a full-year cohort, summer terms starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

**Resources:**

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Parent child allocation factors

## Parent child allocation factors

The **Outcome Measures survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

| Unit ID | Name of Institution                   | City, State     | Allocation factor                  | 2020 - 2021 Allocation factor |
|---------|---------------------------------------|-----------------|------------------------------------|-------------------------------|
| 160621  | Southern University and A & M College | Baton Rouge, LA | <input type="text" value="100"/> % |                               |
| 440916  | Southern University Law Center        | Baton Rouge, LA | <input type="text" value="0"/> %   |                               |
|         |                                       | <b>Total:</b>   |                                    | <b>100%</b>                   |

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

0 / 2000



Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Establishing Cohorts

### 2013-14 Entering Undergraduate Cohort

July 1, 2013-June 30, 2014: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2013 - June 30, 2014.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2013-14 cohort.

| <u>Degree/Certificate-Seeking Undergraduate Students</u> | <u>2013-14 cohort</u>            | <u>Exclusions to 2013-14 cohort</u> | <u>Adjusted 2013-14 cohort</u>          | <u>Prior year Adjusted cohort</u> |
|--|----------------------------------|-------------------------------------|---|-----------------------------------|
| <u>First-time entering</u>                               |                                  |                                     |   |                                   |
| <u>Full-time</u>   | 1,137                            | 0                                   | 1,137                                   | 839                               |
| Pell Grant recipients                                    | <input type="text" value="874"/> | <input type="text" value="0"/>      | 874                                     | 651                               |
| Non-Pell Grant recipients                                | <input type="text" value="263"/> | <input type="text" value="0"/>      | 263                                     | 188                               |
| <u>Part-time</u>   | 63                               | 0                                   | 63                                      | 41                                |
| Pell Grant recipients                                    | <input type="text" value="40"/>  | <input type="text" value="0"/>      | 40                                      | 31                                |
| Non-Pell Grant recipients                                | <input type="text" value="23"/>  | <input type="text" value="0"/>      | 23                                      | 10                                |
| <u>Non-First-time entering</u>                           |                                  |                                     |   |                                   |
| Full-time  | 390                              | 0                                   | 390                                     | 327                               |
| Pell Grant recipients                                    | <input type="text" value="289"/> | <input type="text" value="0"/>      | 289                                     | 248                               |
| Non-Pell Grant recipients                                | <input type="text" value="101"/> | <input type="text" value="0"/>      | 101                                     | 79                                |
| Part-time  | 134                              | 0                                   | <input checked="" type="checkbox"/> 134 | 74                                |
| Pell Grant recipients                                    | <input type="text" value="77"/>  | <input type="text" value="0"/>      | 77                                      | 43                                |

|                                  |              |          |              |              |
|----------------------------------|--------------|----------|--------------|--------------|
| Non-Pell Grant recipients        | 57           | 0        | 57           | 31           |
| <b>Total Entering</b>            | <b>1,724</b> | <b>0</b> | <b>1,724</b> | <b>1,281</b> |
| <b>Pell Grant recipients</b>     | <b>1,280</b> | <b>0</b> | <b>1,280</b> | <b>973</b>   |
| <b>Non-Pell Grant recipients</b> | <b>444</b>   | <b>0</b> | <b>444</b>   | <b>308</b>   |

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

|                           | 2013 Fall Enrollment,<br>2013-14 Spring Collection | 2013 Pell Grant data<br>from Student Financial Aid,<br>2014-15 Winter Collection |  |
|---------------------------|--|--|--|
| First-time, Full-time     | 1,104  | 856  |  |
| First-time, Part-time     | 19   | N/A  |  |
| Non-First-time, Full-time | 296  | N/A  |  |
| Non-First-time, Part-time | 45   | N/A  |  |
| Total Undergraduates      | N/A  | 3,673  |  |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Award Status at Four Years

**Award Status at Four Years After Entry 2013-14 Entering Undergraduate Cohort**

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2017) even if a student earns multiple awards.

| Undergraduate Students         | Adjusted<br>2013-14 cohort | Number of students conferred an award<br>by your institution<br>(Highest Award by August 31, 2017) |                                |                                 | Total number of<br>adjusted cohort<br>that received an award<br>from your institution | Percent of adjusted<br>cohort that received<br>an award from your<br>institution |
|--------------------------------|----------------------------|--|--------------------------------|---------------------------------|---|--|
|                                |                            | Certificates   | Associate's                    | Bachelor's                      |   |  |
| <b>First-time entering</b>     |                            |  |                                |                                 |   |  |
| Full-time                      | 1,137                      | 0  | 0                              | 111                             | 111   | 10   |
| Pell Grant recipients          | 874                        | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="77"/> | 77  | 9  |
| Non-Pell Grant recipients      | 263                        | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="34"/> | 34  | 13   |
| Part-time                      | 63                         | 0  | 0                              | 9                               | 9   | 14   |
| Pell Grant recipients          | 40                         | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="3"/>  | 3   | 8  |
| Non-Pell Grant recipients      | 23                         | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="6"/>  | 6   | 26   |
| <b>Non-First-time entering</b> |                            |  |                                |                                 |   |  |
| Full-time                      | 390                        | 0  | 0                              | 135                             | 135   | 35   |
| Pell Grant recipients          | 289                        | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="95"/> | 95  | 33   |
| Non-Pell Grant recipients      | 101                        | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="40"/> | 40  | 40   |
| Part-time                      | 134                        | 0  | 0                              | 41                              | 41  | 31   |
| Pell Grant recipients          | 77                         | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="26"/> | 26  | 34   |
| Non-Pell Grant recipients      | 57                         | <input type="text" value="0"/>   | <input type="text" value="0"/> | <input type="text" value="15"/> | 15  | 26   |
| <b>Total Entering</b>          | <b>1,724</b>               | <b>0</b>   | <b>0</b>                       | <b>296</b>                      | <b>296</b>  | <b>17</b>  |

|  |                                  |              |          |          |            |            |           |
|--|----------------------------------|--------------|----------|----------|------------|------------|-----------|
|  | <b>Pell Grant recipients</b>     | <b>1,280</b> | <b>0</b> | <b>0</b> | <b>201</b> | <b>201</b> | <b>16</b> |
|  | <b>Non-Pell Grant recipients</b> | <b>444</b>   | <b>0</b> | <b>0</b> | <b>95</b>  | <b>95</b>  | <b>21</b> |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Award Status at Six Years

## Award Status at Six Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2019) even if a student earns multiple awards.

| Undergraduate Students         |                           | Adjusted 2013-14 cohort | Number of students conferred an award by your institution (Highest Award through August 31, 2019) |                                       |                                  | Total number of adjusted cohort that received an award from your institution | Percent of adjusted cohort that received an award from your institution |
|--------------------------------|---------------------------|-------------------------|---|---------------------------------------|----------------------------------|--|---|
|                                |                           |                         | Certificates  | Associate's                           | Bachelor's                       |  |   |
| <u>First-time entering</u>     |                           |                         |   |                                       |                                  |  |   |
|                                | Full-time                 | 1,137                   | 0   | <input checked="" type="checkbox"/> 0 | 363                              | <input checked="" type="checkbox"/> 363                                      | 32  |
|                                | Pell Grant recipients     | 874                     | <input type="text" value="0"/>  | <input type="text" value="0"/>        | <input type="text" value="272"/> | 272  | 31  |
|                                | Non-Pell Grant recipients | 263                     | <input type="text" value="0"/>  | <input type="text" value="0"/>        | <input type="text" value="91"/>  | 91   | 35  |
|                                | Part-time                 | 63                      | 0   | 0                                     | 15                               | 15   | 24  |
|                                | Pell Grant recipients     | 40                      | <input type="text" value="0"/>  | <input type="text" value="0"/>        | <input type="text" value="7"/>   | 7  | 18  |
|                                | Non-Pell Grant recipients | 23                      | <input type="text" value="0"/>  | <input type="text" value="0"/>        | <input type="text" value="8"/>   | 8  | 35  |
| <u>Non-First-time entering</u> |                           |                         |   |                                       |                                  |  |   |
|                                | Full-time                 | 390                     | 0   | 0                                     | 198                              | 198  | 51  |
|                                | Pell Grant recipients     | 289                     | <input type="text" value="0"/>  | <input type="text" value="0"/>        | <input type="text" value="144"/> | 144  | 50  |
|                                | Non-Pell Grant recipients | 101                     | <input type="text" value="0"/>  | <input type="text" value="0"/>        | <input type="text" value="54"/>  | 54   | 53  |
|                                | Part-time                 | 134                     | 0   | 0                                     | 56                               | 56   | 42  |
|                                | Pell Grant recipients     | 77                      | <input type="text" value="0"/>  | <input type="text" value="0"/>        | <input type="text" value="37"/>  | 37   | 48  |
|                                | Non-Pell Grant recipients | 57                      | <input type="text" value="0"/>  | <input type="text" value="0"/>        | <input type="text" value="19"/>  | 19   | 33  |
| <b>Total Entering</b>          |                           | <b>1,724</b>            | <b>0</b>  | <b>0</b>                              | <b>632</b>                       | <b>632</b>   | <b>37</b>   |

|  |                                  |              |          |          |            |            |           |
|--|----------------------------------|--------------|----------|----------|------------|------------|-----------|
|  | <b>Pell Grant recipients</b>     | <b>1,280</b> | <b>0</b> | <b>0</b> | <b>460</b> | <b>460</b> | <b>36</b> |
|  | <b>Non-Pell Grant recipients</b> | <b>444</b>   | <b>0</b> | <b>0</b> | <b>172</b> | <b>172</b> | <b>39</b> |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry: 2013-14 Entering Undergraduate Cohort**


(July 1, 2013-June 30, 2014: Full Year)

- From the adjusted 2013-14 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2021) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

| <u>Undergraduate Students</u>  | Adjusted<br>2013-14<br>cohort | Award Status at Eight Years After Entry   |                                |                                  |  |   |  | Enrollment Status at Eight Years After Entry  |   |  |   |  |
|--------------------------------|-------------------------------|---|--------------------------------|----------------------------------|--|---|--|---|---|--|---|--|
|                                |                               | Number of students conferred an award by your institution<br>(From Entry through August 31, 2021) |                                |                                  | Total number of adjusted cohort that received an award from your institution | Percent of adjusted cohort that received an award from your institution | Prior Year<br>Total number of adjusted cohort that received an award from your institution | Number of students who did not receive an award from your institution<br>(From entry through August 31, 2021) |   |  |   | Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution |
|                                |                               | <u>Certificates</u>   | <u>Associate's</u>             | <u>Bachelor's</u>                |  |   |  | Number still enrolled at your institution   | Number who enrolled at another institution after leaving your institution | Number of students whose subsequent enrollment status is unknown | Total number who did not receive an award from your institution |  |
| <u>First-time entering</u>     |                               |   |                                |                                  |  |   |  |   |   |  |   |  |
| Full-time                      | 1,137                         | 0   | 0                              | 425                              | 425  | 37  | 301  | 35  | 80  | 597  | 712   | 10   |
| Pell Grant recipients          | 874                           | <input type="text" value="0"/>  | <input type="text" value="0"/> | <input type="text" value="320"/> | 320  | 37  | 215  | <input type="text" value="27"/>   | <input type="text" value="32"/>   | 495  | 554   | 7  |
| Non-Pell Grant recipients      | 263                           | <input type="text" value="0"/>  | <input type="text" value="0"/> | <input type="text" value="105"/> | 105  | 40  | 86   | <input type="text" value="8"/>  | <input type="text" value="48"/>   | 102  | 158   | 21   |
| Part-time                      | 63                            | 0   | 0                              | 19                               | 19   | 30  | 6  | 2   | 17  | 25   | 44  | 30   |
| Pell Grant recipients          | 40                            | <input type="text" value="0"/>  | <input type="text" value="0"/> | <input type="text" value="8"/>   | 8  | 20  | 5  | <input type="text" value="1"/>  | <input type="text" value="7"/>  | 24   | 32  | 20   |
| Non-Pell Grant recipients      | 23                            | <input type="text" value="0"/>  | <input type="text" value="0"/> | <input type="text" value="11"/>  | 11   | 48  | 1  | <input type="text" value="1"/>  | <input type="text" value="10"/>   | 1  | 12  | 48   |
| <u>Non-First-time entering</u> |                               |   |                                |                                  |  |   |  |   |   |  |   |  |

|                           |     |                                |                                |                                  |  |    |     |                                |                                 |     |     |   |
|---------------------------|-----|--------------------------------|--------------------------------|----------------------------------|--|----|-----|--------------------------------|---------------------------------|-----|-----|---|
| Full-time                 | 390 | 0                              | 0                              | 210                              | 210                                    | 54 | 155 | 5                              | 19                              | 156 | 180 | 6 |
| Pell Grant recipients     | 289 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="151"/> | 151                                    | 52 | 107 | <input type="text" value="3"/> | <input type="text" value="12"/> | 123 | 138 | 5 |
| Non-Pell Grant recipients | 101 | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="59"/>  | 59                                     | 58 | 48  | <input type="text" value="2"/> | <input type="text" value="7"/>  | 33  | 42  | 9 |
| Part-time                 | 134 | 0                              | 0                              | 58                               | <input checked="" type="checkbox"/> 58 | 43 | 26  | 1                              | 9                               | 66  | 76  | 7 |
| Pell Grant recipients     | 77  | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="38"/>  | 38                                     | 49 | 15  | <input type="text" value="1"/> | <input type="text" value="5"/>  | 33  | 39  | 8 |
| Non-Pell Grant recipients | 57  | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="20"/>  | 20                                     | 35 | 11  | <input type="text" value="0"/> | <input type="text" value="4"/>  | 33  | 37  | 7 |

|                           |              |          |          |            |   |           |            |           |            |            |              |           |
|---------------------------|--------------|----------|----------|------------|---|-----------|------------|-----------|------------|------------|--------------|-----------|
| <b>Total Entering</b>     | <b>1,724</b> | <b>0</b> | <b>0</b> | <b>712</b> | <b>712</b>                              | <b>41</b> | <b>488</b> | <b>43</b> | <b>125</b> | <b>844</b> | <b>1,012</b> | <b>10</b> |
| Pell Grant recipients     | 1,280        | 0        | 0        | 517        | <input checked="" type="checkbox"/> 517 | 40        | 342        | 32        | 56         | 675        | 763          | 7         |
| Non-Pell Grant recipients | 444          | 0        | 0        | 195        | 195                                     | 44        | 146        | 11        | 69         | 169        | 249          | 18        |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Southern University and A & M College (160621)

User ID: P1606216

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

|                                  |                 |                       |                          |                       |            |
|----------------------------------|-----------------|-----------------------|--------------------------|-----------------------|------------|
| <input checked="" type="radio"/> | Keyholder       | <input type="radio"/> | SFA Contact              | <input type="radio"/> | HR Contact |
| <input type="radio"/>            | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other      |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed                  | Revising Data to Match IPEDS Requirements | Entering Data                           | Revising and Locking Data               |
|---------------|---|---|---|---|
| Your office   | <input type="text" value="4.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="4.00"/> hours | <input type="text" value="8.00"/> hours |
| Other offices | <input type="text" value="0.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="0.00"/> hours | <input type="text" value="0.00"/> hours |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Summary

### Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| Cohort                    | 4-year Award Rate | 6-year Award Rate | 8-year Award Rate | Still enrolled at your institution after 8 years | Did not receive an award and subsequently enrolled at another institution |
|---------------------------|-------------------|-------------------|-------------------|--|---|
| First-time entering       |                   |                   |                   |  |   |
| Full-time                 | 10%               | 32%               | 37%               | 3%   | 7%  |
| Pell Grant recipients     | 9%                | 31%               | 37%               | 3%   | 4%  |
| Non-Pell Grant recipients | 13%               | 35%               | 40%               | 3%   | 18%   |
| Part-time                 | 14%               | 24%               | 30%               | 3%   | 27%   |
| Pell Grant recipients     | 8%                | 18%               | 20%               | 3%   | 18%   |
| Non-Pell Grant recipients | 26%               | 35%               | 48%               | 4%   | 43%   |
| Non-First-time entering   |                   |                   |                   |  |   |
| Full-time                 | 35%               | 51%               | 54%               | 1%   | 5%  |
| Pell Grant recipients     | 33%               | 50%               | 52%               | 1%   | 4%  |
| Non-Pell Grant recipients | 40%               | 53%               | 58%               | 2%   | 7%  |
| Part-time                 | 31%               | 42%               | 43%               | 1%   | 7%  |
| Pell Grant recipients     | 34%               | 48%               | 49%               | 1%   | 6%  |
| Non-Pell Grant recipients | 26%               | 33%               | 35%               | 0%   | 7%  |

|                           |     |     |     |    |     |
|---------------------------|-----|-----|-----|----|-----|
| Total Entering            | 17% | 37% | 41% | 2% | 7%  |
| Pell Grant recipients     | 16% | 36% | 40% | 3% | 4%  |
| Non-Pell Grant recipients | 21% | 39% | 44% | 2% | 16% |

Institution: Southern University and A &amp; M College (160621 )

User ID: P1606216

## Edit Report

## Outcome Measures

| Source  | Description   | Severity    | Resolved | Options |
|---|---|-------------|----------|---------|
| <b>Screen: Establishing Cohorts</b>                       |   |             |          |         |
| Screen Entry  | The calculated value for this adjusted cohort (134) is outside the expected range of between 37 and 111 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)  | Explanation | Yes      |         |
| Reason  | In 2013-14 Cohort, there were greater number of Non-First-time students compared to 2012-13 Cohort.   |             |          |         |
| <b>Screen: Award Status at Six Years</b>                  |   |             |          |         |
| Screen Entry  | You reported 0 full-time first-time completers of a certificate or associate's degree within 6 years via the OM component, but also reported 105 full-time first-time completers of less-than a bachelor's degree within 150% via the 2019-20 GR component. These components report on overlapping portions of the 2013-14 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13431) | Explanation | Yes      |         |
| Reason  | For the 2019-2020 GR component, full-time first-time completers of programs of at least 2 but less than 4 academic years were reported incorrectly (see column 12). The values in the column 12 had to be 0.  |             |          |         |
| Screen Entry  | You reported 363 full-time first-time completers within 6 years via the OM component, but also reported 456 full-time first-time completers within 150% via the 2019-20 GR component. These components report on overlapping portions of the 2013-14 full-time first-time undergraduate student cohort, and we would expect the OM completers to be greater than or equal to the GR completers. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13430)   | Explanation | Yes      |         |
| Reason  | For the 2019-2020 GR component, full-time first-time completers of programs of at least 2 but less than 4 academic years were reported incorrectly (see column 12). The values in the column 12 had to be 0. Therefore, Columns 18 and 29 had overlapped values.  |             |          |         |
| <b>Screen: Award and Enrollment Status at Eight Years</b> |   |             |          |         |

|              |   |             |     |  |
|--------------|---|-------------|-----|--|
| Screen Entry | The calculated value for the total number of awards for this adjusted cohort (58) is outside the expected range of 1 and 51 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)     | Explanation | Yes |  |
| Reason       | In 2013-14 Cohort, greater number of Non-First-time and Part-time students were graduated compared to 2012-13 Cohort.   |             |     |  |
| Screen Entry | The calculated value for the total number of awards for this adjusted cohort (517) is outside the expected range of 171 and 513 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603) | Explanation | Yes |  |
| Reason       | In 2013-14 Cohort, there were greater number of Pell Grant recipients compared to 2012-13 Cohort Pell Grant recipients.   |             |     |  |

# **IPEDS 2021-2022 Data Collection**

## **Spring Components:**

**Fall Enrollment**

**Finance**

**Human Resources**

**Academic Libraries**

# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)

OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: P1606216

## Fall Enrollment 2021-22

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Parent child allocation factors

## Parent child allocation factors

The **Fall Enrollment survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed among all included institutions. Allocation factors are percents. The allocation factors you provide will be used to create derived variables for the IPEDS Peer Analysis System to allocate reported data to each component location.

| Unit ID | Name of Institution                   | City, State     | Allocation factor                 | 2020 - 2021 Allocation factor |
|---------|---------------------------------------|-----------------|-----------------------------------|-------------------------------|
| 160621  | Southern University and A & M College | Baton Rouge, LA | <input type="text" value="89"/> % |                               |
| 440916  | Southern University Law Center        | Baton Rouge, LA | <input type="text" value="11"/> % |                               |
|         |                                       | <b>Total:</b>   |                                   | <b>100%</b>                   |

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

0 / 2000



Institution: Southern University and A & M College (160621)

User ID: P1606216

## Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

### **Do you wish to complete Part C this year?**

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

## Full-time Undergraduate Students

## Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

| Enrolled for <u>credit</u>                       | <u>Degree/certificate-seeking</u> |                       |                                  | Total degree/certificate-seeking | Non-degree/<br>non-certificate-seeking | Total,<br><u>Full-time</u><br><u>undergraduate</u><br>students |
|--|-----------------------------------|-----------------------|----------------------------------|----------------------------------|--|--|
|  | <u>First-time</u>                 | <u>Non-first-time</u> |                                  |                                  |  |  |
|  |                                   | <u>Transfer-in</u>    | <u>Continuing/<br/>Returning</u> |                                  |  |  |
| <u>Nonresident alien</u>                         | 0                                 | 1                     | 14                               | 15                               | 0                                      | 15   |
| <u>Hispanic/Latino</u>                           | 6                                 | 2                     | 12                               | 20                               | 0                                      | 20   |
| <u>American Indian or Alaska Native</u>          | 1                                 | 0                     | 2                                | 3                                | 0                                      | 3  |
| <u>Asian</u>                                     | 0                                 | 1                     | 3                                | 4                                | 0                                      | 4  |
| <u>Black or African American</u>                 | 480                               | 81                    | 1,000                            | 1,561                            | 11                                     | 1,572  |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                                 | 0                     | 0                                | 0                                | 0                                      | 0  |
| <u>White</u>                                     | 3                                 | 2                     | 23                               | 28                               | 0                                      | 28   |
| Two or more races                                | 4                                 | 0                     | 15                               | 19                               | 0                                      | 19   |
| <u>Race and ethnicity unknown</u>                | 20                                | 1                     | 13                               | 34                               | 0                                      | 34   |
| <b>Total men</b>                                 | <b>514</b>                        | <b>88</b>             | <b>1,082</b>                     | <b>1,684</b>                     | <b>11</b>                              | <b>1,695</b>   |
| <b>Total men prior year</b>                      | <b>432</b>                        | <b>107</b>            | <b>964</b>                       | <b>1,503</b>                     | <b>1</b>                               | <b>1,504</b>   |

## Women

| Enrolled for <u>credit</u>                       | <u>Degree/certificate-seeking</u> |                       |                                  | Total degree/certificate-seeking | Non-degree/<br>non-certificate-seeking | Total,<br><u>Full-time</u><br><u>undergraduate</u><br>students |
|--|-----------------------------------|-----------------------|----------------------------------|----------------------------------|--|--|
|  | <u>First-time</u>                 | <u>Non-first-time</u> |                                  |                                  |  |  |
|  |                                   | <u>Transfer-in</u>    | <u>Continuing/<br/>Returning</u> |                                  |  |  |
| <u>Nonresident alien</u>                         | 0                                 | 1                     | 21                               | 22                               | 0                                      | 22   |
| <u>Hispanic/Latino</u>                           | 6                                 | 0                     | 10                               | 16                               | 0                                      | 16   |
| <u>American Indian or Alaska Native</u>          | 0                                 | 1                     | 5                                | 6                                | 0                                      | 6  |
| <u>Asian</u>                                     | 0                                 | 0                     | 6                                | 6                                | 0                                      | 6  |
| <u>Black or African American</u>                 | 979                               | 152                   | 2,024                            | 3,155                            | 12                                     | 3,167  |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1                                 | 1                     | 1                                | 3                                | 0                                      | 3  |
| <u>White</u>                                     | 5                                 | 2                     | 21                               | 28                               | 0                                      | 28   |
| Two or more races                                | 9                                 | 3                     | 33                               | 45                               | 1                                      | 46   |
| <u>Race and ethnicity unknown</u>                | 29                                | 3                     | 29                               | 61                               | 0                                      | 61   |
| <b>Total women</b>                               | <b>1,029</b>                      | <b>163</b>            | <b>2,150</b>                     | <b>3,342</b>                     | <b>13</b>                              | <b>3,355</b>   |
| Total women prior year                           | 836                               | 172                   | 2,029                            | 3,037                            | 6                                      | 3,043  |
| <b>Grand total (men+women)</b>                   | <b>1,543</b>                      | <b>251</b>            | <b>3,232</b>                     | <b>5,026</b>                     | <b>24</b>                              | <b>5,050</b>   |
| Grand total (men+women) prior year               | 1,268                             | 279                   | 2,993                            | 4,540                            | 7                                      | 4,547  |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

## Part-time Undergraduate Students

## Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

## Men

| Enrolled for <u>credit</u>                       | <u>Degree/certificate-seeking</u> |                       |                                  | Total degree/certificate-seeking | Non-degree/<br>non-certificate-seeking | Total,<br>part-time<br><u>undergraduate</u><br>students |
|--|-----------------------------------|-----------------------|----------------------------------|----------------------------------|--|---|
|  | <u>First-time</u>                 | <u>Non-first-time</u> |                                  |                                  |  |   |
|  |                                   | <u>Transfer-in</u>    | <u>Continuing/<br/>Returning</u> |                                  |  |   |
| <u>Nonresident alien</u>                         | 0                                 | 0                     | 3                                | 3                                | 2                                      | 5   |
| <u>Hispanic/Latino</u>                           | 1                                 | 0                     | 3                                | 4                                | 8                                      | 12  |
| <u>American Indian or Alaska Native</u>          | 0                                 | 0                     | 2                                | 2                                | 2                                      | 4   |
| <u>Asian</u>                                     | 0                                 | 0                     | 0                                | 0                                | 4                                      | 4   |
| <u>Black or African American</u>                 | 31                                | 14                    | 172                              | 217                              | 220                                    | 437   |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                                 | 0                     | 0                                | 0                                | 0                                      | 0   |
| <u>White</u>                                     | 1                                 | 0                     | 3                                | 4                                | 42                                     | 46  |
| Two or more races                                | 0                                 | 0                     | 3                                | 3                                | 4                                      | 7   |
| <u>Race and ethnicity unknown</u>                | 1                                 | 0                     | 2                                | 3                                | 34                                     | 37  |
| <b>Total men</b>                                 | <b>34</b>                         | <b>14</b>             | <b>188</b>                       | <b>236</b>                       | <b>316</b>                             | <b>552</b>  |
| <b>Total men prior year</b>                      | <b>44</b>                         | <b>16</b>             | <b>208</b>                       | <b>268</b>                       | <b>343</b>                             | <b>611</b>  |

## Women

| Enrolled for <u>credit</u>                       | <u>Degree/certificate-seeking</u> |                       |                                  | Total degree/certificate-seeking | Non-degree/<br>non-certificate-seeking | Total,<br>part-time<br><u>undergraduate</u><br>students |
|--|-----------------------------------|-----------------------|----------------------------------|----------------------------------|--|---|
|  | <u>First-time</u>                 | <u>Non-first-time</u> |                                  |                                  |  |   |
|  |                                   | <u>Transfer-in</u>    | <u>Continuing/<br/>Returning</u> |                                  |  |   |
| <u>Nonresident alien</u>                         | 0                                 | 0                     | 2                                | 2                                | 0                                      | 2   |
| <u>Hispanic/Latino</u>                           | 0                                 | 0                     | 4                                | 4                                | 10                                     | 14  |
| <u>American Indian or Alaska Native</u>          | 0                                 | 0                     | 0                                | 0                                | 1                                      | 1   |
| <u>Asian</u>                                     | 0                                 | 0                     | 3                                | 3                                | 0                                      | 3   |
| <u>Black or African American</u>                 | 35                                | 37                    | 442                              | 514                              | 321                                    | 835   |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                                 | 0                     | 1                                | 1                                | 0                                      | 1   |
| <u>White</u>                                     | 0                                 | 2                     | 7                                | 9                                | 49                                     | 58  |
| Two or more races                                | 1                                 | 0                     | 9                                | 10                               | 7                                      | 17  |
| <u>Race and ethnicity unknown</u>                | 1                                 | 1                     | 2                                | 4                                | 23                                     | 27  |
| <b>Total women</b>                               | <b>37</b>                         | <b>40</b>             | <b>470</b>                       | <b>547</b>                       | <b>411</b>                             | <b>958</b>  |
| Total women prior year                           | 58                                | 57                    | 427                              | 542                              | 445                                    | 987   |
| <b>Grand total (men+women)</b>                   | <b>71</b>                         | <b>54</b>             | <b>658</b>                       | <b>783</b>                       | <b>727</b>                             | <b>1,510</b>  |
| Grand total (men+women) prior year               | 102                               | 73                    | 635                              | 810                              | 788                                    | 1,598   |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

| Enrolled for <u>credit</u>                       | Total <u>full-time</u>                         | Total <u>part-time</u>                         | Total graduate students |
|--|--|--|-------------------------|
| <u>Nonresident alien</u>                         | <input type="text" value="0"/>                 | <input type="text" value="0"/>                 | <b>0</b>                |
| <u>Hispanic/Latino</u>                           | <input type="text" value="17"/>                | <input type="text" value="5"/>                 | <b>22</b>               |
| <u>American Indian or Alaska Native</u>          | <input type="text" value="0"/>                 | <input type="text" value="0"/>                 | <b>0</b>                |
| <u>Asian</u>                                     | <input type="text" value="66"/>                | <input type="text" value="10"/>                | <b>76</b>               |
| <u>Black or African American</u>                 | <input type="text" value="221"/>               | <input type="text" value="134"/>               | <b>355</b>              |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="0"/>                 | <input type="text" value="0"/>                 | <b>0</b>                |
| <u>White</u>                                     | <input type="text" value="98"/>                | <input type="text" value="48"/>                | <b>146</b>              |
| Two or more races                                | <input type="text" value="9"/>                 | <input type="text" value="2"/>                 | <b>11</b>               |
| <u>Race and ethnicity unknown</u>                | <input type="text" value="22"/>                | <input type="text" value="8"/>                 | <b>30</b>               |
| <b>Total men</b>                                 | <input checked="" type="checkbox"/> <b>433</b> | <input checked="" type="checkbox"/> <b>207</b> | <b>640</b>              |
| <b>Total men prior year</b>                      | <b>124</b>                                     | <b>94</b>                                      | <b>218</b>              |

**Women**


| Enrolled for <u>credit</u>                       | Total <u>full-time</u>                         | Total <u>part-time</u>                         | Total graduate students |
|--|--|--|-------------------------|
| <u>Nonresident alien</u>                         | <input type="text" value="0"/>                 | <input type="text" value="1"/>                 | <b>1</b>                |
| <u>Hispanic/Latino</u>                           | <input type="text" value="23"/>                | <input type="text" value="10"/>                | <b>33</b>               |
| <u>American Indian or Alaska Native</u>          | <input type="text" value="1"/>                 | <input type="text" value="1"/>                 | <b>2</b>                |
| <u>Asian</u>                                     | <input type="text" value="33"/>                | <input type="text" value="13"/>                | <b>46</b>               |
| <u>Black or African American</u>                 | <input type="text" value="463"/>               | <input type="text" value="358"/>               | <b>821</b>              |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="1"/>                 | <input type="text" value="0"/>                 | <b>1</b>                |
| <u>White</u>                                     | <input type="text" value="125"/>               | <input type="text" value="42"/>                | <b>167</b>              |
| Two or more races                                | <input type="text" value="13"/>                | <input type="text" value="7"/>                 | <b>20</b>               |
| <u>Race and ethnicity unknown</u>                | <input type="text" value="14"/>                | <input type="text" value="12"/>                | <b>26</b>               |
| <b>Total women</b>                               | <input checked="" type="checkbox"/> <b>673</b> | <input checked="" type="checkbox"/> <b>444</b> | <b>1,117</b>            |
| Total women prior year                           | 252  | 302  | 554                     |
| <b>Grand total (men+women)</b>                   | <b>1,106</b>                                   | <b>651</b>                                     | <b>1,757</b>            |
| Grand total (men+women) prior year               | 376  | 396  | 772                     |


Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

|  | Undergraduate Students             |                                    | Graduate Students                |
|--|------------------------------------|------------------------------------|----------------------------------|
|  | Degree/certificate-seeking         | Non-degree/non-certificate-seeking |                                  |
|  Enrolled <i>exclusively</i> in <u>distance education courses</u> | <input type="text" value="297"/>   | <input type="text" value="643"/>   | <input type="text" value="140"/> |
| Enrolled in <i>at least one</i> but not all distance education courses   | <input type="text" value="3,300"/> | <input type="text" value="17"/>    | <input type="text" value="147"/> |
| <i>Not enrolled</i> in any distance education courses  | <b>2,212</b>                       | <b>91</b>                          | <b>1,470</b>                     |
| <b>Total (from prior part A screens)</b>   | <b>5,809</b>                       | <b>751</b>                         | <b>1,757</b>                     |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

|   |    | Undergraduate Students     |                                    | Graduate Students |
|---|----|----------------------------|------------------------------------|-------------------|
|   |    | Degree/certificate-seeking | Non-degree/non-certificate-seeking |                   |
| Located in  | LA | 236                        | 629                                | 106               |
| Located in the U.S. but not in  | LA | 61                         | 14                                 | 24                |
| Located in the U.S. but state/jurisdiction unknown                                    |    | 0                          | 0                                  | 0                 |
| Located outside the U.S.  |    | 0                          | 0                                  | 10                |
| Location unknown/unreported   |    | 0                          | 0                                  | 0                 |
| <b>Total students exclusively enrolled in distance education (from section above)</b> |    | <b>297</b>                 | <b>643</b>                         | <b>140</b>        |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A - Fall Enrollment Summary

## Fall Enrollment Summary

## Men

| Students enrolled for credit                     | Total full-time students | Total part-time students | Grand total, all students |
|--|--------------------------|--------------------------|---------------------------|
| <u>Nonresident alien</u>                         | 15                       | 5                        | 20                        |
| <u>Hispanic/Latino</u>                           | 37                       | 17                       | 54                        |
| <u>American Indian or Alaska Native</u>          | 3                        | 4                        | 7                         |
| <u>Asian</u>                                     | 70                       | 14                       | 84                        |
| <u>Black or African American</u>                 | 1,793                    | 571                      | 2,364                     |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0                        | 0                        | 0                         |
| <u>White</u>                                     | 126                      | 94                       | 220                       |
| Two or more races                                | 28                       | 9                        | 37                        |
| <u>Race and ethnicity unknown</u>                | 56                       | 45                       | 101                       |
| <b>Total men</b>                                 | <b>2,128</b>             | <b>759</b>               | <b>2,887</b>              |

## Women

| Students enrolled for credit            | Total full-time students | Total part-time students | Grand total, all students |
|---|--------------------------|--------------------------|---------------------------|
| <u>Nonresident alien</u>                | 22                       | 3                        | 25                        |
| <u>Hispanic/Latino</u>                  | 39                       | 24                       | 63                        |
| <u>American Indian or Alaska Native</u> | 7                        | 2                        | 9                         |
| <u>Asian</u>                            | 39                       | 16                       | 55                        |
| <u>Black or African American</u>        | 3,630                    | 1,193                    | 4,823                     |

|  |              |              |              |
|--|--------------|--------------|--------------|
| <u>Native Hawaiian or Other Pacific Islander</u> | 4            | 1            | <b>5</b>     |
| <u>White</u>                                     | 153          | 100          | <b>253</b>   |
| Two or more races                                | 59           | 24           | <b>83</b>    |
| <u>Race and ethnicity unknown</u>                | 75           | 39           | <b>114</b>   |
| <b>Total women</b>                               | <b>4,028</b> | <b>1,402</b> | <b>5,430</b> |
| <b>Grand Total (men+women)</b>                   | <b>6,156</b> | <b>2,161</b> | <b>8,317</b> |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

| Age   | Full-time Undergraduate Students |              |
|---|----------------------------------|--------------|
|   | Men                              | Women        |
| Under 18  | 3                                | 10           |
| 18-19   | 659                              | 1,428        |
| 20-21   | 541                              | 1,086        |
| 22-24   | 386                              | 593          |
| 25-29   | 70                               | 140          |
| 30-34   | 19                               | 51           |
| 35-39   | 9                                | 17           |
| 40-49   | 5                                | 26           |
| 50-64   | 3                                | 4            |
| 65 and over   | 0                                | 0            |
| Age unknown/unreported                                      | 0                                | 0            |
| <b>Total full-time undergraduate students (from part A)</b> | <b>1,695</b>                     | <b>3,355</b> |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

| Age   | Part-time Undergraduate Students |            |
|---|----------------------------------|------------|
|   | Men                              | Women      |
| Under 18  | 168                              | 281        |
| 18-19   | 144                              | 142        |
| 20-21   | 74                               | 143        |
| 22-24   | 82                               | 169        |
| 25-29   | 41                               | 87         |
| 30-34   | 20                               | 35         |
| 35-39   | 5                                | 44         |
| 40-49   | 10                               | 32         |
| 50-64   | 7                                | 22         |
| 65 and over   | 1                                | 3          |
| Age unknown/unreported                                      | 0                                | 0          |
| <b>Total part-time undergraduate students (from part A)</b> | <b>552</b>                       | <b>958</b> |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

| Age  | Full-time Graduate Students |            |
|--|-----------------------------|------------|
|  | Men                         | Women      |
| Under 18   | 0                           | 0          |
| 18-19  | 0                           | 0          |
| 20-21  | 4                           | 6          |
| 22-24  | 150                         | 241        |
| 25-29  | 151                         | 224        |
| 30-34  | 55                          | 76         |
| 35-39  | 31                          | 47         |
| 40-49  | 28                          | 44         |
| 50-64  | 13                          | 33         |
| 65 and over  | 1                           | 2          |
| Age unknown/unreported                                 | 0                           | 0          |
| <b>Total full-time graduate students (from part A)</b> | <b>433</b>                  | <b>673</b> |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

| Age  | Part-time Graduate Students |            |
|--|-----------------------------|------------|
|  | Men                         | Women      |
| Under 18   | 0                           | 0          |
| 18-19  | 0                           | 0          |
| 20-21  | 0                           | 2          |
| 22-24  | 36                          | 50         |
| 25-29  | 63                          | 126        |
| 30-34  | 30                          | 73         |
| 35-39  | 28                          | 78         |
| 40-49  | 32                          | 76         |
| 50-64  | 15                          | 35         |
| 65 and over  | 3                           | 4          |
| Age unknown/unreported                                 | 0                           | 0          |
| <b>Total part-time graduate students (from part A)</b> | <b>207</b>                  | <b>444</b> |


Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part C - Screening Question

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part C - Residence of First-time Undergraduates

**Enrollment as of the institution's official fall reporting date or as of October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted | FIPS Code | <b>i</b> Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|---|-----------|--|---|
| Alabama   | 01        | <input type="text" value="15"/>  | <input type="text" value="15"/>   |
| Alaska  | 02        | <input type="text" value="0"/>   | <input type="text" value="0"/>  |
| Arizona   | 04        | <input type="text" value="5"/>   | <input type="text" value="4"/>  |
| Arkansas  | 05        | <input type="text" value="7"/>   | <input type="text" value="7"/>  |
| California  | 06        | <input type="text" value="40"/>  | <input type="text" value="35"/>   |
| Colorado  | 08        | <input type="text" value="1"/>   | <input type="text" value="1"/>  |
| Connecticut   | 09        | <input type="text" value="0"/>   | <input type="text" value="0"/>  |
| Delaware  | 10        | <input type="text" value="1"/>   | <input type="text" value="1"/>  |
| District of Columbia                                      | 11        | <input type="text" value="6"/>   | <input type="text" value="6"/>  |
| Florida   | 12        | <input type="text" value="29"/>  | <input type="text" value="29"/>   |
| Georgia   | 13        | <input type="text" value="54"/>  | <input type="text" value="51"/>   |
| Hawaii  | 15        | <input type="text" value="0"/>   | <input type="text" value="0"/>  |
| Idaho   | 16        | <input type="text" value="0"/>   | <input type="text" value="0"/>  |
| Illinois  | 17        | <input type="text" value="29"/>  | <input type="text" value="27"/>   |
| Indiana   | 18        | <input type="text" value="5"/>   | <input type="text" value="4"/>  |

|           |    |  |                                    |                                    |
|-----------|----|--|------------------------------------|------------------------------------|
| Iowa      | 19 |  | <input type="text" value="1"/>     | <input type="text" value="1"/>     |
| Kansas    | 20 |  | <input type="text" value="5"/>     | <input type="text" value="5"/>     |
| Kentucky  | 21 |  | <input type="text" value="3"/>     | <input type="text" value="3"/>     |
| Louisiana | 22 |  | <input type="text" value="1,121"/> | <input type="text" value="1,034"/> |
| Maine     | 23 |  | <input type="text" value="0"/>     | <input type="text" value="0"/>     |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part C - Residence of First-time Undergraduates

**Enrollment as of the institution's official fall reporting date or as of October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted | FIPS Code | Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|---|-----------|---|---|
| Maryland  | 24        | <input type="text" value="7"/>  | <input type="text" value="6"/>  |
| Massachusetts   | 25        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| Michigan  | 26        | <input type="text" value="4"/>  | <input type="text" value="4"/>  |
| Minnesota   | 27        | <input type="text" value="3"/>  | <input type="text" value="3"/>  |
| Mississippi   | 28        | <input type="text" value="24"/>                                       | <input type="text" value="24"/>   |
| Missouri  | 29        | <input type="text" value="14"/>                                       | <input type="text" value="14"/>   |
| Montana   | 30        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| Nebraska  | 31        | <input type="text" value="1"/>  | <input type="text" value="1"/>  |
| Nevada  | 32        | <input type="text" value="1"/>  | <input type="text" value="1"/>  |
| New Hampshire   | 33        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| New Jersey  | 34        | <input type="text" value="3"/>  | <input type="text" value="3"/>  |
| New Mexico  | 35        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| New York  | 36        | <input type="text" value="4"/>  | <input type="text" value="4"/>  |
| North Carolina  | 37        | <input type="text" value="2"/>  | <input type="text" value="1"/>  |
| North Dakota  | 38        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |

|              |    |  |                                 |                                 |
|--------------|----|--|---------------------------------|---------------------------------|
| Ohio         | 39 |  | <input type="text" value="14"/> | <input type="text" value="14"/> |
| Oklahoma     | 40 |  | <input type="text" value="3"/>  | <input type="text" value="3"/>  |
| Oregon       | 41 |  | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| Pennsylvania | 42 |  | <input type="text" value="3"/>  | <input type="text" value="3"/>  |
| Rhode Island | 44 |  | <input type="text" value="0"/>  | <input type="text" value="0"/>  |

Institution: Southern University and A &amp; M College (160621)


User ID: P1606216

## Part C - Residence of First-time Undergraduates

**Enrollment as of the institution's official fall reporting date or as of October 15, 2021**NOTE: These data are **optional** this year.Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

| State of <u>residence</u> when student was first admitted | FIPS Code | Total <u>first-time</u> degree/certificate-seeking undergraduates (1) | Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2) |
|---|-----------|---|---|
| South Carolina  | 45        | <input type="text" value="4"/>  | <input type="text" value="4"/>  |
| South Dakota  | 46        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| Tennessee   | 47        | <input type="text" value="16"/>                                       | <input type="text" value="16"/>   |
| Texas   | 48        | <input type="text" value="179"/>                                      | <input type="text" value="175"/>  |
| Utah  | 49        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| Vermont   | 50        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| Virginia  | 51        | <input type="text" value="4"/>  | <input type="text" value="3"/>  |
| Washington  | 53        | <input type="text" value="2"/>  | <input type="text" value="1"/>  |
| West Virginia   | 54        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| Wisconsin   | 55        | <input type="text" value="2"/>  | <input type="text" value="2"/>  |
| Wyoming   | 56        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| <u>State Unknown</u>                                      | 57        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| American Samoa  | 60        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| Federated States of Micronesia                            | 64        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |
| Guam  | 66        | <input type="text" value="0"/>  | <input type="text" value="0"/>  |

|   |    |                                |                                |
|---|----|--------------------------------|--------------------------------|
| Marshall Islands  | 68 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Northern Marianas   | 69 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Palau   | 70 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Puerto Rico   | 72 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Virgin Islands  | 78 | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Foreign Countries   | 90 | <input type="text" value="2"/> | <input type="text" value="0"/> |
| Residence unknown/unreported  | 98 | 0                              |                                |
| <b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b> |    | <b>1,614</b>                   | <b>1,505</b>                   |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2021

|    |   |                                |
|----|---|--------------------------------|
| D1 | Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )  | 1,543                          |
| D2 | Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A   | <b>1,614</b>                   |
| D3 | Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A  | <b>305</b>                     |
| D4 | Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A  | <b>751</b>                     |
| D5 | Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2021</b>   | <input type="text" value="2"/> |
| D6 | Total <u>entering students</u> at the undergraduate level<br><b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5). | <b>1,921</b>                   |
| D7 | Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)   | <b>80</b>                      |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

**Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

## Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

| FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION: |  | Prior year data<br>(Fall 2019 cohort) |       |
|--|--|---------------------------------------|-------|
| <b>E1</b>  | Full-time, first-time Fall 2020 bachelor's cohort                                    | 1,268                                 | 1,305 |
| <b>E2a</b>   | <u>Exclusions</u> from the Fall 2020 cohort  | 0                                     | 0     |
| <b>E2b</b>   | Inclusion to the Fall 2020 cohort  | 0                                     | 0     |
| <b>E3</b>  | <b>Adjusted</b> Fall 2020 cohort (line E1- E2a + E2b)                                | 1,268                                 | 1,305 |
| <b>E4</b>  | Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021                 | 846                                   | 784   |
| <b>E5</b>  | Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3) | 67 %                                  | 60 %  |

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Not Applicable 

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### **Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

| PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION: |  |  | Prior year data<br>(Fall 2019 cohort) |  |
|--|--|--|---------------------------------------|--|
| <b>E6</b>  | Part-time, first-time Fall 2020 bachelor's cohort                                    | <input checked="" type="checkbox"/> <input type="text" value="102"/> | <b>33</b>                             |  |
| <b>E7a</b>   | <u>Exclusions</u> from the Fall 2020 cohort  | <input type="text" value="0"/>                                       | <b>0</b>                              |  |
| <b>E7b</b>   | Inclusions to the Fall 2020 cohort   | <input type="text" value="0"/>                                       | <b>0</b>                              |  |
| <b>E8</b>  | <b>Adjusted</b> Fall 2020 cohort (line E6 - E7a + E7b)                               | <b>102</b>   | <b>33</b>                             |  |
| <b>E9</b>  | Students from Fall 2020 cohort <b>still enrolled</b> as of Fall 2021                 | <input type="text" value="31"/>                                      | <b>7</b>                              |  |
| <b>E10</b>   | Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8) | <b>30</b> %  | <b>21</b> %                           |  |

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable



Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

22

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: P1606216

## Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

|                                  |                 |                       |                          |                       |            |
|----------------------------------|-----------------|-----------------------|--------------------------|-----------------------|------------|
| <input checked="" type="radio"/> | Keyholder       | <input type="radio"/> | SFA Contact              | <input type="radio"/> | HR Contact |
| <input type="radio"/>            | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other      |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed                   | Revising Data to Match IPEDS Requirements | Entering Data                           | Revising and Locking Data               |
|---------------|--|---|---|---|
| Your office   | <input type="text" value="20.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="4.00"/> hours | <input type="text" value="1.00"/> hours |
| Other offices | <input type="text" value="0.00"/> hours  | <input type="text" value="0.00"/> hours   | <input type="text" value="0.00"/> hours | <input type="text" value="0.00"/> hours |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Summary

### Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

## Four-Year Institutions with Graduate Students

| Student Enrollment                   |         |
|--------------------------------------|---------|
| Total enrollment                     | 8,317   |
| Undergraduate enrollment             | 6,560   |
| Undergraduate transfer-in enrollment | 305     |
| Graduate enrollment                  | 1,757   |
| Student-to-faculty ratio             | 20 to 1 |

| Student Characteristics (All Students)     |     |
|--|-----|
| Percent of all students who are female     | 65% |
| Percent of all students by race/ethnicity: |     |
| American Indian or Alaska Native           | 0%  |
| Asian                                      | 2%  |
| Black or African American                  | 86% |
| Hispanic/Latino                            | 1%  |
| Native Hawaiian or Pacific Islander        | 0%  |
| White                                      | 6%  |
| Two or More Races                          | 1%  |
| Race and ethnicity unknown                 | 3%  |
| Nonresident alien                          | 1%  |

| <b>Undergraduate Student Characteristics</b> |     |
|--|-----|
| Percent of undergraduates who are female     | 66% |
| Percent of undergraduates who are full-time  | 77% |
| Percent of undergraduates by race/ethnicity: |     |
| American Indian or Alaska Native             | 0%  |
| Asian  | 0%  |
| Black or African American                    | 92% |
| Hispanic/Latino                              | 1%  |
| Native Hawaiian or Pacific Islander          | 0%  |
| White  | 2%  |
| Two or More Races                            | 1%  |
| Race and ethnicity unknown                   | 2%  |
| Nonresident alien                            | 1%  |

| <b>Undergraduate Retention and Graduation Rate Cohort</b>       |     |
|---|-----|
| First-time, full-time bachelor's seeking student retention rate | 67% |
| First-time, part-time bachelor's seeking student retention rate | 30% |
| Graduation rate cohort as percent of total entering students    | 80% |

| <b>Graduate Student Characteristics</b>        |     |
|--|-----|
| Percent of graduate students who are female    | 64% |
| Percent of graduate students who are full-time | 63% |

Institution: Southern University and A &amp; M College (160621 )

User ID: P1606216

## Edit Report

## Fall Enrollment

| Source   | Description   | Severity    | Resolved | Options |
|--|---|-------------|----------|---------|
| <b>Global Edits</b>  |   |             |          |         |
| Perform Edits  | The total number of first-time undergraduate students (1,614) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (1,618). Please correct your data or explain the discrepancy. (Error #6824) | Explanation | Yes      |         |
| Reason   | For the Admissions component, the institution's enrollment data as of October 15, 2021, was used. For the Fall Enrollment component, the institution's official Fall 2021 reporting data was used.  |             |          |         |
| <b>Screen: Part A - Fall Enrollment for Graduate Students</b>                    |   |             |          |         |
| Screen Entry   | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)  | Explanation | Yes      |         |
| Reason   | For the Fall 2021 enrollment, law school students were included.  |             |          |         |
| Screen Entry   | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)  | Explanation | Yes      |         |
| Reason   | For the Fall 2021 enrollment, law school students were included.  |             |          |         |
| Screen Entry   | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)  | Explanation | Yes      |         |
| Reason   | For the Fall 2021 enrollment, law school students were included.  |             |          |         |
| Screen Entry   | The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)  | Explanation | Yes      |         |
| Reason   | For the Fall 2021 enrollment, law school students were included.  |             |          |         |
| <b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b> |   |             |          |         |



|              |   |             |     |  |
|--------------|---|-------------|-----|--|
| Screen Entry | The part-time, first-time bachelor's cohort reported in Part E (102) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805) | Explanation | Yes |  |
| Reason       | Because of COVID-19 pandemic, the institution had more part-time first-time bachelor's cohort/students for the Fall 2020 cohort compared to Fall 2019 cohort.   |             |     |  |

# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)

OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: P1606216

## Finance 2021-22

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

### Overview

#### Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

#### Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

#### Changes to reporting for 2021-22:

- There are no changes to the 2021-22 collection.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Institution: Southern University and A & M College (160621)

User ID: P1606216

## Finance - Public Institutions' Reporting Standard

### Reporting Standard

**Please indicate which reporting standards are used to prepare your financial statements:**

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Finance - Public Institutions Using GASB Standards

### General Information: GASB-Reporting Institutions (aligned form)

#### Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.


### 1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2021.)

|                                 |                                       |   |
|---------------------------------|---------------------------------------|---|
| Beginning: month/year (MMYYYY)  | Month: <input type="text" value="7"/> | Year: <input type="text" value="2020"/> |
| And ending: month/year (MMYYYY) | Month: <input type="text" value="6"/> | Year: <input type="text" value="2021"/> |

### 2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified  
  Qualified (Explain in box below)  
 Don't know OR in progress (Explain in box below)

### 3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities  
 Governmental Activities  
 Governmental Activities with Business-Type Activities

### 4. Intercollegiate Athletics

a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises  
 Student services  
 Does not participate in intercollegiate athletics  
 Other (specify in box below)

b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

- Sales and services of educational activities
- Sales and services of auxiliary enterprises
- Does not have intercollegiate athletics revenue
- Other (specify in box below)

### 5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- No
- Yes - (report endowment assets)

### 6. Pension


Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
-  Yes

### 7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216


## Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2020 - June 30, 2021

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

| Line no.                  |   | Current year amount | Prior year amount  |
|---------------------------|---|---------------------|--------------------|
| <b><u>Assets</u></b>      |   |                     |                    |
| 01                        | Total <u>current assets</u>                             | 41,740,790          | 36,098,158         |
| 31                        | Depreciable <u>capital assets</u> , net of depreciation | 147,526,934         | 152,903,467        |
| 04                        | Other noncurrent assets<br>CV=[A05-A31]                 | 18,817,979          | 15,608,284         |
| 05                        | Total <u>noncurrent assets</u>                          | 166,344,913         | 168,511,751        |
| 06                        | <b>Total assets</b><br>CV=(A01+A05)                     | <b>208,085,703</b>  | <b>204,609,909</b> |
| 19                        | <b><u>Deferred outflows of resources</u></b>            | 46,515,297          | 32,202,678         |
| <b><u>Liabilities</u></b> |   |                     |                    |
| 07                        | <u>Long-term debt, current portion</u>                  | 5,583,877           | 6,635,566          |
| 08                        | Other current liabilities<br>CV=(A09-A07)               | 19,587,928          | 17,935,206         |
| 09                        | Total <u>current liabilities</u>                        | 25,171,805          | 24,570,772         |
| 10                        | <u>Long-term debt</u>                                   | 259,849,828         | 264,336,339        |

|                            |  |  |                    |
|----------------------------|--|--|--------------------|
| 11                         | Other noncurrent liabilities<br>CV=(A12-A10)           | 0  | 0                  |
| 12                         | Total <u>noncurrent liabilities</u>                    | 259,849,828                                      | 264,336,339        |
| 13                         | <b>Total liabilities</b><br>CV=(A09+A12)               | <b>285,021,633</b>                               | <b>288,907,111</b> |
| 20                         | <b><u>Deferred inflows of resources</u></b>            | 15,040,273                                       | 25,109,625         |
| <b><u>Net Position</u></b> |  |  |                    |
| 14                         | <u>Invested in capital assets, net of related debt</u> | 127,360,126                                      | 107,695,017        |
| 15                         | <u>Restricted-expendable</u>                           | 27,821,089                                       | 21,526,046         |
| 16                         | <u>Restricted-nonexpendable</u>                        | 7,103,352  | 7,103,352          |
| 17                         | <u>Unrestricted</u><br>CV=[A18-(A14+A15+A16)]          | <input checked="" type="checkbox"/> -207,745,473 | -213,528,564       |
| 18                         | <b><u>Net position</u></b><br>CV=[(A06+A19)-(A13+A20)] | <input checked="" type="checkbox"/> -45,460,906  | -77,204,149        |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).




Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2020 - June 30, 2021

| Line No.                     | Description   | Ending balance     | Prior year Ending balance |
|------------------------------|---|--------------------|---------------------------|
| <b><u>Capital Assets</u></b> |   |                    |                           |
| 21                           | <u>Land and land improvements</u>                                     | 15,546,051         | 14,220,311                |
| 22                           | <u>Infrastructure</u>   | 29,091,529         | 29,091,529                |
| 23                           | <u>Buildings</u>  | 285,497,859        | 264,328,201               |
| 32                           | Equipment, including art and <u>library collections</u>               | 82,343,067         | 82,076,271                |
| 27                           | <u>Construction in progress</u>                                       | 9,717,917          | 31,492,436                |
|                              | <b>Total for Plant, Property and Equipment<br/>CV = (A21+ .. A27)</b> | <b>422,196,423</b> | <b>421,208,748</b>        |
| 28                           | <u>Accumulated depreciation</u>                                       | 279,500,544        | 273,161,488               |
| 33                           | Intangible assets, net of accumulated amortization                    | 0                  | 0                         |
| 34                           | Other capital assets  | 0                  | 0                         |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)


User ID: P1606216

## Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2020 - June 30, 2021

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

| Line No. | Description   | Current year amount | Prior year amount |
|----------|---|---------------------|-------------------|
| 01       | Total revenues and other additions for this institution <b>AND all of its child institutions</b>    | 196,016,875         | 150,845,120       |
| 02       | Total expenses and deductions for this institution <b>AND all of its child institutions</b>         | 164,751,376         | 147,227,874       |
| 03       | Change in net position during year<br><b>CV=(D01-D02)</b>   | <b>31,265,499</b>   | <b>3,617,246</b>  |
| 04       | <u>Net position</u> beginning of year for this institution <b>AND all of its child institutions</b> | -77,204,149         | -83,933,714       |
| 05       | <u>Adjustments to beginning net position</u> and other gains or losses<br><b>CV=[D06-(D03+D04)]</b> | <b>477,744</b>      | <b>3,112,319</b>  |
| 06       | Net position end of year for this institution <b>AND all of its child institutions (from A18)</b>   | -45,460,906         | -77,204,149       |

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Institution: Southern University and A &amp; M College (160621)


User ID: P1606216

## Part E-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2020 - June 30, 2021

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

| Line No.                        | Scholarships and Fellowships  | Current year amount | Prior year amount |
|---------------------------------|---|---------------------|-------------------|
| 01                              | <u>Pell grants</u> (federal)  | 20,770,866          | 20,899,108        |
| 02                              | <u>Other federal grants</u> (Do NOT include FDSL amounts)   | 5,623,227           | 4,539,762         |
| 03                              | <u>Grants by state government</u>   | 1,530,740           | 952,376           |
| 04                              | <u>Grants by local government</u>   | 0                   | 0                 |
| 05                              | <u>Institutional grants from restricted resources</u>   | 1,238,258           | 2,079,590         |
| 06                              | <u>Institutional grants from unrestricted resources</u><br>CV=[E07-(E01+...+E05)]   | <b>10,537,473</b>   | 9,619,511         |
| 07                              | Total revenue that funds scholarships and fellowships   | 39,700,564          | 38,090,347        |
| <u>Discounts and Allowances</u> |   |                     |                   |
| 08                              | <u>Discounts and allowances</u> applied to <u>tuition and fees</u>  | 29,061,305          | 24,102,878        |
| 09                              | <u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>   | 2,350,376           | 2,210,488         |
| 10                              | Total discounts and allowances<br>CV=(E08+E09)  | <b>31,411,681</b>   | 26,313,366        |
| 11                              | Net scholarships and fellowships expenses after deducting discounts and allowances<br>CV= (E07-E10) <b>This amount will be carried forward to C10 of the expense section.</b> | <b>8,288,883</b>    | 11,776,981        |

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Institution: Southern University and A &amp; M College (160621)

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## Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2020 - June 30, 2021

| Line No. | Source of Discounts and Allowances                          | Amount of Source Applied to:                  |                   |  |                   |                            |                   |
|----------|---|---|-------------------|--|-------------------|----------------------------|-------------------|
|          |   | Tuition and fees discounts allowances         |                   | Auxiliary enterprises discounts allowances |                   | Total discounts allowances |                   |
|          |   | Current year amount                           | Prior year amount | Current year amount                        | Prior year amount | Current year amount        | Prior year amount |
| 12       | Pell grants (federal)                                       | 14,398,218                                    | 15,332,470        | 0  | 0                 | 14,398,218                 | 15,332,470        |
| 13       | Other federal grants (Do NOT include FDSL amounts)          | <input checked="" type="checkbox"/> 5,771,386 | 603,641           | 0  | 0                 | 5,771,386                  | 603,641           |
| 14       | Grants by state government                                  | 199,523                                       | 139,172           | 0  | 0                 | 199,523                    | 139,172           |
| 15       | Grants by local government                                  | 0   | 0                 | 0  | 0                 | 0                          | 0                 |
| 16       | Endowments and gifts  | 0   | 0                 | 0  | 0                 | 0                          | 0                 |
| 17       | Other institutional sources<br>CV=[E18-(E12+E13+ ... +E16)] | 8,692,178                                     | 8,027,595         | 2,350,376                                  | 2,210,488         | 11,042,554                 | 10,238,083        |
| 18       | Total (from Part E1 line 8, 9 and 10)                       | 29,061,305                                    | 24,102,878        | 2,350,376                                  | 2,210,488         | 31,411,681                 | 26,313,366        |

Institution: Southern University and A &amp; M College (160621)

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## Part B - Revenues by Source (1)

Fiscal Year: July 1, 2020 - June 30, 2021

| Line No.                         | Source of Funds  | Current year amount | Prior year amount |
|----------------------------------|--|---------------------|-------------------|
| <u>Operating Revenues</u>        |  |                     |                   |
| 01                               | <u>Tuition and fees</u> , after deducting <u>discounts &amp; allowances</u>                          | 32,404,922          | 37,565,752        |
| Grants and contracts - operating |  |                     |                   |
| 02                               | Federal operating grants and contracts   | 19,448,291          | 24,671,990        |
| 03                               | State operating grants and contracts   | 1,530,740           | 952,376           |
| 04                               | Local government/private operating grants and contracts  | <b>1,238,258</b>    | <b>2,079,590</b>  |
| 04a                              | Local government operating grants and contracts  | 0                   | 0                 |
| 04b                              | Private operating grants and contracts   | 1,238,258           | 2,079,590         |
| 05                               | Sales and services of <u>auxiliary enterprises</u> , after deducting <u>discounts and allowances</u> | 17,267,027          | 17,858,555        |
| 06                               | <u>Sales and services of hospitals</u> , after deducting <u>patient contractual allowances</u>       | 0                   | 0                 |
| 26                               | <u>Sales and services of educational activities</u>  | 0                   | 0                 |
| 07                               | <u>Independent operations</u>  | 0                   | 0                 |
| 08                               | Other sources - operating<br><b>CV=[B09-(B01+ ....+B07)]</b>   | <b>8,312,377</b>    | <b>3,231,590</b>  |
| 09                               | Total operating revenues   | 80,201,615          | 86,359,853        |

Institution: Southern University and A &amp; M College (160621)

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## Part B - Revenues by Source (2)

Fiscal Year: July 1, 2020 - June 30, 2021

| Line No.                     | Source of funds  | Current year amount | Prior year amount |
|------------------------------|--|---------------------|-------------------|
| <u>Nonoperating Revenues</u> |  |                     |                   |
| 10                           | Federal <u>appropriations</u>  | 0                   | 0                 |
| 11                           | State <u>appropriations</u>  | 26,587,042          | 28,353,131        |
| 12                           | <u>Local appropriations, education district taxes, and similar support</u>       | 0                   | 0                 |
| Grants-nonoperating          |  |                     |                   |
| 13                           | Federal nonoperating grants <b>Do NOT include Federal Direct Student Loans</b>   | 76,379,586          | 27,986,594        |
| 14                           | State nonoperating grants  | 0                   | 0                 |
| 15                           | Local government nonoperating grants   | 0                   | 0                 |
| 16                           | <u>Gifts, including contributions from affiliated organizations</u>              | 92,806              | 915,753           |
| 17                           | <u>Investment income</u>   | 5,118,108           | 952,947           |
| 18                           | Other nonoperating revenues<br><b>CV=[B19-(B10+...+B17)]</b>                     | 6,534,887           | 5,128,567         |
| 19                           | Total nonoperating revenues  | 114,712,429         | 63,336,992        |
| 27                           | Total operating and nonoperating revenues<br><b>CV=[B19+B09]</b>                 | 194,914,044         | 149,696,845       |
| 28                           | <u>12-month Student FTE from E12</u>   | 6,778               | 6,031             |
| 29                           | Total operating and nonoperating revenues per student FTE<br><b>CV=[B27/B28]</b> | 28,757              | 24,821            |


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Part B - Revenues by Source (3)

Fiscal Year: July 1, 2020 - June 30, 2021

| Line No.                     | Source of funds   | Current year amount  | Prior year amount |
|------------------------------|---|--|-------------------|
| Other Revenues and Additions |   |  |                   |
| 20                           | <u>Capital appropriations</u>                                   | <input type="text" value="695,767"/>                               | 1,075,333         |
| 21                           | <u>Capital grants and gifts</u>                                 | <input type="text" value="226,294"/>                               | 72,942            |
| 22                           | <u>Additions to permanent endowments</u>                        | <input checked="" type="checkbox"/> <input type="text" value="0"/> | 0                 |
| 23                           | Other revenues and additions<br><b>CV</b> =[B24-(B20+...+B22)]  | 180,770  | 0                 |
| 24                           | Total other revenues and additions<br><b>CV</b> =[B25-(B9+B19)] | 1,102,831  | 1,148,275         |
| 25                           | Total all revenues and other additions                          | <input type="text" value="196,016,875"/>                           | 150,845,120       |

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Institution: Southern University and A &amp; M College (160621)

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## Part C-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2020 - June 30, 2021

Report Total Operating AND Nonoperating Expenses in this section

| Line No. | Expense: Functional Classifications   | Total amount                                   | Prior Year<br>Total Amount | Salaries and wages | Prior Year<br>Salaries and wages |
|----------|---|--|----------------------------|--------------------|----------------------------------|
|          |   | (1)  |                            | (2)                |                                  |
| 01       | <u>Instruction</u>  | 32,188,070                                     | 30,758,679                 | 22,957,100         | 22,444,182                       |
| 02       | <u>Research</u>   | 7,207,106                                      | 6,279,151                  | 4,587,678          | 4,123,244                        |
| 03       | <u>Public service</u>   | 6,956,344                                      | 8,163,679                  | 3,381,903          | 3,653,463                        |
| 05       | <u>Academic support</u>   | 19,799,494                                     | 20,371,117                 | 10,627,855         | 10,157,777                       |
| 06       | <u>Student services</u>   | 8,115,756                                      | 7,800,781                  | 3,163,909          | 3,152,895                        |
| 07       | <u>Institutional support</u>  | <input checked="" type="checkbox"/> 37,905,346 | 20,406,111                 | 9,383,677          | 8,863,533                        |
| 10       | <u>Scholarships and fellowships expenses,</u><br>net of <u>discounts and allowances</u><br>(from Part E-1, line 11) | 8,288,883                                      | 11,776,981                 |                    |                                  |
| 11       | <u>Auxiliary enterprises</u>  | 16,601,835                                     | 16,843,024                 | 6,084,891          | 6,119,015                        |
| 12       | <u>Hospital services</u>  | 0  | 0                          | 0                  | 0                                |
| 13       | <u>Independent operations</u>   | 0  | 0                          | 0                  | 0                                |
| 14       | Other Functional Expenses and deductions<br>CV=[C19-(C01+...+C13)]  | 27,688,542                                     | 24,828,351                 | 3,854,636          | 4,382,039                        |
| 19       | <b>Total expenses and deductions</b>  | 164,751,376                                    | 147,227,874                | 64,041,649         | 62,896,148                       |


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## Part C-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2020 - June 30, 2021

| Line No. | Expense: Natural Classifications   | Total Amount  | Prior year amount |
|----------|--|---------------|-------------------|
| 19-2     | <u>Salaries and Wages</u> (from Part C-1,Column 2 line 19).                        | 64,041,649    | 62,896,148        |
| 19-3     | <u>Benefits</u>  | 21,670,775    | 20,183,800        |
| 19-4     | <u>Operation and Maintenance of Plant</u> (as a natural expense).                  | 16,540,622    | 12,415,025        |
| 19-5     | <u>Depreciation</u>  | 8,421,665     | 7,422,777         |
| 19-6     | <u>Interest</u>  | 1,382,018     | 1,529,272         |
| 19-7     | <u>Other Natural Expenses and Deductions</u><br>CV=[C19-1 - (C19-2 + ... + C19-6)] | 52,694,647    | 42,780,852        |
| 19-1     | <b>Total Expenses and Deductions</b><br><b>(from Part C-1, Line 19)</b>            | 164,751,376   | 147,227,874       |
| 20-1     | <u>12-month Student FTE</u> (from E12 survey).                                     | 6,778         | 6,031             |
| 21-1     | Total expenses and deductions per student FTE<br>CV=[C19-1/C20-1]                  | <b>24,307</b> | 24,412            |

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Institution: Southern University and A &amp; M College (160621)

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## Part M-1 - Pension Information

Fiscal Year: July 1, 2020 - June 30, 2021

| Line No. | Description                          | Current year amount                            | Prior Year amount |
|----------|--------------------------------------|--|-------------------|
| 01       | Pension expense                      | <input checked="" type="checkbox"/> -240,258   | -429,391          |
| 02       | Net Pension liability                | 134,787,301                                    | 121,690,873       |
| 03       | Deferred inflows related to pension  | <input checked="" type="checkbox"/> 3,618,740  | 6,974,177         |
| 04       | Deferred outflows related to pension | <input checked="" type="checkbox"/> 37,207,840 | 26,849,710        |

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Institution: Southern University and A &amp; M College (160621)

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## Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: July 1, 2020 - June 30, 2021

| Line No. | Description                       | Current year amount                            | Prior Year amount |
|----------|-----------------------------------|--|-------------------|
| 05       | OPEB expense                      | <input checked="" type="checkbox"/> 214,763    | -96,988           |
| 06       | Net OPEB liability                | 98,310,098                                     | 96,224,560        |
| 07       | Deferred inflows related to OPEB  | <input checked="" type="checkbox"/> 11,421,533 | 18,135,428        |
| 08       | Deferred outflows related to OPEB | <input checked="" type="checkbox"/> 9,307,457  | 5,352,968         |

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Institution: Southern University and A &amp; M College (160621)


User ID: P1606216

## Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2020 - June 30, 2021

Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.

| Line No. | Value of Endowment Net Assets                                     | Market Value | Prior Year Amounts |
|----------|---|--------------|--------------------|
| 01       | Value of endowment net assets at the beginning of the fiscal year | 10,021,552   | 9,581,946          |
| 02       | Value of endowment net assets at the end of the fiscal year       | 11,997,893   | 10,021,552         |
| 03       | Change in value of endowment net assets<br><b>CV=[H02-H01]</b>    | 1,976,341    | 439,606            |
| 03a      | New gifts and additions   | 0            | 0                  |
| 03b      | Endowment net investment return                                   | 5,118,108    | 952,947            |
| 03c      | Spending distribution for current use                             | 4,894,541    | 2,918,200          |
| 03d      | Other<br><b>CV=[H03-(H03a+H03b+H03c)]</b>                         | -8,036,308   | -3,431,541         |

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Institution: Southern University and A &amp; M College (160621)

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## Part N - Financial Health

Fiscal Year: July 1, 2020 - June 30, 2021

| Line No. | Description<br><i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions.<br/>Include amounts for the institution's GASB and FASB component units.)</i> | Current year amount                            | Prior year amount |
|----------|---|--|-------------------|
| 01       | Operating income (Loss) + net nonoperating revenues (expenses)  | 33,447,798                                     | 60,581,983        |
| 02       | Operating revenues + nonoperating revenues  | 197,919,987                                    | 150,845,120       |
| 03       | Change in net position  | <input checked="" type="checkbox"/> 31,265,499 | 1,154,909         |
| 04       | Net position  | -45,460,906                                    | -27,966,307       |
| 05       | Expendable net assets   | 27,821,089                                     | 21,526,046        |
| 06       | Plant-related debt  | <input checked="" type="checkbox"/> 510,357    | 2,394,336         |
| 07       | Total expenses  | 164,751,376                                    | 147,227,874       |

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Institution: Southern University and A & M College (160621)


User ID: P1606216

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2020 - June 30, 2021

| Source and type                    |  | Amount  |  |                                |                                |   |
|------------------------------------|--|---|--|--------------------------------|--------------------------------|---|
|                                    |  | Total for all funds and operations<br>(includes endowment funds, but<br>excludes component units) | Education and<br>general/independent<br>operations | Auxiliary<br>enterprises       | Hospitals                      | Agriculture<br>extension/experiment<br>services |
|                                    |  | (1)   | (2)  | (3)                            | (4)                            | (5)   |
| 01                                 | Tuition and fees                                   | 61,466,227  | 61,466,227   |                                |                                |   |
| 02                                 | Sales and services                                 | <b>19,617,403</b>   | <input type="text" value="0"/>                     | 19,617,403                     | 0                              | <input type="text" value="0"/>                  |
| 03                                 | Federal grants/contracts<br>(excludes Pell Grants) | 17,079,801  | <input type="text" value="13,704,609"/>            | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="3,375,192"/>          |
| Revenue from the state government: |  |   |  |                                |                                |   |
| 04                                 | State appropriations,<br>current & capital         | 46,462,157  | <input type="text" value="19,875,115"/>            | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="26,587,042"/>         |
| 05                                 | State grants and<br>contracts                      | 2,938,078   | <input type="text" value="1,407,338"/>             | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1,530,740"/>          |
| Revenue from local governments:    |  |   |  |                                |                                |   |
| 06                                 | Local appropriation,<br>current & capital          | 0   | <input type="text" value="0"/>                     | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/>                  |
| 07                                 | Local government<br>grants/contracts               | 0   | <input type="text" value="0"/>                     | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/>                  |

|    |  |  |  |
|----|--|--|--|
| 08 | Receipts from property and non-property taxes          | <input type="text" value="0"/>         |  |
| 09 | Gifts and private grants, NOT including capital grants | <input type="text" value="226,294"/>   |  |
| 10 | Interest earnings                                      | <input type="text" value="5,118,223"/> |  |
| 11 | <u>Dividend earnings</u>                               | <input type="text" value="0"/>         |  |
| 12 | <u>Realized capital gains</u>                          | <input type="text" value="0"/>         |  |

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Institution: Southern University and A & M College (160621)

User ID: P1606216

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2020 - June 30, 2021

| Category               |  | Total for all funds and operations (includes endowment funds, but excludes component units) | Education and general/ independent operations | Auxiliary enterprises | Hospitals | Agriculture extension/ experiment services |
|------------------------|--|---|---|-----------------------|-----------|--|
|                        |  | (1)   | (2)   | (3)                   | (4)       | (5)  |
| 02                     | Employee benefits, total   | 23,957,609  | 19,357,655                                    | 2,286,835             | 0         | 2,313,119                                  |
| 03                     | Payment to state retirement funds (may be included in line 02 above) | 16,201,481  | 12,995,773                                    | 1,606,215             | 0         | 1,599,493                                  |
| 04                     | Current expenditures <b>including</b> salaries                       | 164,751,376   | 135,149,449                                   | 16,601,835            | 0         | 13,000,092                                 |
| <b>Capital outlays</b> |  |   |   |                       |           |  |
| 05                     | Construction   | 9,717,917   | 7,543,251                                     | 0                     | 0         | 2,174,666                                  |
| 06                     | Equipment purchases  | 10,486,817  | 8,984,492                                     | 619,263               | 0         | 883,062                                    |
| 07                     | Land purchases   | 0   | 0   | 0                     | 0         | 0  |
| 08                     | Interest on debt outstanding, all funds and activities               | 1,382,018   |   |                       |           |  |

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Institution: Southern University and A &amp; M College (160621)


User ID: P1606216

## Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2020 - June 30, 2021

## Debt

| Category |   | Amount      |
|----------|---|-------------|
| 01       | Long-term debt outstanding at beginning of fiscal year  | 270,971,906 |
| 02       | Long-term debt issued during fiscal year                | 19,503,780  |
| 03       | Long-term debt retired during fiscal year               | 24,881,949  |
| 04       | Long-term debt outstanding at end of fiscal year        | 265,593,397 |
| 05       | Short-term debt outstanding at beginning of fiscal year | 0           |
| 06       | Short-term debt outstanding at end of fiscal year       | 0           |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A &amp; M College (160621)


User ID: P1606216

## Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2020 - June 30, 2021

## Assets

| Category |  | Amount     |
|----------|--|------------|
| 07       | Total cash and security assets held at end of fiscal year in sinking or debt service funds | 592,990    |
| 08       | Total cash and security assets held at end of fiscal year in bond funds                    | 0          |
| 09       | Total cash and security assets held at end of fiscal year in all other funds               | 16,628,506 |

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Southern University and A & M College (160621)

User ID: P1606216

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

|                                  |                 |                       |                          |                       |            |
|----------------------------------|-----------------|-----------------------|--------------------------|-----------------------|------------|
| <input type="radio"/>            | Keyholder       | <input type="radio"/> | SFA Contact              | <input type="radio"/> | HR Contact |
| <input checked="" type="radio"/> | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other      |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed                  | Revising Data to Match IPEDS Requirements | Entering Data                           | Revising and Locking Data               |
|---------------|---|---|---|---|
| Your office   | <input type="text" value="8.00"/> hours | <input type="text" value="8.00"/> hours   | <input type="text" value="2.00"/> hours | <input type="text" value="1.00"/> hours |
| Other offices | <input type="text" value="0.00"/> hours | <input type="text" value="0.00"/> hours   | <input type="text" value="0.00"/> hours | <input type="text" value="0.00"/> hours |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Summary

### Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| Core Revenues                        |                 |                                |                                  |
|--------------------------------------|-----------------|--------------------------------|----------------------------------|
| Revenue Source                       | Reported values | Percent of total core revenues | Core revenues per FTE enrollment |
| Tuition and fees                     | \$32,404,922    | 18%                            | \$4,781                          |
| State appropriations                 | \$26,587,042    | 15%                            | \$3,923                          |
| Local appropriations                 | \$0             | 0%                             | \$0                              |
| Government grants and contracts      | \$97,358,617    | 54%                            | \$14,364                         |
| Private gifts, grants, and contracts | \$1,331,064     | 1%                             | \$196                            |
| Investment income                    | \$5,118,108     | 3%                             | \$755                            |
| Other core revenues                  | \$15,950,095    | 9%                             | \$2,353                          |
| Total core revenues                  | \$178,749,848   | 100%                           | \$26,372                         |
|                                      |                 |                                |                                  |
| Total revenues                       | \$196,016,875   | N/A                            | \$28,920                         |

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

| Core Expenses    |                 |                                |                                  |
|------------------|-----------------|--------------------------------|----------------------------------|
| Expense function | Reported values | Percent of total core expenses | Core expenses per FTE enrollment |

|                       |               |      |          |
|-----------------------|---------------|------|----------|
| Instruction           | \$32,188,070  | 22%  | \$4,749  |
| Research              | \$7,207,106   | 5%   | \$1,063  |
| Public service        | \$6,956,344   | 5%   | \$1,026  |
| Academic support      | \$19,799,494  | 13%  | \$2,921  |
| Institutional support | \$37,905,346  | 26%  | \$5,592  |
| Student services      | \$8,115,756   | 5%   | \$1,197  |
| Other core expenses   | \$35,977,425  | 24%  | \$5,308  |
| Total core expenses   | \$148,149,541 | 100% | \$21,857 |
|                       |               |      |          |
| Total expenses        | \$164,751,376 | N/A  | \$24,307 |

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

#### Calculated value

|                | Calculated value |
|----------------|------------------|
| FTE enrollment | 6,778            |

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Institution: Southern University and A &amp; M College (160621 )

User ID: P1606216

## Edit Report

## Finance

| Source   | Description  | Severity     | Resolved | Options |
|--|--|--------------|----------|---------|
| <b>Screen: Statement of net position (1)</b>       |  |              |          |         |
| Screen Entry                                       | The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)  | Explanation  | Yes      |         |
| Reason   | Value is less than zero due to a deficit in unrestricted funds.  |              |          |         |
| Screen Entry                                       | The amount of total net assets is not expected to be negative. Please correct your data or explain why total liabilities (line 13) exceed total assets (line 06). (Error #5156)    | Explanation  | Yes      |         |
| Reason   | Net Assets is negative due to the reporting of non-operational expenses such as Compensated Absences, OPEB and Pensions.   |              |          |         |
| <b>Screen: Sources of Discounts and Allowances</b> |  |              |          |         |
| Screen Entry                                       | The amount reported is outside the expected range of between 301,821 and 905,461 when compared with the prior year value. Please correct your data or explain. (Error #5301)       | Explanation  | Yes      |         |
| Reason   | The amount reported is outside the expected range due to additional funding received because of the pandemic.  |              |          |         |
| <b>Screen: Revenues Part 3</b>                     |  |              |          |         |
| Perform Edits                                      | The amount of additions to permanent endowments reported in Part B (line 22) should not be zero or blank. Please confirm that the data reported are correct. (Error #5231)         | Confirmation | Yes      |         |
| Related Screens                                    | Revenues Part 3  |              |          |         |
| <b>Screen: Expenses Part 1</b>                     |  |              |          |         |
| Screen Entry                                       | The amount reported is outside the expected range of between 10,203,056 and 30,609,166 when compared with the prior year value. Please correct your data or explain. (Error #5301) | Explanation  | Yes      |         |

|                                    |  |             |     |  |
|------------------------------------|--|-------------|-----|--|
| Reason                             | The amount for Institutional Support is verified and reported per Statement of Revenues, Expenses and Changes in Net Position.   |             |     |  |
| <b>Screen: Pension Information</b> |  |             |     |  |
| Screen Entry                       | The amount reported is outside the expected range of between -579,677 and -279,104 when compared with the prior year value. Please correct your data or explain. (Error #5301)     | Explanation | Yes |  |
| Reason                             | The amount reported is outside the expected range due to required calculations for pension expense. Data is per the financial statement.   |             |     |  |
| Screen Entry                       | The amount reported is outside the expected range of between 4,533,216 and 9,415,138 when compared with the prior year value. Please correct your data or explain. (Error #5301)   | Explanation | Yes |  |
| Reason                             | The amount is outside of the expected range due to the required calculations for pensions. Data is per the financial statement.  |             |     |  |
| Screen Entry                       | The amount reported is outside the expected range of between 17,452,312 and 36,247,108 when compared with the prior year value. Please correct your data or explain. (Error #5301) | Explanation | Yes |  |
| Reason                             | The amount is outside of the expected range due to the required calculations for pensions. Data is per the financial statement.  |             |     |  |
| <b>Screen: OPEB Information</b>    |  |             |     |  |
| Screen Entry                       | The amount reported is outside the expected range of between -130,933 and -63,042 when compared with the prior year value. Please correct your data or explain. (Error #5301)      | Explanation | Yes |  |
| Reason                             | The amount is outside of the expected range due to the required calculation of OPEB expense. Data is per the financial statement.  |             |     |  |
| Screen Entry                       | The amount reported is outside the expected range of between 11,788,029 and 24,482,827 when compared with the prior year value. Please correct your data or explain. (Error #5301) | Explanation | Yes |  |
| Reason                             | The amount is outside of the expected range due to the required calculation of deferred inflows related to OPEB. Data is per the financial statement.                              |             |     |  |
| Screen Entry                       | The amount reported is outside the expected range of between 3,479,430 and 7,226,506 when compared with the prior year value. Please correct your data or explain. (Error #5301)   | Explanation | Yes |  |
| Reason                             | The amount is outside of the expected range due to the required calculation of deferred outflows related to OPEB. Data is per the financial statement.                             |             |     |  |
| <b>Screen: Financial Health</b>    |  |             |     |  |
| Screen Entry                       | The amount reported is outside the expected range of between 577,455 and 1,732,363 when compared with the prior year value. Please correct your data or explain. (Error #5301)     | Explanation | Yes |  |
| Reason                             | The amount reported is outside of the expected range mostly due to Federal nonoperating revenues.  |             |     |  |



|              |  |             |     |  |
|--------------|--|-------------|-----|--|
| Screen Entry | The amount reported is outside the expected range of between 1,197,168 and 3,591,504 when compared with the prior year value. Please correct your data or explain. (Error #5301) | Explanation | Yes |  |
| Reason       | The amount reported is outside the expected range due to a reduction of debt service reserve.  |             |     |  |



# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)

OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: P1606216

## Human Resources 2021-22

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

### Overview

#### Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section – basic reporting concepts that will assist you in completing the Human Resources survey component.

#### Changes to reporting for 2021-22

There are no changes for this survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Human Resources Screening Questions

### Does your institution have any part-time staff?

*If you answer Yes to this question, you will be provided the screens to report part-time staff.*

- No  
 Yes

### Does your institution have graduate assistants?

*If you answer Yes to this question, you will be provided the screens to report graduate assistants.*

- No  
 Yes

### Does your institution have 15 or more full-time staff?

- No  
 Yes

### Does your institution have a tenure system?

*If you answer Yes to this question, you will be provided the screens to report some data by tenure status.*

- No  
 Yes

**Did your institution hire any full-time permanent staff who were included on the payroll of the institution between November 1, 2020 and October 31, 2021 either for the *first time* (new to the institution) or *after a break in service*? Do not exclude persons who were no longer on the payroll as of November 1, 2021. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)**

*If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.*

- No  
 Yes

### Do ALL of the instructional staff at your institution fall into any of the following categories?

*If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*

- No  Yes Are ALL of the instructional staff military personnel?

No  Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

**Number of Full-time Instructional Staff With Faculty Status Tenured**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Race/ethnicity                                   | Academic Rank                   |                                 |                                |                      |                      | No academic rank     | Total     |
|--|---------------------------------|---------------------------------|--------------------------------|----------------------|----------------------|----------------------|-----------|
|  | Professors                      | Associate professors            | Assistant professors           | Instructors          | Lecturers            |                      |           |
| <u>Nonresident alien</u>                         | <input type="text"/>            | <input type="text"/>            | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| <u>Hispanic/Latino</u>                           | <input type="text" value="2"/>  | <input type="text"/>            | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | 2         |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>            | <input type="text"/>            | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| <u>Asian</u>                                     | <input type="text" value="12"/> | <input type="text" value="2"/>  | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | 14        |
| <u>Black or African American</u>                 | <input type="text" value="26"/> | <input type="text" value="11"/> | <input type="text" value="1"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 38        |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/>            | <input type="text"/>            | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| <u>White</u>                                     | <input type="text" value="2"/>  | <input type="text" value="1"/>  | <input type="text" value="1"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 4         |
| Two or more races                                | <input type="text"/>            | <input type="text"/>            | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>            | <input type="text"/>            | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| <b>Total men</b>                                 | <b>42</b>                       | <b>14</b>                       | <b>2</b>                       | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>58</b> |

**Women**

| Race/ethnicity | Academic Rank |                      |                      |             |           | No academic rank | Total |
|----------------|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
|                | Professors    | Associate professors | Assistant professors | Instructors | Lecturers |                  |       |

|   |                                 |                                |                                |                      |                      |                      |                      |           |
|---|---------------------------------|--------------------------------|--------------------------------|----------------------|----------------------|----------------------|----------------------|-----------|
| Nonresident alien                         | <input type="text"/>            | <input type="text"/>           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| Hispanic/Latino                           | <input type="text"/>            | <input type="text"/>           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| American Indian or Alaska Native          | <input type="text"/>            | <input type="text"/>           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| Asian                                     | <input type="text" value="2"/>  | <input type="text"/>           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 2         |
| Black or African American                 | <input type="text" value="11"/> | <input type="text" value="7"/> | <input type="text" value="4"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 22        |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>            | <input type="text"/>           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| White                                     | <input type="text"/>            | <input type="text"/>           | <input type="text" value="1"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 1         |
| Two or more races                         | <input type="text"/>            | <input type="text"/>           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| Race and ethnicity unknown                | <input type="text"/>            | <input type="text"/>           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| <b>Total women</b>                        | <b>13</b>                       | <b>7</b>                       | <b>5</b>                       | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>25</b> |
| <b>Total (men+women)</b>                  | <b>55</b>                       | <b>21</b>                      | <b>7</b>                       | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>83</b> |
| Total from prior year                     |                                 |                                |                                |                      |                      |                      |                      | 93        |



Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

**Number of Full-time Instructional Staff With Faculty Status On Tenure Track**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Race/ethnicity                                   | Academic Rank                  |                                |                                 |                      |                      | No academic rank     | Total     |
|--|--------------------------------|--------------------------------|---------------------------------|----------------------|----------------------|----------------------|-----------|
|  | Professors                     | Associate professors           | Assistant professors            | Instructors          | Lecturers            |                      |           |
| <u>Nonresident alien</u>                         | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b>  |
| <u>Hispanic/Latino</u>                           | <input type="text"/>           | <input type="text"/>           | <input type="text" value="1"/>  | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>1</b>  |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>           | <input type="text" value="1"/> | <input type="text"/>            | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>1</b>  |
| <u>Asian</u>                                     | <input type="text"/>           | <input type="text" value="2"/> | <input type="text" value="5"/>  | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>7</b>  |
| <u>Black or African American</u>                 | <input type="text" value="2"/> | <input type="text"/>           | <input type="text" value="16"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>18</b> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b>  |
| <u>White</u>                                     | <input type="text"/>           | <input type="text" value="2"/> | <input type="text" value="3"/>  | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>5</b>  |
| Two or more races                                | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b>  |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b>  |
| <b>Total men</b>                                 | <b>2</b>                       | <b>5</b>                       | <b>25</b>                       | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>32</b> |

**Women**

| Race/ethnicity | Academic Rank |                      |                      |             |           | No academic rank | Total |
|----------------|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
|                | Professors    | Associate professors | Assistant professors | Instructors | Lecturers |                  |       |

|   |                                |                                |                                 |                      |                      |                      |                      |           |
|---|--------------------------------|--------------------------------|---------------------------------|----------------------|----------------------|----------------------|----------------------|-----------|
| Nonresident alien                         | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| Hispanic/Latino                           | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| American Indian or Alaska Native          | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| Asian                                     | <input type="text"/>           | <input type="text" value="2"/> | <input type="text" value="3"/>  | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 5         |
| Black or African American                 | <input type="text" value="1"/> | <input type="text" value="8"/> | <input type="text" value="30"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 39        |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| White                                     | <input type="text"/>           | <input type="text" value="1"/> | <input type="text" value="5"/>  | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 6         |
| Two or more races                         | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| Race and ethnicity unknown                | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0         |
| <b>Total women</b>                        | <b>1</b>                       | <b>11</b>                      | <b>38</b>                       | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>50</b> |
| <b>Total (men+women)</b>                  | <b>3</b>                       | <b>16</b>                      | <b>63</b>                       | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>82</b> |
| Total from prior year                     |                                |                                |                                 |                      |                      |                      |                      | 82        |

Institution: Southern University and A & M College (160621)

User ID: P1606216

### Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

#### Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

| Gender and race/ethnicity                        | Academic Rank                  |                      |                      |                      |                      | No academic rank     | Total    |
|--|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------|
|  | Professors                     | Associate professors | Assistant professors | Instructors          | Lecturers            |                      |          |
| <u>Nonresident alien</u>                         | <input type="text" value="0"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Hispanic/Latino</u>                           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Asian</u>                                     | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Black or African American</u>                 | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>White</u>                                     | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| Two or more races                                | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <b>Total men</b>                                 | <b>0</b>                       | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b> |

#### Women

| Gender and race/ethnicity | Academic Rank |                      |                      |             |           | No academic rank | Total |
|---------------------------|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
|                           | Professors    | Associate professors | Assistant professors | Instructors | Lecturers |                  |       |

|   |                      |                      |                      |                      |                      |                      |                      |          |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------|
| Nonresident alien                         | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| Hispanic/Latino                           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| American Indian or Alaska Native          | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| Asian                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| Black or African American                 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| White                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| Two or more races                         | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| Race and ethnicity unknown                | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| <b>Total women</b>                        | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b> |
| <b>Total (men+women)</b>                  | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b> |
| Total from prior year                     |                      |                      |                      |                      |                      |                      |                      |          |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

**Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Race/ethnicity                                   | Academic Rank        |                                |                                |                                |                      | No academic rank     | Total     |
|--|----------------------|--------------------------------|--------------------------------|--------------------------------|----------------------|----------------------|-----------|
|  | Professors           | Associate professors           | Assistant professors           | Instructors                    | Lecturers            |                      |           |
| <u>Nonresident alien</u>                         | <input type="text"/> | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | 0         |
| <u>Hispanic/Latino</u>                           | <input type="text"/> | <input type="text"/>           | <input type="text" value="1"/> | <input type="text"/>           | <input type="text"/> | <input type="text"/> | 1         |
| <u>American Indian or Alaska Native</u>          | <input type="text"/> | <input type="text" value="1"/> | <input type="text"/>           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | 1         |
| <u>Asian</u>                                     | <input type="text"/> | <input type="text"/>           | <input type="text" value="2"/> | <input type="text"/>           | <input type="text"/> | <input type="text"/> | 2         |
| <u>Black or African American</u>                 | <input type="text"/> | <input type="text" value="5"/> | <input type="text" value="6"/> | <input type="text" value="1"/> | <input type="text"/> | <input type="text"/> | 12        |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/> | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | 0         |
| <u>White</u>                                     | <input type="text"/> | <input type="text" value="3"/> | <input type="text" value="1"/> | <input type="text"/>           | <input type="text"/> | <input type="text"/> | 4         |
| Two or more races                                | <input type="text"/> | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | 0         |
| <u>Race and ethnicity unknown</u>                | <input type="text"/> | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | 0         |
| <b>Total men</b>                                 | <b>0</b>             | <b>9</b>                       | <b>10</b>                      | <b>1</b>                       | <b>0</b>             | <b>0</b>             | <b>20</b> |

**Women**

| Race/ethnicity | Academic Rank |                      |                      |             |           | No academic rank | Total |
|----------------|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
|                | Professors    | Associate professors | Assistant professors | Instructors | Lecturers |                  |       |

|   |                                |                                |                                 |                                |                      |                      |                      |           |
|---|--------------------------------|--------------------------------|---------------------------------|--------------------------------|----------------------|----------------------|----------------------|-----------|
| Nonresident alien                         | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b>  |
| Hispanic/Latino                           | <input type="text"/>           | <input type="text"/>           | <input type="text" value="1"/>  | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>1</b>  |
| American Indian or Alaska Native          | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b>  |
| Asian                                     | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b>  |
| Black or African American                 | <input type="text" value="1"/> | <input type="text" value="3"/> | <input type="text" value="19"/> | <input type="text" value="1"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>24</b> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b>  |
| White                                     | <input type="text"/>           | <input type="text" value="1"/> | <input type="text" value="2"/>  | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>3</b>  |
| Two or more races                         | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b>  |
| Race and ethnicity unknown                | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b>  |
| <b>Total women</b>                        | <b>1</b>                       | <b>4</b>                       | <b>22</b>                       | <b>1</b>                       | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>28</b> |
| <b>Total (men+women)</b>                  | <b>1</b>                       | <b>13</b>                      | <b>32</b>                       | <b>2</b>                       | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>48</b> |
| Total from prior year                     |                                |                                |                                 |                                |                      |                      |                      | <b>42</b> |

Institution: Southern University and A & M College (160621)

User ID: P1606216

### Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

#### Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

| Race/ethnicity                                   | Academic Rank                  |                      |                      |                      |                      | No academic rank     | Total    |
|--|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------|
|  | Professors                     | Associate professors | Assistant professors | Instructors          | Lecturers            |                      |          |
| <u>Nonresident alien</u>                         | <input type="text" value="0"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Hispanic/Latino</u>                           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Asian</u>                                     | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Black or African American</u>                 | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>White</u>                                     | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| Two or more races                                | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <b>Total men</b>                                 | <b>0</b>                       | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b> |

#### Women

| Race/ethnicity | Academic Rank        |                      |                      |                      |                      | No academic rank     | Total |
|----------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|-------|
|                | Professors           | Associate professors | Assistant professors | Instructors          | Lecturers            |                      |       |
|                | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |       |

|   |                      |                      |                      |                      |                      |                      |                      |  |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|
| Nonresident alien                         | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0  |
| Hispanic/Latino                           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0  |
| American Indian or Alaska Native          | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0  |
| Asian                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0  |
| Black or African American                 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0  |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0  |
| White                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0  |
| Two or more races                         | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0  |
| Race and ethnicity unknown                | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0  |
| <b>Total women</b>                        | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>                                     |
| <b>Total (men+women)</b>                  | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <input checked="" type="checkbox"/> <b>0</b> |
| Total from prior year                     |                      |                      |                      |                      |                      |                      |                      | 6  |



Institution: Southern University and A & M College (160621)

User ID: P1606216

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

**Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Gender and race/ethnicity                        | Academic Rank                  |                      |                      |                      |                      | No academic rank     | Total    |
|--|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------|
|  | Professors                     | Associate professors | Assistant professors | Instructors          | Lecturers            |                      |          |
| <u>Nonresident alien</u>                         | <input type="text" value="0"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Hispanic/Latino</u>                           | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Asian</u>                                     | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Black or African American</u>                 | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>White</u>                                     | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| Two or more races                                | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <b>0</b> |
| <b>Total men</b>                                 | <b>0</b>                       | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b> |

**Women**

| Gender and race/ethnicity | Academic Rank |                      |                      |             |           | No academic rank | Total |
|---------------------------|---------------|----------------------|----------------------|-------------|-----------|------------------|-------|
|                           | Professors    | Associate professors | Assistant professors | Instructors | Lecturers |                  |       |

|   |                      |                      |                      |                      |                      |                      |                      |          |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------|
| Nonresident alien                         | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| Hispanic/Latino                           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| American Indian or Alaska Native          | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| Asian                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| Black or African American                 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| Native Hawaiian or Other Pacific Islander | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| White                                     | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| Two or more races                         | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| Race and ethnicity unknown                | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0        |
| <b>Total women</b>                        | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b> |
| <b>Total (men+women)</b>                  | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>0</b> |
| Total from prior year                     |                      |                      |                      |                      |                      |                      |                      |          |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A1 - Full-time Instructional Staff - Without Faculty Status

**Number of Full-time Instructional Staff Without Faculty Status**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

| Race/ethnicity                                   | Without Faculty Status          |
|--|---------------------------------|
| <u>Nonresident alien</u>                         | <input type="text"/>            |
| <u>Hispanic/Latino</u>                           | <input type="text" value="1"/>  |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>            |
| <u>Asian</u>                                     | <input type="text" value="2"/>  |
| <u>Black or African American</u>                 | <input type="text" value="27"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/>            |
| <u>White</u>                                     | <input type="text" value="9"/>  |
| Two or more races                                | <input type="text"/>            |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>            |
| <b>Total men</b>                                 | <b>39</b>                       |

**Women**

| Race/ethnicity                   | Without Faculty Status         |
|----------------------------------|--------------------------------|
| Nonresident alien                | <input type="text"/>           |
| Hispanic/Latino                  | <input type="text" value="1"/> |
| American Indian or Alaska Native | <input type="text" value="1"/> |

|   |                                 |
|---|---------------------------------|
| Asian                                     | <input type="text" value="1"/>  |
| Black or African American                 | <input type="text" value="54"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>            |
| White                                     | <input type="text" value="7"/>  |
| Two or more races                         | <input type="text"/>            |
| Race and ethnicity unknown                | <input type="text"/>            |
| <b>Total women</b>                        | <b>64</b>                       |
| <b>Total (men+women)</b>                  | <b>103</b>                      |
| Total from prior year                     | 85                              |

Institution: Southern University and A & M College (160621)

User ID: P1606216

### Part A2 - Full-time Instructional Staff by Function

#### Number of Full-time Instructional Staff

As of November 1, 2021

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

|  | With <u>Faculty Status</u>      |                                 |                                |                                 |                                  |  | Without Faculty Status           | Total      |
|--|---------------------------------|---------------------------------|--------------------------------|---------------------------------|----------------------------------|--|----------------------------------|------------|
|  | <u>Tenured</u>                  | <u>On Tenure Track</u>          | <u>Not on Tenure Track</u>     |                                 |                                  |  |                                  |            |
|  |                                 |                                 | <u>Multi-year</u>              | <u>Annual contract</u>          | <u>Less-than-annual contract</u> | <u>Indefinite duration (continuing or at-will)</u> |                                  |            |
| <b><u>Instructional staff</u></b>                | <b>83</b>                       | <b>82</b>                       | <b>0</b>                       | <b>48</b>                       | <b>0</b>                         | <b>0</b>   | <b>103</b>                       | <b>316</b> |
| Total carried forward from previous screens      | 83                              | 82                              | 0                              | 48                              | 0                                | 0  | 103                              | 316        |
| <b><u>Primarily Instruction</u></b>              | <b>83</b>                       | <b>82</b>                       | <b>0</b>                       | <b>48</b>                       | <b>0</b>                         | <b>0</b>   | <b>103</b>                       | <b>316</b> |
| <b>i</b> Exclusively credit                      | <input type="text" value="83"/> | <input type="text" value="82"/> | <input type="text" value="0"/> | <input type="text" value="48"/> | <input type="text"/>             | <input type="text"/>                               | <input type="text" value="103"/> | <b>316</b> |
| <b>i</b> Exclusively not-for-credit              | <input type="text"/>            | <input type="text"/>            | <input type="text"/>           | <input type="text"/>            | <input type="text"/>             | <input type="text"/>                               | <input type="text"/>             | <b>0</b>   |
| Combined credit/not-for-credit                   | <input type="text"/>            | <input type="text"/>            | <input type="text"/>           | <input type="text"/>            | <input type="text"/>             | <input type="text"/>                               | <input type="text"/>             | <b>0</b>   |
| <u>Instruction/research/public service staff</u> | <input type="text"/>            | <input type="text"/>            | <input type="text"/>           | <input type="text"/>            | <input type="text"/>             | <input type="text"/>                               | <input type="text"/>             | <b>0</b>   |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part A3 - Full-time Instructional Staff - Totals

**Total number of Full-time Instructional Staff**

As of November 1, 2021

| Race/ethnicity                            | Total men  | Total women | Total (men+women) |
|---|------------|-------------|-------------------|
| Nonresident alien                         | 0          | 0           | 0                 |
| Hispanic/Latino                           | 5          | 2           | 7                 |
| American Indian or Alaska Native          | 2          | 1           | 3                 |
| Asian                                     | 25         | 8           | 33                |
| Black or African American                 | 95         | 139         | 234               |
| Native Hawaiian or Other Pacific Islander | 0          | 0           | 0                 |
| White                                     | 22         | 17          | 39                |
| Two or more races                         | 0          | 0           | 0                 |
| Race and ethnicity unknown                | 0          | 0           | 0                 |
| <b>Total</b>                              | <b>149</b> | <b>167</b>  | <b>316</b>        |
| Total from prior year                     |            |             | 308               |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff by Occupational Category**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                                   | <u>Instructional Staff</u><br>(carried forward<br>from Part A) | <u>Research staff</u>          | <u>Public Service staff</u>    |
|--|--|--------------------------------|--------------------------------|
| <u>Nonresident alien</u>                         | 0  | <input type="text"/>           | <input type="text"/>           |
| <u>Hispanic/Latino</u>                           | 5  | <input type="text" value="1"/> | <input type="text"/>           |
| <u>American Indian or Alaska Native</u>          | 2  | <input type="text"/>           | <input type="text"/>           |
| <u>Asian</u>                                     | 25   | <input type="text" value="3"/> | <input type="text"/>           |
| <u>Black or African American</u>                 | 95   | <input type="text" value="9"/> | <input type="text" value="9"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0  | <input type="text"/>           | <input type="text"/>           |
| <u>White</u>                                     | 22   | <input type="text" value="1"/> | <input type="text"/>           |
| Two or more races                                | 0  | <input type="text"/>           | <input type="text"/>           |
| <u>Race and ethnicity unknown</u>                | 0  | <input type="text"/>           | <input type="text"/>           |
| <b>Total men</b>                                 | <b>149</b>   | <b>14</b>                      | <b>9</b>                       |

**Women**

| Race/ethnicity    | <u>Instructional Staff</u><br>(carried forward<br>from Part A) | <u>Research staff</u> | <u>Public Service staff</u> |
|-------------------|--|-----------------------|-----------------------------|
| Nonresident alien | 0  | <input type="text"/>  | <input type="text"/>        |

|   |            |                                 |                                 |
|---|------------|---------------------------------|---------------------------------|
| Hispanic/Latino                           | 2          | <input type="text" value="1"/>  | <input type="text"/>            |
| American Indian or Alaska Native          | 1          | <input type="text"/>            | <input type="text"/>            |
| Asian                                     | 8          | <input type="text"/>            | <input type="text"/>            |
| Black or African American                 | 139        | <input type="text" value="11"/> | <input type="text" value="32"/> |
| Native Hawaiian or Other Pacific Islander | 0          | <input type="text"/>            | <input type="text"/>            |
| White                                     | 17         | <input type="text" value="2"/>  | <input type="text" value="4"/>  |
| Two or more races                         | 0          | <input type="text"/>            | <input type="text"/>            |
| Race and ethnicity unknown                | 0          | <input type="text"/>            | <input type="text"/>            |
| <b>Total women</b>                        | <b>167</b> | <b>14</b>                       | <b>36</b>                       |
| <b>Total (men+women)</b>                  | <b>316</b> | <b>28</b>                       | <b>45</b>                       |
| Total from prior year                     | 308        | 30                              | 41                              |



Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff by Occupational Category**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                                       | <u>Archivists, Curators, and<br/>Museum Technicians</u><br>25-4010 | <u>Librarians and Media<br/>Collections Specialists</u><br>25-4020 | <u>Library<br/>Technicians</u><br>25-4030 | <b>i</b> <u>Student and Academic Affairs and Other<br/>Education Services Occupations</u><br>25-2000 + 25-3000 + 25-9000 |
|--|--|--|---|--|
| <u>Nonresident alien</u>                             | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>   |
| <u>Hispanic/Latino</u>                               | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>   |
| <u>American Indian or Alaska<br/>Native</u>          | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>   |
| <u>Asian</u>   | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>   |
| <u>Black or African American</u>                     | <input type="text"/>   | <input type="text" value="3"/>                                     | <input type="text"/>                      | <input type="text" value="11"/>  |
| <u>Native Hawaiian or Other<br/>Pacific Islander</u> | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>   |
| <u>White</u>   | <input type="text"/>   | <input type="text" value="1"/>                                     | <input type="text"/>                      | <input type="text" value="1"/>   |
| Two or more races                                    | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>   |
| <u>Race and ethnicity<br/>unknown</u>                | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>   |
| <b>Total men</b>                                     | <b>0</b>   | <b>4</b>   | <b>0</b>                                  | <b>12</b>  |

**Women**

| Race/ethnicity | <u>Archivists, Curators, and<br/>Museum Technicians</u><br>25-4010 | <u>Librarians and Media<br/>Collections Specialists</u><br>25-4020 | <u>Library<br/>Technicians</u><br>25-4030 | <u>Student and Academic Affairs and Other Education<br/>Services Occupations</u><br>25-2000 + 25-3000 + 25-9000 |
|----------------|--|--|---|---|
|                | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  |

|   |                                |                                |                                |                                 |
|---|--------------------------------|--------------------------------|--------------------------------|---------------------------------|
| Nonresident alien                         | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            |
| Hispanic/Latino                           | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            |
| American Indian or Alaska Native          | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            |
| Asian                                     | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            |
| Black or African American                 | <input type="text" value="1"/> | <input type="text" value="7"/> | <input type="text" value="1"/> | <input type="text" value="22"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            |
| White                                     | <input type="text"/>           | <input type="text"/>           | <input type="text" value="1"/> | <input type="text" value="1"/>  |
| Two or more races                         | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            |
| Race and ethnicity unknown                | <input type="text"/>           | <input type="text"/>           | <input type="text"/>           | <input type="text"/>            |
| <b>Total women</b>                        | <b>1</b>                       | <b>7</b>                       | <b>2</b>                       | <b>23</b>                       |
| <b>Total (men+women)</b>                  | <b>1</b>                       | <b>11</b>                      | <b>2</b>                       | <b>35</b>                       |
| Total from prior year                     | 1                              | 10                             | 2                              | 53                              |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff by Occupational Category**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                                   | <u>Management Occupations</u><br>11-0000 | <u>Business and Financial Operations Occupations</u><br>13-0000 | <u>Computer, Engineering, and Science Occupations</u><br>15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u><br>21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u><br>29-0000 |
|--|--|---|--|--|--|
| <u>Nonresident alien</u>                         | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>Hispanic/Latino</u>                           | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>                     | <input type="text"/>  | <input type="text" value="1"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>Asian</u>                                     | <input type="text" value="1"/>           | <input type="text"/>  | <input type="text" value="3"/>   | <input type="text" value="1"/>   | <input type="text"/>   |
| <u>Black or African American</u>                 | <input type="text" value="23"/>          | <input type="text" value="8"/>                                  | <input type="text" value="16"/>  | <input type="text" value="37"/>  | <input type="text"/>   |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/>                     | <input type="text"/>  | <input type="text" value="1"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>White</u>                                     | <input type="text" value="1"/>           | <input type="text"/>  | <input type="text" value="2"/>   | <input type="text" value="10"/>  | <input type="text" value="3"/>                                       |
| Two or more races                                | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <b>Total men</b>                                 | <b>25</b>                                | <b>8</b>  | <b>23</b>  | <b>48</b>  | <b>3</b>   |

**Women**

| Race/ethnicity                            | <u>Management Occupations</u><br>11-0000 | <u>Business and Financial Operations Occupations</u><br>13-0000 | <u>Computer, Engineering, and Science Occupations</u><br>15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u><br>21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u><br>29-0000 |
|---|--|---|--|--|--|
| Nonresident alien                         | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| Hispanic/Latino                           | <input type="text" value="1"/>           | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| American Indian or Alaska Native          | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| Asian                                     | <input type="text"/>                     | <input type="text" value="1"/>                                  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| Black or African American                 | <input type="text" value="36"/>          | <input type="text" value="46"/>                                 | <input type="text" value="14"/>  | <input type="text" value="30"/>  | <input type="text" value="6"/>                                       |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| White                                     | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text" value="2"/>   | <input type="text"/>   |
| Two or more races                         | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| Race and ethnicity unknown                | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <b>Total women</b>                        | <b>37</b>                                | <b>47</b>   | <b>14</b>  | <b>32</b>  | <b>6</b>   |
| <b>Total (men+women)</b>                  | <b>62</b>                                | <b>55</b>   | <b>37</b>  | <b>80</b>  | <b>9</b>   |
| <b>Total from prior year</b>              | <b>61</b>                                | <b>52</b>   | <b>35</b>  | <b>60</b>  | <b>6</b>   |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff by Occupational Category**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity   | <u>Service Occupations</u><br>31-0000 + 33-0000 +<br>35-0000 + 37-0000 +<br>39-0000 | <u>Sales and<br/>Related<br/>Occupations</u><br>41-0000 | <u>Office and<br/>Administrative<br/>Support<br/>Occupations</u><br>43-0000 | <u>Natural Resources,<br/>Construction, and<br/>Maintenance Occupations</u><br>45-0000 + 47-0000 +<br>49-0000 | <u>Production,<br/>Transportation, and<br/>Material Moving<br/>Occupations</u><br>51-0000 + 53-0000 | Grand Total<br>(All full-<br>time staff) |
|--|---|---|---|---|---|--|
| <u>Nonresident<br/>alien</u>                             | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                                 |
| <u>Hispanic/Latino</u>                                   | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>6</b>                                 |
| <u>American Indian<br/>or Alaska Native</u>              | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>3</b>                                 |
| <u>Asian</u>   | <input type="text"/>  | <input type="text"/>                                    | <input type="text" value="3"/>  | <input type="text"/>  | <input type="text"/>  | <b>36</b>                                |
| <u>Black or African<br/>American</u>                     | <input type="text" value="53"/>   | <input type="text"/>                                    | <input type="text" value="30"/>   | <input type="text" value="50"/>   | <input type="text" value="2"/>  | <b>346</b>                               |
| <u>Native Hawaiian<br/>or Other Pacific<br/>Islander</u> | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>1</b>                                 |
| <u>White</u>   | <input type="text"/>  | <input type="text"/>                                    | <input type="text" value="3"/>  | <input type="text"/>  | <input type="text"/>  | <b>44</b>                                |
| Two or more<br>races                                     | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                                 |
| <u>Race and<br/>ethnicity<br/>unknown</u>                | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                                 |

|                  |           |          |           |           |          |            |
|------------------|-----------|----------|-----------|-----------|----------|------------|
| <b>Total men</b> | <b>53</b> | <b>0</b> | <b>36</b> | <b>50</b> | <b>2</b> | <b>436</b> |
|------------------|-----------|----------|-----------|-----------|----------|------------|

**Women**

| Race/ethnicity                                  | <u>Service Occupations</u><br>31-0000 + 33-0000 +<br>35-0000 + 37-0000 +<br>39-0000 | <u>Sales and</u><br><u>Related</u><br><u>Occupations</u><br>41-0000 | <u>Office and</u><br><u>Administrative</u><br><u>Support</u><br><u>Occupations</u><br>43-0000 | <u>Natural Resources,</u><br><u>Construction, and</u><br><u>Maintenance Occupations</u><br>45-0000 + 47-0000 +<br>49-0000 | <u>Production,</u><br><u>Transportation, and</u><br><u>Material Moving</u><br><u>Occupations</u><br>51-0000 + 53-0000 | Grand Total<br>(All full-<br>time staff) |
|---|---|---|---|---|---|--|
| Nonresident alien                               | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                                 |
| Hispanic/Latino                                 | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>4</b>                                 |
| American Indian<br>or Alaska Native             | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>1</b>                                 |
| Asian   | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>9</b>                                 |
| Black or African<br>American                    | <input type="text" value="49"/>   | <input type="text"/>  | <input type="text" value="138"/>  | <input type="text" value="2"/>  | <input type="text"/>  | <b>534</b>                               |
| Native Hawaiian<br>or Other Pacific<br>Islander | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                                 |
| White   | <input type="text" value="1"/>  | <input type="text"/>  | <input type="text" value="3"/>  | <input type="text"/>  | <input type="text"/>  | <b>31</b>                                |
| Two or more<br>races                            | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                                 |
| Race and<br>ethnicity<br>unknown                | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                                 |
| <b>Total women</b>                              | <b>50</b>   | <b>0</b>  | <b>141</b>  | <b>2</b>  | <b>0</b>  | <b>579</b>                               |

|                              |            |          |            |           |          |              |
|------------------------------|------------|----------|------------|-----------|----------|--------------|
| <b>Total<br/>(men+women)</b> | <b>103</b> | <b>0</b> | <b>177</b> | <b>52</b> | <b>2</b> | <b>1,015</b> |
| Total from prior<br>year     | 103        |          | 169        | 44        | 7        | 982          |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

**Number of Full-time Non-instructional Staff**

As of November 1, 2021

| Occupational category  | With <u>Faculty Status</u> |                        |                            |                        |                                  |  | Without Faculty Status | Total |
|--|----------------------------|------------------------|----------------------------|------------------------|----------------------------------|--|------------------------|-------|
|  | <u>Tenured</u>             | <u>On Tenure Track</u> | <u>Not on Tenure Track</u> |                        |                                  |  |                        |       |
|  |                            |                        | <u>Multi-year</u>          | <u>Annual contract</u> | <u>Less-than-annual contract</u> | <u>Indefinite duration (continuing or at-will)</u> |                        |       |
| <u>Research staff</u>  | 2                          |                        |                            | 1                      |                                  |  | 25                     | 28    |
| <u>Public Service staff</u>  |                            |                        |                            | 2                      |                                  |  | 43                     | 45    |
| <u>Archivists, Curators, and Museum Technicians</u><br>25-4010   | 1                          |                        |                            |                        |                                  |  |                        | 1     |
| <u>Librarians and Media Collections Specialists</u><br>25-4020   |                            |                        |                            |                        |                                  |  | 11                     | 11    |
| <u>Library Technicians</u><br>25-4030  |                            |                        |                            |                        |                                  |  | 2                      | 2     |
| <b>i</b> <u>Student and Academic Affairs and Other Education Services Occupations</u><br>25-2000 + 25-3000 + 25-9000 |                            |                        |                            |                        |                                  |  | 35                     | 35    |
| <u>Management Occupations</u><br>11-0000   | 12                         |                        |                            | 1                      |                                  |  | 49                     | 62    |
| <u>Business and Financial Operations Occupations</u><br>13-0000  |                            |                        |                            |                        |                                  |  | 55                     | 55    |
| <u>Computer, Engineering, and Science Occupations</u><br>15-0000 + 17-0000 + 19-0000                                 |                            |                        |                            |                        |                                  |  | 37                     | 37    |

|  |                      |                      |                      |                      |                      |                      |                                 |            |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|---------------------------------|------------|
| <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u><br>21-0000 + 23-0000 + 27-0000 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="80"/> | <b>80</b>  |
| <u>Healthcare Practitioners and Technical Occupations</u><br>29-0000   | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="9"/>  | <b>9</b>   |
| <b>Total</b>   | <b>15</b>            | <b>0</b>             | <b>0</b>             | <b>4</b>             | <b>0</b>             | <b>0</b>             | <b>346</b>                      | <b>365</b> |
| Total from prior year  | 9                    |                      |                      | 5                    |                      |                      | 337                             | 351        |



Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part C - Full-time Summary

## Summary of Full-time Staff

As of November 1, 2021

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

| Occupational category   | With Faculty Status |                 |                     |                 |                           |   | Without Faculty Status | Total |
|---|---------------------|-----------------|---------------------|-----------------|---------------------------|---|------------------------|-------|
|   | Tenured             | On Tenure Track | Not on Tenure Track |                 |                           |   |                        |       |
|   |                     |                 | Multi-year          | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) |                        |       |
| Primarily Instruction   | 83                  | 82              | 0                   | 48              | 0                         | 0   | 103                    | 316   |
| Exclusively credit  | 83                  | 82              | 0                   | 48              |                           |   | 103                    | 316   |
| Exclusively not-for-credit  |                     |                 |                     |                 |                           |   |                        | 0     |
| Combined credit/not-for-credit  |                     |                 |                     |                 |                           |   |                        | 0     |
| Instruction/research/public service staff   |                     |                 |                     |                 |                           |   |                        | 0     |
| Research staff  | 2                   |                 |                     | 1               |                           |   | 25                     | 28    |
| Public Service staff  |                     |                 |                     | 2               |                           |   | 43                     | 45    |
| Archivists, Curators, and Museum Technicians<br>25-4010   | 1                   |                 |                     |                 |                           |   |                        | 1     |
| Librarians and Media Collections Specialists<br>25-4020   |                     |                 |                     |                 |                           |   | 11                     | 11    |
| Library Technicians<br>25-4030  |                     |                 |                     |                 |                           |   | 2                      | 2     |
| Student and Academic Affairs and Other Education<br>Services Occupations<br>25-2000 + 25-3000 + 25-9000 |                     |                 |                     |                 |                           |   | 35                     | 35    |
| Management Occupations<br>11-0000   | 12                  |                 |                     | 1               |                           |   | 49                     | 62    |

|  |  |  |  |  |  |  |    |              |
|--|--|--|--|--|--|--|----|--------------|
| Business and Financial Operations Occupations<br>13-0000   |  |  |  |  |  |  | 55 | <b>55</b>    |
| Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000  |  |  |  |  |  |  | 37 | <b>37</b>    |
| Community, Social Service, Legal, Arts, Design,<br>Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000 |  |  |  |  |  |  | 80 | <b>80</b>    |
| Healthcare Practitioners and Technical Occupations<br>29-0000  |  |  |  |  |  |  | 9  | <b>9</b>     |
| Service Occupations<br>31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000   |  |  |  |  |  |  |    | <b>103</b>   |
| Sales and Related Occupations<br>41-0000   |  |  |  |  |  |  |    | <b>0</b>     |
| Office and Administrative Support Occupations<br>43-0000   |  |  |  |  |  |  |    | <b>177</b>   |
| Natural Resources, Construction, and Maintenance<br>Occupations<br>45-0000 + 47-0000 + 49-0000                                 |  |  |  |  |  |  |    | <b>52</b>    |
| Production, Transportation, and Material Moving<br>Occupations<br>51-0000 + 53-0000  |  |  |  |  |  |  |    | <b>2</b>     |
| <b>Total</b>   |  |  |  |  |  |  |    | <b>1,015</b> |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2021-22

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

## Men

| Gender and academic rank                            | i Months worked |           |           |          |            | Total Staff | i Total staff for salary reporting |
|---|-----------------|-----------|-----------|----------|------------|-------------|------------------------------------|
|   | 12 months       | 11 months | 10 months | 9 months | < 9 months |             |                                    |
| Professors  | 44              |           |           |          |            | 44          | 44                                 |
| Associate professors                                | 28              |           |           |          |            | 28          | 28                                 |
| Assistant professors                                | 42              |           |           |          |            | 42          | 42                                 |
| Instructors   | 13              |           |           |          | 1          | 14          | 13                                 |
| Lecturers   | 5               |           |           |          | 16         | 21          | 5                                  |
| No academic rank                                    |                 |           |           |          |            | 0           | 0                                  |
| <b>Total men</b>                                    | <b>132</b>      | <b>0</b>  | <b>0</b>  | <b>0</b> | <b>17</b>  | <b>149</b>  | <b>132</b>                         |
| Total men full-time instructional staff from Part A |                 |           |           |          |            | 149         |                                    |

## Women

| Gender and academic rank | i Months worked |           |           |          |            | Total Staff | i Total staff for salary reporting |
|--------------------------|-----------------|-----------|-----------|----------|------------|-------------|------------------------------------|
|                          | 12 months       | 11 months | 10 months | 9 months | < 9 months |             |                                    |

|   |                                 |                      |                      |                      |   |            |            |
|---|---------------------------------|----------------------|----------------------|----------------------|---|------------|------------|
| Professors  | <input type="text" value="15"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/>                          | <b>15</b>  | <b>15</b>  |
| Associate professors  | <input type="text" value="23"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/>                          | <b>23</b>  | <b>23</b>  |
| Assistant professors  | <input type="text" value="66"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/>                          | <b>66</b>  | <b>66</b>  |
| Instructors   | <input type="text" value="17"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="2"/>                | <b>19</b>  | <b>17</b>  |
| Lecturers   | <input type="text" value="5"/>  | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="39"/>               | <b>44</b>  | <b>5</b>   |
| No academic rank  | <input type="text"/>            | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="0"/>                | <b>0</b>   | <b>0</b>   |
| <b>Total women</b>  | <b>126</b>                      | <b>0</b>             | <b>0</b>             | <b>0</b>             | <input checked="" type="checkbox"/> <b>41</b> | <b>167</b> | <b>126</b> |
| Total women full-time instructional staff from Part A       |                                 |                      |                      |                      |   | 167        |            |
| <b>Total (men+women)</b>                                    | <b>258</b>                      | <b>0</b>             | <b>0</b>             | <b>0</b>             | <b>58</b>                                     | <b>316</b> | <b>258</b> |
| Total (men+women) full-time instructional staff from Part A |                                 |                      |                      |                      |   | 316        |            |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part G2 - Salary Outlays for Instructional Staff

**Salary Outlays for Full-time Instructional Staff**

Annual Salary Outlays, 2021-22

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

**Men**

| Gender and academic rank | Total staff for salary reporting<br>(from Part G, screen 1) | Salary Outlays   |           |           |          |                     |
|--------------------------|---|------------------|-----------|-----------|----------|---------------------|
|                          |   | 12 months        | 11 months | 10 months | 9 months | Equated<br>9 months |
| Professors               | 44  | 3,679,907        |           |           |          | 2,759,930           |
| Associate professors     | 28  | 2,099,780        |           |           |          | 1,574,835           |
| Assistant professors     | 42  | 2,833,855        |           |           |          | 2,125,391           |
| Instructors              | 13  | 714,097          |           |           |          | 535,573             |
| Lecturers                | 5   | 207,129          |           |           |          | 155,347             |
| No academic rank         | 0   |                  |           |           |          | 0                   |
| <b>Total men</b>         | <b>132</b>  | <b>9,534,768</b> | <b>0</b>  | <b>0</b>  | <b>0</b> | <b>7,151,076</b>    |

**Women**

| Gender and academic rank | Total staff for salary reporting<br>(from Part G, screen 1) | Salary Outlays |           |           |          |                     |
|--------------------------|---|----------------|-----------|-----------|----------|---------------------|
|                          |   | 12 months      | 11 months | 10 months | 9 months | Equated<br>9 months |
| Professors               | 15  | 1,235,640      |           |           |          | 926,730             |
| Associate professors     | 23  | 1,578,655      |           |           |          | 1,183,991           |
| Assistant professors     | 66  | 4,192,539      |           |           |          | 3,144,404           |

|                            |            |                   |          |          |          |                   |
|----------------------------|------------|-------------------|----------|----------|----------|-------------------|
| Instructors                | 17         | 884,392           |          |          |          | 663,294           |
| Lecturers                  | 5          | 90,584            |          |          |          | 67,938            |
| No academic rank           | 0          |                   |          |          |          | 0                 |
| <b>Total women</b>         | <b>126</b> | <b>7,981,810</b>  | <b>0</b> | <b>0</b> | <b>0</b> | <b>5,986,358</b>  |
| <b>Total (men + women)</b> | <b>258</b> | <b>17,516,578</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>13,137,434</b> |

Institution: Southern University and A &amp; M College (160621)


User ID: P1606216

## Part G3 - Average Salaries for Instructional Staff by Academic Rank


**Average Salary by academic rank for Full-time Instructional Staff**

Annual Average Salaries, 2021-22

**Men**

| Gender and academic rank | Total staff for salary reporting<br>(from Part G, screen 1) | Annual Average Salaries |           |           |          |  |
|--------------------------|---|-------------------------|-----------|-----------|----------|--|
|                          |   | 12 months               | 11 months | 10 months | 9 months |  Equated 9 months |
| Professors               | 44  | <b>83,634</b>           |           |           |          | <b>62,726</b>  |
| Associate professors     | 28  | <b>74,992</b>           |           |           |          | <b>56,244</b>  |
| Assistant professors     | 42  | <b>67,473</b>           |           |           |          | <b>50,605</b>  |
| Instructors              | 13  | <b>54,931</b>           |           |           |          | <b>41,198</b>  |
| Lecturers                | 5   | <b>41,426</b>           |           |           |          | <b>31,069</b>  |
| No academic rank         | 0   |                         |           |           |          |  |
| <b>Total men</b>         | <b>132</b>  | <b>72,233</b>           |           |           |          | <b>54,175</b>  |

**Women**

| Gender and academic rank | Total staff for salary reporting<br>(from Part G, screen 1) | Annual Average Salaries |           |           |          |  |
|--------------------------|---|-------------------------|-----------|-----------|----------|--|
|                          |   | 12 months               | 11 months | 10 months | 9 months |  Equated 9 months |
| Professors               | 15  | <b>82,376</b>           |           |           |          | <b>61,782</b>  |
| Associate professors     | 23  | <b>68,637</b>           |           |           |          | <b>51,478</b>  |
| Assistant professors     | 66  | <b>63,523</b>           |           |           |          | <b>47,642</b>  |
| Instructors              | 17  | <b>52,023</b>           |           |           |          | <b>39,017</b>  |
| Lecturers                | 5   | <b>18,117</b>           |           |           |          | <b>13,588</b>  |
| No academic rank         | 0   |                         |           |           |          |  |
| <b>Total women</b>       | <b>126</b>  | <b>63,348</b>           |           |           |          | <b>47,511</b>  |

---

|                          |            |               |  |  |  |               |
|--------------------------|------------|---------------|--|--|--|---------------|
| <b>Total (men+women)</b> | <b>258</b> | <b>67,894</b> |  |  |  | <b>50,920</b> |
|--------------------------|------------|---------------|--|--|--|---------------|





Institution: Southern University and A &amp; M College (160621)

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## Part G4 - Salary Outlays for Non-instructional Staff

**Salary Outlays for Full-time Non-instructional Staff**

Annual Salary Outlays, 2021-22

| Occupational category  |  Number of full-time staff<br>(carried forward from the Part B - FT, non-instructional staff screens) |  Total annual salary outlays |
|--|--|---|
| <u>Research staff</u>  | 28   | 1,599,695   |
| <u>Public Service staff</u>  | 45   | 2,412,100   |
| <u>Library and Student and Academic Affairs and Other Education Services Occupations</u><br>25-4000 + 25-2000 + 25-3000 + 25-9000  | 49   | 1,474,750   |
| <u>Management Occupations</u><br>11-0000   | 62   | 6,549,409   |
| <u>Business and Financial Operations Occupations</u><br>13-0000  | 55   | 3,054,027   |
| <u>Computer, Engineering, and Science Occupations</u><br>15-0000 + 17-0000 + 19-0000   | 37   | 2,704,297   |
| <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u><br>21-0000 + 23-0000 + 27-0000 | 80   | 5,188,945   |
| <u>Healthcare Practitioners and Technical Occupations</u><br>29-0000   | 9  | 470,715   |
| <u>Service Occupations</u><br>31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000  | 103  | 3,223,388   |
| <u>Sales and Related Occupations</u><br>41-0000  | 0  |   |
| <u>Office and Administrative Support Occupations</u><br>43-0000  | 177  | 7,829,513   |

|  |    |           |
|--|----|-----------|
| <u>Natural Resources, Construction, and Maintenance Occupations</u><br>45-0000 + 47-0000 + 49-0000 | 52 | 2,078,005 |
| <u>Production, Transportation, and Material Moving Occupations</u><br>51-0000 + 53-0000            | 2  | 72,196    |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part D - Part-time Staff by Occupational Category

**Number of Part-time Staff by Occupational Category**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                                   | <u>Instructional staff</u>      | <u>Research staff</u>          | <u>Public Service staff</u>    |
|--|---------------------------------|--------------------------------|--------------------------------|
| <u>Nonresident alien</u>                         | <input type="text"/>            | <input type="text"/>           | <input type="text"/>           |
| <u>Hispanic/Latino</u>                           | <input type="text"/>            | <input type="text"/>           | <input type="text"/>           |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>            | <input type="text"/>           | <input type="text"/>           |
| <u>Asian</u>                                     | <input type="text" value="3"/>  | <input type="text" value="2"/> | <input type="text"/>           |
| <u>Black or African American</u>                 | <input type="text" value="40"/> | <input type="text" value="1"/> | <input type="text" value="4"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text" value="1"/>  | <input type="text"/>           | <input type="text"/>           |
| <u>White</u>                                     | <input type="text" value="5"/>  | <input type="text" value="1"/> | <input type="text"/>           |
| Two or more races                                | <input type="text"/>            | <input type="text"/>           | <input type="text"/>           |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>            | <input type="text"/>           | <input type="text"/>           |
| <b>Total men</b>                                 | <b>49</b>                       | <b>4</b>                       | <b>4</b>                       |

**Women**

| Race/ethnicity                   | <u>Instructional staff</u>     | <u>Research staff</u> | <u>Public Service staff</u> |
|----------------------------------|--------------------------------|-----------------------|-----------------------------|
| Nonresident alien                | <input type="text"/>           | <input type="text"/>  | <input type="text"/>        |
| Hispanic/Latino                  | <input type="text" value="1"/> | <input type="text"/>  | <input type="text"/>        |
| American Indian or Alaska Native | <input type="text"/>           | <input type="text"/>  | <input type="text"/>        |

|   |                                 |                                |                      |
|---|---------------------------------|--------------------------------|----------------------|
| Asian                                     | <input type="text" value="4"/>  | <input type="text" value="2"/> | <input type="text"/> |
| Black or African American                 | <input type="text" value="83"/> | <input type="text" value="2"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>            | <input type="text"/>           | <input type="text"/> |
| White                                     | <input type="text" value="17"/> | <input type="text"/>           | <input type="text"/> |
| Two or more races                         | <input type="text"/>            | <input type="text"/>           | <input type="text"/> |
| Race and ethnicity unknown                | <input type="text"/>            | <input type="text"/>           | <input type="text"/> |
| <b>Total women</b>                        | <b>105</b>                      | <b>4</b>                       | <b>0</b>             |

|                          |            |          |          |
|--------------------------|------------|----------|----------|
| <b>Total (men+women)</b> | <b>154</b> | <b>8</b> | <b>4</b> |
| Total from prior year    | 133        | 14       | 2        |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part D - Part-time Staff by Occupational Category

**Number of Part-time Staff by Occupational Category**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity   | <u>Archivists, Curators,<br/>and Museum<br/>Technicians</u><br>25-4010 | <u>Librarians and<br/>Media Collections<br/>Specialists</u><br>25-4020 | <u>Library<br/>Technicians</u><br>25-4030 | <u>Student and Academic Affairs<br/>and Other Education Services<br/>Occupations</u><br>25-2000 + 25-3000 + 25-9000 | <u>Library and Student and Academic<br/>Affairs and Other Education Services<br/>Occupations</u> |
|--|--|--|---|---|--|
| <u>Nonresident alien</u>                                 | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <b>0</b>   |
| <u>Hispanic/Latino</u>                                   | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <b>0</b>   |
| <u>American Indian<br/>or Alaska Native</u>              | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <b>0</b>   |
| <u>Asian</u>   | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text" value="1"/>  | <b>1</b>   |
| <u>Black or African<br/>American</u>                     | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text" value="2"/>  | <b>2</b>   |
| <u>Native Hawaiian<br/>or Other Pacific<br/>Islander</u> | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <b>0</b>   |
| <u>White</u>   | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <b>0</b>   |
| Two or more races  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <b>0</b>   |
| <u>Race and ethnicity<br/>unknown</u>                    | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <b>0</b>   |
| <b>Total men</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>                                  | <b>3</b>  | <b>3</b>   |

**Women**

| Race/ethnicity                                  | <u>Archivists, Curators,<br/>and Museum<br/>Technicians</u><br>25-4010 | <u>Librarians and<br/>Media Collections<br/>Specialists</u><br>25-4020 | <u>Library<br/>Technicians</u><br>25-4030 | <u>Student and Academic Affairs<br/>and Other Education Services<br/>Occupations</u><br>25-2000 + 25-3000 + 25-9000 | <u>Library and Student and Academic<br/>Affairs and Other Education Services<br/>Occupations</u> |
|---|--|--|---|---|--|
| Nonresident alien                               | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <input type="text"/>   |
| Hispanic/Latino                                 | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <input type="text"/>   |
| American Indian<br>or Alaska Native             | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <input type="text"/>   |
| Asian   | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <input type="text"/>   |
| Black or African<br>American                    | <input type="text"/>   | <input type="text" value="2"/>   | <input type="text"/>                      | <input type="text"/>  | <input type="text" value="2"/>   |
| Native Hawaiian<br>or Other Pacific<br>Islander | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <input type="text"/>   |
| White   | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <input type="text"/>   |
| Two or more races                               | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <input type="text"/>   |
| Race and ethnicity<br>unknown                   | <input type="text"/>   | <input type="text"/>   | <input type="text"/>                      | <input type="text"/>  | <input type="text"/>   |
| <b>Total women</b>                              | <b>0</b>   | <b>2</b>   | <b>0</b>                                  | <b>0</b>  | <b>2</b>   |
| <b>Total<br/>(men+women)</b>                    | <b>0</b>   | <b>2</b>   | <b>0</b>                                  | <b>3</b>  | <b>5</b>   |
| <b>Total from prior<br/>year</b>                |  | <b>2</b>   |   | <b>5</b>  | <b>7</b>   |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part D - Part-time Staff by Occupational Category

**Number of Part-time Staff**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                                   | <u>Management Occupations</u><br>11-0000 | <u>Business and Financial Operations Occupations</u><br>13-0000 | <u>Computer, Engineering, and Science Occupations</u><br>15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u><br>21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u><br>29-0000 |
|--|--|---|--|--|--|
| <u>Nonresident alien</u>                         | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>Hispanic/Latino</u>                           | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>Asian</u>                                     | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>Black or African American</u>                 | <input type="text" value="3"/>           | <input type="text" value="1"/>                                  | <input type="text" value="2"/>   | <input type="text" value="3"/>   | <input type="text"/>   |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>White</u>                                     | <input type="text"/>                     | <input type="text"/>  | <input type="text" value="1"/>   | <input type="text"/>   | <input type="text" value="1"/>                                       |
| Two or more races                                | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <b>Total men</b>                                 | <b>3</b>                                 | <b>1</b>  | <b>3</b>   | <b>3</b>   | <b>1</b>   |

**Women**

| Race/ethnicity                            | <u>Management Occupations</u><br>11-0000 | <u>Business and Financial Operations Occupations</u><br>13-0000 | <u>Computer, Engineering, and Science Occupations</u><br>15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u><br>21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u><br>29-0000 |
|---|--|---|--|--|--|
| Nonresident alien                         | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| Hispanic/Latino                           | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| American Indian or Alaska Native          | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| Asian                                     | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| Black or African American                 | <input type="text" value="5"/>           | <input type="text"/>  | <input type="text" value="1"/>   | <input type="text" value="2"/>   | <input type="text"/>   |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| White                                     | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text" value="1"/>                                       |
| Two or more races                         | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| Race and ethnicity unknown                | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <b>Total women</b>                        | <b>5</b>                                 | <b>0</b>  | <b>1</b>   | <b>2</b>   | <b>1</b>   |
| <b>Total (men+women)</b>                  | <b>8</b>                                 | <b>1</b>  | <b>4</b>   | <b>5</b>   | <b>2</b>   |
| <b>Total from prior year</b>              | <b>4</b>                                 | <b>1</b>  | <b>2</b>   | <b>5</b>   |  |



Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part D - Part-time Staff by Occupational Category

**Number of Part-time Staff**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                                   | <u>Service Occupations</u><br>31-0000 + 33-0000 +<br>35-0000 + 37-0000 +<br>39-0000 | <u>Sales and</u><br><u>Related</u><br><u>Occupations</u><br>41-0000 | <u>Office and</u><br><u>Administrative</u><br><u>Support</u><br><u>Occupations</u><br>43-0000 | <u>Natural Resources,</u><br><u>Construction, and</u><br><u>Maintenance Occupations</u><br>45-0000 + 47-0000 +<br>49-0000 | <u>Production,</u><br><u>Transportation, and</u><br><u>Material Moving</u><br><u>Occupations</u><br>51-0000 + 53-0000 | Grand Total<br>(All part-time staff) |
|--|---|---|---|---|---|--------------------------------------|
| <u>Nonresident alien</u>                         | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                             |
| <u>Hispanic/Latino</u>                           | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                             |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                             |
| <u>Asian</u>                                     | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>6</b>                             |
| <u>Black or African American</u>                 | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>56</b>                            |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>1</b>                             |
| <u>White</u>                                     | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>8</b>                             |
| Two or more races                                | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                             |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                             |

|                  |          |          |          |          |          |           |
|------------------|----------|----------|----------|----------|----------|-----------|
| <b>Total men</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>0</b> | <b>71</b> |
|------------------|----------|----------|----------|----------|----------|-----------|

**Women**

| Race/ethnicity                            | <u>Service Occupations</u><br>31-0000 + 33-0000 +<br>35-0000 + 37-0000 +<br>39-0000 | <u>Sales and Related</u><br><u>Occupations</u><br>41-0000 | <u>Office and Administrative</u><br><u>Support</u><br><u>Occupations</u><br>43-0000 | <u>Natural Resources,</u><br><u>Construction, and</u><br><u>Maintenance Occupations</u><br>45-0000 + 47-0000 +<br>49-0000 | <u>Production,</u><br><u>Transportation, and</u><br><u>Material Moving</u><br><u>Occupations</u><br>51-0000 + 53-0000 | Grand Total<br>(All part-time staff) |
|---|---|---|---|---|---|--------------------------------------|
| Nonresident alien                         | <input type="text"/>  | <input type="text"/>                                      | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                             |
| Hispanic/Latino                           | <input type="text"/>  | <input type="text"/>                                      | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>1</b>                             |
| American Indian or Alaska Native          | <input type="text"/>  | <input type="text"/>                                      | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                             |
| Asian                                     | <input type="text"/>  | <input type="text"/>                                      | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>6</b>                             |
| Black or African American                 | <input type="text"/>  | <input type="text"/>                                      | <input type="text" value="5"/>  | <input type="text"/>  | <input type="text"/>  | <b>100</b>                           |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>  | <input type="text"/>                                      | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                             |
| White                                     | <input type="text"/>  | <input type="text"/>                                      | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>18</b>                            |
| Two or more races                         | <input type="text"/>  | <input type="text"/>                                      | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                             |
| Race and ethnicity unknown                | <input type="text"/>  | <input type="text"/>                                      | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>                             |
| <b>Total women</b>                        | <b>0</b>  | <b>0</b>  | <b>5</b>  | <b>0</b>  | <b>0</b>  | <b>125</b>                           |

|                          |  |          |          |          |          |            |
|--------------------------|--|----------|----------|----------|----------|------------|
| <b>Total (men+women)</b> | <input checked="" type="checkbox"/> <b>0</b> | <b>0</b> | <b>5</b> | <b>0</b> | <b>0</b> | <b>196</b> |
| Total from prior year    | 1  |          | 8        |          |          | 177        |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

**Part D - Graduate assistants****Number of Graduate Assistants**

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                                   | <u>Teaching</u><br>25-9044      | <u>Research</u>                 | <u>Other</u><br>11-0000, 13-0000, 15-0000,<br>17-0000, 19-0000, 21-0000,<br>23-0000, 27-0000, 25-4000,<br>25-4010, 25-4020, 25-4030,<br>25-2000, 25-3000, 25-9000,<br>29-0000 | Total     |
|--|---------------------------------|---------------------------------|---|-----------|
| <u>Nonresident alien</u>                         | <input type="text"/>            | <input type="text"/>            | <input type="text"/>  | <b>0</b>  |
| <u>Hispanic/Latino</u>                           | <input type="text"/>            | <input type="text"/>            | <input type="text"/>  | <b>0</b>  |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>            | <input type="text"/>            | <input type="text"/>  | <b>0</b>  |
| <u>Asian</u>                                     | <input type="text" value="11"/> | <input type="text" value="2"/>  | <input type="text" value="6"/>  | <b>19</b> |
| <u>Black or African American</u>                 | <input type="text" value="22"/> | <input type="text" value="10"/> | <input type="text" value="2"/>  | <b>34</b> |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/>            | <input type="text"/>            | <input type="text"/>  | <b>0</b>  |
| <u>White</u>                                     | <input type="text" value="2"/>  | <input type="text" value="2"/>  | <input type="text"/>  | <b>4</b>  |
| Two or more races                                | <input type="text"/>            | <input type="text"/>            | <input type="text"/>  | <b>0</b>  |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>            | <input type="text"/>            | <input type="text"/>  | <b>0</b>  |
| <b>Total men</b>                                 | <b>35</b>                       | <b>14</b>                       | <b>8</b>  | <b>57</b> |

**Women**

| Race/ethnicity                            | <u>Teaching</u><br>25-9044      | <u>Research</u>                | <u>Other</u><br>11-0000, 13-0000, 15-0000,<br>17-0000, 19-0000, 21-0000,<br>23-0000, 27-0000, 25-4000,<br>25-4010, 25-4020, 25-4030,<br>25-2000, 25-3000, 25-9000,<br>29-0000 | Total      |
|---|---------------------------------|--------------------------------|---|------------|
| Nonresident alien                         | <input type="text"/>            | <input type="text"/>           | <input type="text"/>  | <b>0</b>   |
| Hispanic/Latino                           | <input type="text"/>            | <input type="text"/>           | <input type="text"/>  | <b>0</b>   |
| American Indian or Alaska Native          | <input type="text"/>            | <input type="text"/>           | <input type="text"/>  | <b>0</b>   |
| Asian                                     | <input type="text" value="4"/>  | <input type="text" value="4"/> | <input type="text" value="3"/>  | <b>11</b>  |
| Black or African American                 | <input type="text" value="26"/> | <input type="text" value="6"/> | <input type="text" value="6"/>  | <b>38</b>  |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>            | <input type="text"/>           | <input type="text"/>  | <b>0</b>   |
| White                                     | <input type="text" value="3"/>  | <input type="text" value="2"/> | <input type="text"/>  | <b>5</b>   |
| Two or more races                         | <input type="text"/>            | <input type="text"/>           | <input type="text"/>  | <b>0</b>   |
| Race and ethnicity unknown                | <input type="text"/>            | <input type="text"/>           | <input type="text"/>  | <b>0</b>   |
| <b>Total women</b>                        | <b>33</b>                       | <b>12</b>                      | <b>9</b>  | <b>54</b>  |
| <b>Total (men+women)</b>                  | <b>68</b>                       | <b>26</b>                      | <b>17</b>   | <b>111</b> |
| Total from prior year                     | 86                              | 15                             | 20  | 121        |

Institution: Southern University and A & M College (160621)

User ID: P1606216

### Part E - Part-time Staff by Occupational Category and Tenure Status

**Number of Part-time Staff**

As of November 1, 2021

| Occupational category   | With Faculty Status            |                      |                      |                                |                           |   | Without Faculty Status           | Total |
|---|--------------------------------|----------------------|----------------------|--------------------------------|---------------------------|---|----------------------------------|-------|
|   | Tenured                        | On Tenure Track      | Not on Tenure Track  |                                |                           |   |                                  |       |
|   |                                |                      | Multi-year           | Annual contract                | Less-than-annual contract | Indefinite duration (continuing or at-will) |                                  |       |
| <u>Primarily Instruction</u>  | 3                              | 0                    | 0                    | 0                              | 0                         | 0   | 151                              | 154   |
| <i>i</i> Exclusively credit   | <input type="text" value="3"/> | <input type="text"/> | <input type="text"/> | <input type="text"/>           | <input type="text"/>      | <input type="text"/>                        | <input type="text" value="151"/> | 154   |
| <i>i</i> Exclusively not-for-credit   | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/>           | <input type="text"/>      | <input type="text"/>                        | <input type="text"/>             | 0     |
| Combined credit/not-for-credit  | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/>           | <input type="text"/>      | <input type="text"/>                        | <input type="text"/>             | 0     |
| <u>Instruction/research/public service staff</u>  | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/>           | <input type="text"/>      | <input type="text"/>                        | <input type="text"/>             | 0     |
| <u>Research staff</u>   | <input type="text" value="3"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="2"/> | <input type="text"/>      | <input type="text"/>                        | <input type="text" value="3"/>   | 8     |
| <u>Public Service staff</u>   | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text" value="2"/> | <input type="text"/>      | <input type="text"/>                        | <input type="text" value="2"/>   | 4     |
| <u>Archivists, Curators, and Museum Technicians 25-4010</u>   | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/>           | <input type="text"/>      | <input type="text"/>                        | <input type="text"/>             | 0     |
| <u>Librarians and Media Collections Specialists 25-4020</u>   | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/>           | <input type="text"/>      | <input type="text"/>                        | <input type="text" value="2"/>   | 2     |
| <u>Library Technicians 25-4030</u>  | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/>           | <input type="text"/>      | <input type="text"/>                        | <input type="text"/>             | 0     |
| <i>i</i> <u>Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000</u> | <input type="text" value="3"/> | <input type="text"/> | <input type="text"/> | <input type="text"/>           | <input type="text"/>      | <input type="text"/>                        | <input type="text"/>             | 3     |

|  |                                |                      |                      |                      |                      |                      |                                |            |
|--|--------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--------------------------------|------------|
| <u>Management Occupations</u><br>11-0000   | <input type="text" value="3"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="5"/> | <b>8</b>   |
| <u>Business and Financial Operations Occupations</u><br>13-0000  | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="1"/> | <b>1</b>   |
| <u>Computer, Engineering, and Science Occupations</u><br>15-0000 + 17-0000 + 19-0000   | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="4"/> | <b>4</b>   |
| <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u><br>21-0000 + 23-0000 + 27-0000 | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="5"/> | <b>5</b>   |
| <u>Healthcare Practitioners and Technical Occupations</u><br>29-0000   | <input type="text"/>           | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text" value="2"/> | <b>2</b>   |
| <b>Total</b>   | <b>12</b>                      | <b>0</b>             | <b>0</b>             | <b>4</b>             | <b>0</b>             | <b>0</b>             | <b>175</b>                     | <b>191</b> |
| Total from prior year  | 14                             | 0                    |                      | 3                    | 0                    |                      | 151                            | 168        |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part F - Part-time Summary

## Summary of Part-time Staff

As of November 1, 2021

| Occupational category   | With Faculty Status |                 |                     |                 |                           |   | Without Faculty Status | Total |
|---|---------------------|-----------------|---------------------|-----------------|---------------------------|---|------------------------|-------|
|   | Tenured             | On Tenure Track | Not on Tenure Track |                 |                           |   |                        |       |
|   |                     |                 | Multi-year          | Annual contract | Less-than-annual contract | Indefinite duration (continuing or at-will) |                        |       |
| Primarily Instruction   | 3                   | 0               | 0                   | 0               | 0                         | 0   | 151                    | 154   |
| Exclusively credit  | 3                   |                 |                     |                 |                           |   | 151                    | 154   |
| Exclusively not-for-credit  |                     |                 |                     |                 |                           |   |                        | 0     |
| Combined credit/not-for-credit  |                     |                 |                     |                 |                           |   |                        | 0     |
| Instruction/research/public service staff   |                     |                 |                     |                 |                           |   |                        | 0     |
| Research staff  | 3                   |                 |                     | 2               |                           |   | 3                      | 8     |
| Public Service staff  |                     |                 |                     | 2               |                           |   | 2                      | 4     |
| Archivists, Curators, and Museum Technicians<br>25-4010   |                     |                 |                     |                 |                           |   |                        | 0     |
| Librarians and Media Collections Specialists<br>25-4020   |                     |                 |                     |                 |                           |   | 2                      | 2     |
| Library Technicians<br>25-4030  |                     |                 |                     |                 |                           |   |                        | 0     |
| Student and Academic Affairs and Other Education<br>Services Occupations<br>25-2000 + 25-3000 + 25-9000 | 3                   |                 |                     |                 |                           |   |                        | 3     |
| Management Occupations<br>11-0000   | 3                   |                 |                     |                 |                           |   | 5                      | 8     |

|  |  |  |  |  |  |  |  |   |     |
|--|--|--|--|--|--|--|--|---|-----|
| Business and Financial Operations Occupations<br>13-0000   |  |  |  |  |  |  |  | 1 | 1   |
| Computer, Engineering, and Science Occupations<br>15-0000 + 17-0000 + 19-0000  |  |  |  |  |  |  |  | 4 | 4   |
| Community, Social Service, Legal, Arts, Design,<br>Entertainment, Sports, and Media Occupations<br>21-0000 + 23-0000 + 27-0000   |  |  |  |  |  |  |  | 5 | 5   |
| Healthcare Practitioners and Technical Occupations<br>29-0000  |  |  |  |  |  |  |  | 2 | 2   |
| Service Occupations<br>31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000   |  |  |  |  |  |  |  |   | 0   |
| Sales and Related Occupations<br>41-0000   |  |  |  |  |  |  |  |   | 0   |
| Office and Administrative Support Occupations<br>43-0000   |  |  |  |  |  |  |  |   | 5   |
| Natural Resources, Construction, and Maintenance<br>Occupations<br>45-0000 + 47-0000 + 49-0000   |  |  |  |  |  |  |  |   | 0   |
| Production, Transportation, and Material Moving<br>Occupations<br>51-0000 + 53-0000  |  |  |  |  |  |  |  |   | 0   |
| Graduate Assistants  |  |  |  |  |  |  |  |   | 111 |
| Teaching<br>25-9044  |  |  |  |  |  |  |  |   | 68  |
| Research   |  |  |  |  |  |  |  |   | 26  |
| Other<br>11-0000, 13-0000, 15-0000,<br>17-0000, 19-0000, 21-0000,<br>23-0000, 27-0000, 25-4000,<br>25-4010, 25-4020, 25-4030,<br>25-2000, 25-3000, 25-9000,<br>29-0000 |  |  |  |  |  |  |  |   | 17  |



|              |  |            |
|--------------|--|------------|
| <b>Total</b> |  | <b>307</b> |
|--------------|--|------------|

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part H - New Hires, Full-time Instructional Staff by Tenure Status

**Number of Newly Hired Full-time Permanent Instructional Staff**

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

**Men**

| Race/ethnicity                                   | With <u>Faculty Status</u> |                                |                            |                                |                                  |   | Without Faculty Status         | Total    |
|--|----------------------------|--------------------------------|----------------------------|--------------------------------|----------------------------------|---|--------------------------------|----------|
|  | <u>Tenured</u>             | <u>On Tenure Track</u>         | <u>Not on Tenure Track</u> |                                |                                  |   |                                |          |
|  |                            |                                | <u>Multi-year</u>          | <u>Annual contract</u>         | <u>Less-than-annual contract</u> | <u>Indefinite duration (continuing or at-will).</u> |                                |          |
| <u>Nonresident alien</u>                         | <input type="text"/>       | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                                | <input type="text"/>           | 0        |
| <u>Hispanic/Latino</u>                           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                                | <input type="text"/>           | 0        |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>       | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                                | <input type="text"/>           | 0        |
| <u>Asian</u>                                     | <input type="text"/>       | <input type="text" value="1"/> | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                                | <input type="text"/>           | 1        |
| <u>Black or African American</u>                 | <input type="text"/>       | <input type="text" value="1"/> | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                                | <input type="text" value="6"/> | 7        |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/>       | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                                | <input type="text"/>           | 0        |
| <u>White</u>                                     | <input type="text"/>       | <input type="text"/>           | <input type="text"/>       | <input type="text" value="1"/> | <input type="text"/>             | <input type="text"/>                                | <input type="text"/>           | 1        |
| Two or more races                                | <input type="text"/>       | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                                | <input type="text"/>           | 0        |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>       | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                                | <input type="text"/>           | 0        |
| <b>Total men</b>                                 | <b>0</b>                   | <b>2</b>                       | <b>0</b>                   | <b>1</b>                       | <b>0</b>                         | <b>0</b>  | <b>6</b>                       | <b>9</b> |

**Women**

| Race/ethnicity                            | With <u>Faculty Status</u>     |                                |                            |                                |                                  |  | Without Faculty Status         | Total     |
|---|--------------------------------|--------------------------------|----------------------------|--------------------------------|----------------------------------|--|--------------------------------|-----------|
|   | <u>Tenured</u>                 | <u>On Tenure Track</u>         | <u>Not on Tenure Track</u> |                                |                                  |  |                                |           |
|   |                                |                                | <u>Multi-year</u>          | <u>Annual contract</u>         | <u>Less-than-annual contract</u> | <u>Indefinite duration (continuing or at-will)</u> |                                |           |
| Nonresident alien                         | <input type="text"/>           | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                               | <input type="text"/>           | 0         |
| Hispanic/Latino                           | <input type="text"/>           | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                               | <input type="text"/>           | 0         |
| American Indian or Alaska Native          | <input type="text"/>           | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                               | <input type="text"/>           | 0         |
| Asian                                     | <input type="text"/>           | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                               | <input type="text"/>           | 0         |
| Black or African American                 | <input type="text" value="1"/> | <input type="text" value="5"/> | <input type="text"/>       | <input type="text" value="4"/> | <input type="text"/>             | <input type="text"/>                               | <input type="text" value="7"/> | 17        |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>           | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                               | <input type="text"/>           | 0         |
| White                                     | <input type="text"/>           | <input type="text" value="1"/> | <input type="text"/>       | <input type="text" value="1"/> | <input type="text"/>             | <input type="text"/>                               | <input type="text" value="3"/> | 5         |
| Two or more races                         | <input type="text"/>           | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                               | <input type="text"/>           | 0         |
| Race and ethnicity unknown                | <input type="text"/>           | <input type="text"/>           | <input type="text"/>       | <input type="text"/>           | <input type="text"/>             | <input type="text"/>                               | <input type="text"/>           | 0         |
| <b>Total women</b>                        | <b>1</b>                       | <b>6</b>                       | <b>0</b>                   | <b>5</b>                       | <b>0</b>                         | <b>0</b>   | <b>10</b>                      | <b>22</b> |
| <b>Total (men+women)</b>                  | <b>1</b>                       | <b>8</b>                       | <b>0</b>                   | <b>6</b>                       | <b>0</b>                         | <b>0</b>   | <b>16</b>                      | <b>31</b> |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part H - New Hires, Full-time Staff by Occupational Category

**Number of Newly Hired Full-time Staff**

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                                   | <u>Instructional Staff</u><br>(from Part H,<br>screen 1) | <u>Research</u><br><u>staff</u> | <u>Public Service</u><br><u>staff</u> | <u>Library and Student and Academic Affairs and Other Education</u><br><u>Services Occupations</u><br>25-4000 + 25-2000 + 25-3000 + 25-9000 |
|--|--|---------------------------------|---------------------------------------|---|
| <u>Nonresident alien</u>                         | 0  | <input type="text"/>            | <input type="text"/>                  | <input type="text"/>  |
| <u>Hispanic/Latino</u>                           | 0  | <input type="text" value="1"/>  | <input type="text"/>                  | <input type="text"/>  |
| <u>American Indian or Alaska Native</u>          | 0  | <input type="text"/>            | <input type="text"/>                  | <input type="text"/>  |
| <u>Asian</u>                                     | 1  | <input type="text"/>            | <input type="text"/>                  | <input type="text"/>  |
| <u>Black or African American</u>                 | 7  | <input type="text" value="1"/>  | <input type="text" value="3"/>        | <input type="text" value="2"/>  |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0  | <input type="text"/>            | <input type="text"/>                  | <input type="text"/>  |
| <u>White</u>                                     | 1  | <input type="text"/>            | <input type="text"/>                  | <input type="text"/>  |
| Two or more races                                | 0  | <input type="text"/>            | <input type="text"/>                  | <input type="text"/>  |
| <u>Race and ethnicity unknown</u>                | 0  | <input type="text"/>            | <input type="text"/>                  | <input type="text"/>  |
| <b>Total men</b>                                 | <b>9</b>   | <b>2</b>                        | <b>3</b>                              | <b>2</b>  |

**Women**

| Race/ethnicity | <u>Instructional Staff</u><br>(from Part H,<br>screen 1) | <u>Research</u><br><u>staff</u> | <u>Public Service</u><br><u>staff</u> | <u>Library and Student and Academic Affairs and Other Education</u><br><u>Services Occupations</u><br>25-4000 + 25-2000 + 25-3000 + 25-9000 |
|----------------|--|---------------------------------|---------------------------------------|---|
|----------------|--|---------------------------------|---------------------------------------|---|

|   |           |                                |                                |                      |
|---|-----------|--------------------------------|--------------------------------|----------------------|
| Nonresident alien                         | 0         | <input type="text"/>           | <input type="text"/>           | <input type="text"/> |
| Hispanic/Latino                           | 0         | <input type="text"/>           | <input type="text"/>           | <input type="text"/> |
| American Indian or Alaska Native          | 0         | <input type="text"/>           | <input type="text"/>           | <input type="text"/> |
| Asian                                     | 0         | <input type="text"/>           | <input type="text"/>           | <input type="text"/> |
| Black or African American                 | 17        | <input type="text" value="1"/> | <input type="text" value="8"/> | <input type="text"/> |
| Native Hawaiian or Other Pacific Islander | 0         | <input type="text"/>           | <input type="text"/>           | <input type="text"/> |
| White                                     | 5         | <input type="text"/>           | <input type="text"/>           | <input type="text"/> |
| Two or more races                         | 0         | <input type="text"/>           | <input type="text"/>           | <input type="text"/> |
| Race and ethnicity unknown                | 0         | <input type="text"/>           | <input type="text"/>           | <input type="text"/> |
| <b>Total women</b>                        | <b>22</b> | <b>1</b>                       | <b>8</b>                       | <b>0</b>             |
| <b>Total (men+women)</b>                  | <b>31</b> | <b>3</b>                       | <b>11</b>                      | <b>2</b>             |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part H - New Hires, Full-time Staff by Occupational Category

**Number of Newly Hired Full-time Staff**

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity                                   | <u>Management Occupations</u><br>11-0000 | <u>Business and Financial Operations Occupations</u><br>13-0000 | <u>Computer, Engineering, and Science Occupations</u><br>15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u><br>21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u><br>29-0000 |
|--|--|---|--|--|--|
| <u>Nonresident alien</u>                         | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>Hispanic/Latino</u>                           | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>American Indian or Alaska Native</u>          | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>Asian</u>                                     | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>Black or African American</u>                 | <input type="text"/>                     | <input type="text" value="1"/>                                  | <input type="text" value="1"/>   | <input type="text" value="6"/>   | <input type="text"/>   |
| <u>Native Hawaiian or Other Pacific Islander</u> | <input type="text"/>                     | <input type="text"/>  | <input type="text" value="1"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>White</u>                                     | <input type="text"/>                     | <input type="text"/>  | <input type="text" value="2"/>   | <input type="text" value="5"/>   | <input type="text"/>   |
| Two or more races                                | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <u>Race and ethnicity unknown</u>                | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <b>Total men</b>                                 | <b>0</b>                                 | <b>1</b>  | <b>4</b>   | <b>11</b>  | <b>0</b>   |

**Women**

| Race/ethnicity                            | <u>Management Occupations</u><br>11-0000 | <u>Business and Financial Operations Occupations</u><br>13-0000 | <u>Computer, Engineering, and Science Occupations</u><br>15-0000 + 17-0000 + 19-0000 | <u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u><br>21-0000 + 23-0000 + 27-0000 | <u>Healthcare Practitioners and Technical Occupations</u><br>29-0000 |
|---|--|---|--|--|--|
| Nonresident alien                         | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| Hispanic/Latino                           | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| American Indian or Alaska Native          | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| Asian                                     | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| Black or African American                 | <input type="text" value="3"/>           | <input type="text" value="3"/>                                  | <input type="text" value="1"/>   | <input type="text" value="6"/>   | <input type="text"/>   |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| White                                     | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text" value="1"/>   | <input type="text"/>   |
| Two or more races                         | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| Race and ethnicity unknown                | <input type="text"/>                     | <input type="text"/>  | <input type="text"/>   | <input type="text"/>   | <input type="text"/>   |
| <b>Total women</b>                        | <b>3</b>                                 | <b>3</b>  | <b>1</b>   | <b>7</b>   | <b>0</b>   |
| <b>Total (men+women)</b>                  | <b>3</b>                                 | <b>4</b>  | <b>5</b>   | <b>18</b>  | <b>0</b>   |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Part H - New Hires, Full-time Staff by Occupational Category

**Number of Newly Hired Full-time Staff**

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

| Race/ethnicity   | <u>Service Occupations</u><br>31-0000 + 33-0000 +<br>35-0000 + 37-0000 +<br>39-0000 | <u>Sales and<br/>Related<br/>Occupations</u><br>41-0000 | <u>Office and<br/>Administrative<br/>Support<br/>Occupations</u><br>43-0000 | <u>Natural Resources,<br/>Construction, and<br/>Maintenance Occupations</u><br>45-0000 + 47-0000 +<br>49-0000 | <u>Production, Transportation,<br/>and Material Moving<br/>Occupations</u><br>51-0000 + 53-0000 | Grand Total<br>(All full-<br>time new<br>hires) |
|--|---|---|---|---|---|---|
| <u>Nonresident<br/>alien</u>                             | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>  |
| <u>Hispanic/Latino</u>                                   | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>1</b>  |
| <u>American Indian<br/>or Alaska Native</u>              | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>  |
| <u>Asian</u>   | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>1</b>  |
| <u>Black or African<br/>American</u>                     | <input type="text" value="6"/>  | <input type="text"/>                                    | <input type="text" value="3"/>  | <input type="text" value="10"/>   | <input type="text" value="1"/>  | <b>41</b>                                       |
| <u>Native Hawaiian<br/>or Other Pacific<br/>Islander</u> | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>1</b>  |
| <u>White</u>   | <input type="text"/>  | <input type="text"/>                                    | <input type="text" value="1"/>  | <input type="text"/>  | <input type="text"/>  | <b>9</b>  |
| Two or more<br>races                                     | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>  |
| <u>Race and<br/>ethnicity<br/>unknown</u>                | <input type="text"/>  | <input type="text"/>                                    | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>  |



|                  |          |          |          |           |          |           |
|------------------|----------|----------|----------|-----------|----------|-----------|
| <b>Total men</b> | <b>6</b> | <b>0</b> | <b>4</b> | <b>10</b> | <b>1</b> | <b>53</b> |
|------------------|----------|----------|----------|-----------|----------|-----------|

**Women**

| Race/ethnicity                            | <u>Service Occupations</u><br>31-0000 + 33-0000 +<br>35-0000 + 37-0000 +<br>39-0000 | <u>Sales and</u><br><u>Related</u><br><u>Occupations</u><br>41-0000 | <u>Office and</u><br><u>Administrative</u><br><u>Support</u><br><u>Occupations</u><br>43-0000 | <u>Natural Resources,</u><br><u>Construction, and</u><br><u>Maintenance Occupations</u><br>45-0000 + 47-0000 +<br>49-0000 | <u>Production, Transportation,</u><br><u>and Material Moving</u><br><u>Occupations</u><br>51-0000 + 53-0000 | Grand Total<br>(All full-<br>time new<br>hires) |
|---|---|---|---|---|---|---|
| Nonresident alien                         | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>  |
| Hispanic/Latino                           | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>  |
| American Indian or Alaska Native          | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>  |
| Asian                                     | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>  |
| Black or African American                 | <input type="text" value="9"/>  | <input type="text"/>  | <input type="text" value="11"/>   | <input type="text"/>  | <input type="text"/>  | <b>59</b>                                       |
| Native Hawaiian or Other Pacific Islander | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>  |
| White                                     | <input type="text"/>  | <input type="text"/>  | <input type="text" value="2"/>  | <input type="text"/>  | <input type="text"/>  | <b>8</b>  |
| Two or more races                         | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>  |
| Race and ethnicity unknown                | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <input type="text"/>  | <b>0</b>  |
| <b>Total women</b>                        | <b>9</b>  | <b>0</b>  | <b>13</b>   | <b>0</b>  | <b>0</b>  | <b>67</b>                                       |
| <b>Total (men+women)</b>                  | <b>15</b>   | <b>0</b>  | <b>17</b>   | <b>10</b>   | <b>1</b>  | <b>120</b>                                      |

Institution: Southern University and A & M College (160621)

User ID: P1606216

## Human Resources Survey Evaluation

**Were any staff members difficult to categorize? If so, please explain in the box below.**

Institution: Southern University and A & M College (160621)

User ID: P1606216

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

|                       |                 |                       |                          |                                  |            |
|-----------------------|-----------------|-----------------------|--------------------------|----------------------------------|------------|
| <input type="radio"/> | Keyholder       | <input type="radio"/> | SFA Contact              | <input checked="" type="radio"/> | HR Contact |
| <input type="radio"/> | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/>            | Other      |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed                  | Revising Data to Match IPEDS Requirements | Entering Data                           | Revising and Locking Data  |
|---------------|---|---|---|----------------------------|
| Your office   | <input type="text" value="1.50"/> hours | <input type="text" value="1.50"/> hours   | <input type="text" value="2.00"/> hours | <input type="text"/> hours |
| Other offices | <input type="text"/> hours              | <input type="text"/> hours                | <input type="text"/> hours              | <input type="text"/> hours |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Summary

### Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**Number of staff by employment status and occupational category:  
Fall 2021**

| Occupational category   | Reported values           |                           | FTE staff |
|---|---------------------------|---------------------------|-----------|
|   | Number of full-time staff | Number of part-time staff |           |
| <b>Total number of staff</b>  | 1,015                     | 196                       | 1,080     |
| Instructional Staff   | 316                       | 154                       | 367       |
| Primary Instruction   | 316                       | 154                       | 367       |
| Exclusively credit  | 316                       | 154                       | 367       |
| Exclusively not-for-credit  | 0                         | 0                         | 0         |
| Combined credit/not-for-credit  | 0                         | 0                         | 0         |
| Instruction/research/public service   | 0                         | 0                         | 0         |
| Research Staff  | 28                        | 8                         | 31        |
| Public Service Staff  | 45                        | 4                         | 46        |
| Library and Student and Academic Affairs and Other Education Services Occupations SOC | 49                        | 5                         | 51        |
| Librarians, Curators, and Archivists SOC 25-4000                                      | 14                        | 2                         | 15        |

|  |     |   |     |
|--|-----|---|-----|
| Archivists, Curators, and Museum Technicians<br>SOC 25-4010  | 1   | 0 | 1   |
| Librarians<br>SOC 25-4020  | 11  | 2 | 12  |
| Library Technicians<br>SOC 25-4030   | 2   | 0 | 2   |
| Student and Academic Affairs and Other Education Services Occupations<br>SOC 25-2000 + 25-3000 + 25-9000                       | 35  | 3 | 36  |
| Management Occupations<br>SOC 11-0000  | 62  | 8 | 65  |
| Business and Financial Operations Occupations<br>SOC 13-0000   | 55  | 1 | 55  |
| Computer, Engineering, and Science Occupations<br>SOC 15-0000 + 17-0000 + 19-0000  | 37  | 4 | 38  |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations<br>SOC 21-0000 + 23-0000 + 27-0000 | 80  | 5 | 82  |
| Healthcare Practitioners and Technical Occupations<br>SOC 29-0000  | 9   | 2 | 10  |
| Service Occupations<br>SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000   | 103 | 0 | 103 |
| Sales and Related Occupations<br>SOC 41-0000   | 0   | 0 | 0   |
| Office and Administrative Support Occupations<br>SOC 43-0000   | 177 | 5 | 179 |
| Natural Resources, Construction, and Maintenance Occupations<br>SOC 45-0000 + 47-0000 + 49-0000                                | 52  | 0 | 52  |
| Production, Transportation, and Material Moving Occupations<br>SOC 51-0000 + 53-0000   | 2   | 0 | 2   |

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:  
Academic year**

| Academic rank       | Months Covered by Annual Salary |           |           |          | Total Staff for Salary reporting | Total Number of Months | Salary Outlays | Weighted Average Monthly Salaries |
|---------------------|---------------------------------|-----------|-----------|----------|----------------------------------|------------------------|----------------|-----------------------------------|
|                     | 12 months                       | 11 months | 10 months | 9 months |                                  |                        |                |                                   |
| All Ranks           | 258                             |           |           |          | 258                              | 3,096                  | \$17,516,578   | \$5,658                           |
| Professor           | 59                              |           |           |          | 59                               | 708                    | \$4,915,547    | \$6,943                           |
| Associate professor | 51                              |           |           |          | 51                               | 612                    | \$3,678,435    | \$6,011                           |
| Assistant professor | 108                             |           |           |          | 108                              | 1,296                  | \$7,026,394    | \$5,422                           |
| Instructor          | 30                              |           |           |          | 30                               | 360                    | \$1,598,489    | \$4,440                           |
| Lecturer            | 10                              |           |           |          | 10                               | 120                    | \$297,713      | \$2,481                           |
| No academic rank    |                                 |           |           |          |                                  |                        |                |                                   |

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Institution: Southern University and A &amp; M College (160621 )

User ID: P1606216

## Edit Report

## Human Resources

| Source  | Description  | Severity    | Resolved | Options |
|---|--|-------------|----------|---------|
| <b>Global Edits</b>   |  |             |          |         |
| Perform Edits   | You reported full-time men (12 months) Lecturers earning \$41,426 average per year. In the the prior year you reported full-time men (12 months) Lecturers earning \$20,000 average per year. These two average salaries per year are very different. Please review your data and make any necessary corrections or explain the discrepancy. (Error #1636) | Explanation | Yes      |         |
| Reason  | In the prior year the male employee that was reported as a full-time, 12 month, lecturer should have been reported as less than 12 months.   |             |          |         |
| Related Screens   | Part G3 - Average Salaries for Instructional Staff by Academic Rank  |             |          |         |
| <b>Screen: A1 - FT Instructional, Rank and Tenure - Less-Than-Annual Contract</b> |  |             |          |         |
| Screen Entry  | This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)   | Explanation | Yes      |         |
| Reason  | The prior year number was incorrect. Those six persons were incorrectly listed as less than annual contract but are actually F/T, employees for the full academic year (9 months).   |             |          |         |
| <b>Screen: G1 - Salaries Worksheet</b>  |  |             |          |         |
| Perform Edits   | The percentage of full-time women instructional staff across all academic ranks whose annual salary covers less than 9 months (i.e. the balance of all other full-time instructional staff) in Part G is greater than expected when compared with the total number of these staff reported in Part A. Please correct your data or explain. (Error #1385)   | Explanation | Yes      |         |
| Reason  | The data is reported correctly as indicated.   |             |          |         |
| Related Screens   | G - Salaries Worksheet   |             |          |         |

**Screen: D - PT Staff, Occupation - 4**

|              |  |             |     |  |
|--------------|--|-------------|-----|--|
| Screen Entry | This number(0) is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387) | Explanation | Yes |  |
| Reason       | The part-time employee in this category resigned.  |             |     |  |





# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)

OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: P1606216

## Academic Libraries 2021-22

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

### Overview

#### Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Report all data for fiscal year (FY) 2021. Fiscal Year 2021 is defined as the most recent 12-month period that ends before October 1, 2021, that corresponds to the institution's fiscal year.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2021. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- Visit the [Academic Libraries Resource](#) page for additional reporting resources.
- To access your prior year data submission for this component: [Reported Data](#)
- For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Southern University and A & M College (160621)

User ID: P1606216

## Screening Questions

**i** Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2021:

- Less than \$100,000       Greater than or equal to \$100,000

Is the library collection entirely electronic?

- No       Yes

Institution: Southern University and A & M College (160621)

User ID: P1606216

## Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

### Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2021.

| Library Collections          | Physical                            |                                      | Digital/Electronic                  |  | Total                                  |
|------------------------------|-------------------------------------|--------------------------------------|-------------------------------------|--|--|
|                              |                                     | Prior Year Amount                    |                                     | Prior Year Amount                                  |  |
| <u>Books</u>                 | <input checked="" type="checkbox"/> | <input type="text" value="183,237"/> | <input checked="" type="checkbox"/> | <input type="text" value="371,820"/>               | <input type="text" value="265,004"/>   |
| <u>Databases</u>             |                                     |                                      |                                     | <input type="text" value="183"/>                   | <input type="text" value="162"/>       |
| <u>Media</u>                 |                                     | <input type="text" value="664,380"/> |                                     | <input type="text" value="0"/>                     | <input type="text" value="0"/>         |
| <u>Serials</u>               |                                     | <input type="text" value="11,747"/>  | <input checked="" type="checkbox"/> | <input type="text" value="145,976"/>               | <input type="text" value="60,937"/>    |
| <b>Total</b>                 |                                     | <b>859,364</b>                       |                                     | <input checked="" type="checkbox"/> <b>517,979</b> | <b>1,377,343</b>                       |
| <b>i</b> Library Circulation | <input checked="" type="checkbox"/> | <input type="text" value="79"/>      |                                     | <input type="text" value="1,797,833"/>             | <input type="text" value="1,548,575"/> |

### Does your institution have Interlibrary Loan Services ?

- No  
 Yes

| <u>Interlibrary Loan Services</u>                                  |                                     | Number                          | Prior Year Amount                |
|--|-------------------------------------|---------------------------------|----------------------------------|
| Total interlibrary loans and documents provided to other libraries | <input checked="" type="checkbox"/> | <input type="text" value="12"/> | <input type="text" value="24"/>  |
| Total interlibrary loans and documents received                    | <input checked="" type="checkbox"/> | <input type="text" value="0"/>  | <input type="text" value="220"/> |

### Does your institution have Library Staff?

- No  
 Yes

| Library Staff | Number of FTEs | Prior Year Amount |
|---------------|----------------|-------------------|
|---------------|----------------|-------------------|

|  |              |              |
|--|--------------|--------------|
| Librarians                                       | 11.00        | 11.00        |
| Other Professional Staff                         | 3.00         | 3.00         |
| All Other Paid Staff (Except Student Assistants) | 7.00         | 7.00         |
| Student Assistants                               | 25.00        | 25.00        |
| <b>Total</b>                                     | <b>46.00</b> | <b>46.00</b> |

You may use the box below to provide additional context for the data you have reported above.

The library circulation (79) was down this past year due to the increased number of electronic/digital resources, the increase in online programs and remote classes, and due to the COVID pandemic there was a decrease in the number of patrons visiting the library to check out physical books.

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Expenses

**Section II: For degree-granting institutions with library expenses >= \$100,000**Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2021.

|  |                                | Prior Year Amount |
|--|--------------------------------|-------------------|
| <b>i</b> Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library). | <input type="text" value="0"/> | 0                 |

| <b>i</b> Expenses                                     | Amount                                 |           |
|---|--|-----------|
| Total <u>salaries and wages</u> for the library staff | <input type="text" value="1,373,842"/> | 1,373,842 |

| Are staff <u>fringe benefits</u> paid out of the library budget? |     |                              |                                      |
|--|-----|------------------------------|--------------------------------------|
| <input type="radio"/>  | No  |                              |                                      |
| <input checked="" type="radio"/>                                 | Yes | <b>Total Fringe benefits</b> | <input type="text" value="336,895"/> |
|  |     |                              | 336,895                              |

**Materials/services expenses**

|   |  |         |
|---|--|---------|
| One-time purchases of <u>books</u> , <u>serial back-files</u> , and other materials | <input type="text" value="94,328"/>                |         |
| <u>Ongoing commitments to subscriptions</u>   | <input type="text" value="231,630"/>               |         |
| All other materials/services costs  | <input type="text" value="148,000"/>               |         |
| <b>Total materials/services expenses</b>  | <input checked="" type="checkbox"/> <b>473,958</b> | 290,987 |

**Operations and maintenance expenses**

|  |                                     |        |
|--|-------------------------------------|--------|
| <u>Preservation services</u>                     | <input type="text" value="13,184"/> |        |
| All other operations and maintenance expenses    | <input type="text" value="48,313"/> |        |
| <b>Total operations and maintenance expenses</b> | <b>61,497</b>                       | 90,104 |

|   |                  |                  |
|---|------------------|------------------|
| <b>Total Expenses</b>                         | <b>2,246,192</b> | <b>2,091,828</b> |
| <b>Total Expenses (minus Fringe Benefits)</b> | <b>1,909,297</b> | <b>1,754,933</b> |

You may use the space below to provide context for the data you've reported above.

As a result of the COVID pandemic, the library was given additional funds from the administration to purchase ebooks to accommodate our students and faculty accessing library resources electronically.



Institution: Southern University and A & M College (160621)

User ID: P1606216

## Prepared by

### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

|                       |                 |                                  |                          |                       |            |
|-----------------------|-----------------|----------------------------------|--------------------------|-----------------------|------------|
| <input type="radio"/> | Keyholder       | <input type="radio"/>            | SFA Contact              | <input type="radio"/> | HR Contact |
| <input type="radio"/> | Finance Contact | <input checked="" type="radio"/> | Academic Library Contact | <input type="radio"/> | Other      |

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

| Staff member  | Collecting Data Needed                  | Revising Data to Match IPEDS Requirements | Entering Data                           | Revising and Locking Data  |
|---------------|---|---|---|----------------------------|
| Your office   | <input type="text" value="3.00"/> hours | <input type="text"/> hours                | <input type="text" value="2.00"/> hours | <input type="text"/> hours |
| Other offices | <input type="text" value="1.00"/> hours | <input type="text"/> hours                | <input type="text"/> hours              | <input type="text"/> hours |

Institution: Southern University and A &amp; M College (160621)

User ID: P1606216

## Summary

### Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

| Library Collections/Circulation | Physical Collection | Digital/Electronic Collection |
|---------------------------------|---------------------|-------------------------------|
| Books                           | 183,237             | 371,820                       |
| Databases                       |                     | 183                           |
| Media                           | 664,380             | 0                             |
| Serials                         | 11,747              | 145,976                       |
| Total Collection                | 859,364             | 517,979                       |
|                                 |                     |                               |
| Total Circulation               | 79                  | 1,797,833                     |

| Expenses                            | Amount      |
|-------------------------------------|-------------|
| Salaries and wages                  | \$1,373,842 |
| Fringe benefits                     | \$336,895   |
| Materials/services expenses         | \$473,958   |
| Operations and maintenance expenses | \$61,497    |
| Total expenses                      | \$2,246,192 |

Institution: Southern University and A &amp; M College (160621 )

User ID: P1606216

## Edit Report

## Academic Libraries

| Source  | Description   | Severity    | Resolved | Options |
|---|---|-------------|----------|---------|
| <b>Screen: Collections/Circulation/Interlibrary Loan Services and Staff</b> |   |             |          |         |
| Screen Entry  | The Physical Library Circulation is expected to be greater than 100. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #15018)   | Fatal       | Yes      |         |
| Reason  | Institution is moving towards more widely using electronic library resources. This started with COVID and physical usage was down due to lack of use. Increases have been made in regards to electronic collection and usage-JF   |             |          |         |
| Screen Entry  | The calculated value (517,979) is outside the expected range of between 228,273 and 423,933 compared to the prior year value. Please correct your data or explain. (Error #15027)   | Explanation | Yes      |         |
| Reason  | The increase in the number of digital/electronic subscriptions made available to our patrons was necessary to satisfy the online and remote classes requirements in accessing the necessary resources for our students' research and class assignments.   |             |          |         |
| Screen Entry  | The number entered (145,976) is outside the expected range of between 42,656 and 79,218 compared to the prior year value. Please correct your data or explain. (Error #15015)   | Explanation | Yes      |         |
| Reason  | Due to the COVID pandemic and the Increase in online programs and increase in remote classes, the library drastically increased its number of digital/electronic resources through added subscription packages.   |             |          |         |
| Screen Entry  | The number entered (183,237) is outside the expected range of between 241,972 and 449,376 compared to the prior year value. Please correct your data or explain. (Error #15015)   | Explanation | Yes      |         |
| Reason  | The library has been aggressively weeding/discarding print books and bound journals on our 4th floor for the renovation and creation o a technology center, teaching and learning classrooms, and faculty development unit. Weeded/discarded publications have been replaced with electronic resources.                     |             |          |         |
| Screen Entry  | The number entered (79) is outside the expected range of between 3,768 and 6,996 compared to the prior year value. Please correct your data or explain. (Error #15015)  | Explanation | Yes      |         |
| Reason  | (1) Due to the weeding/discarding of print resources, we have replaced and invested in electronic resources to meet the increased number of online programs and remote classes due to the COVID pandemic. (2) The COVID pandemic has completely decreased other libraries from requesting print materials from our library. |             |          |         |
| Screen Entry  | The number entered (371,820) is outside the expected range of between 185,503 and 344,505 compared to the prior year value. Please correct your data or explain. (Error #15015)   | Explanation | Yes      |         |

|                         |  |             |     |  |
|-------------------------|--|-------------|-----|--|
| Reason                  | The library has been aggressively weeding/discarding print books and bound journals on our 4th floor for the renovation and creation o a technology center, teaching and learning classrooms, and faculty development unit. Weeded/discarded publications have been replaced with electronic resources.                |             |     |  |
| Screen Entry            | The number entered (12) is outside the expected range of between 17 and 31 compared to the prior year value. Please correct your data or explain. (Error #15015)   | Explanation | Yes |  |
| Reason                  | Since the COVID pandemic and the library's efforts in weeding/discarding print resources there was a decrease of interlibrary loan requests for print books.   |             |     |  |
| Screen Entry            | The number entered (0) is outside the expected range of between 154 and 286 compared to the prior year value. Please correct your data or explain. (Error #15015)  | Explanation | Yes |  |
| Reason                  | Due to the COVID pandemic and the increase of online programs and remote classes, the library has increased and invested in additional electronic resources to accommodate remote access. Therefore, interlibrary loan requests were not necessary for faculty and staff. No interlibrary loan requests were submitted |             |     |  |
| Screen Entry            | You indicated that your institution has Interlibrary Loan Services but entered a value of 0 for Total interlibrary loans and documents received. Please correct your data or explain. (Error #15039)   | Explanation | Yes |  |
| Reason                  | Changed value to 79  |             |     |  |
| <b>Screen: Expenses</b> |  |             |     |  |
| Screen Entry            | The calculated value (473,958) is outside the expected range of between 218,241 and 363,733 compared to the prior year value. Please correct your data or explain. (Error #15027)  | Explanation | Yes |  |
| Reason                  | As a result of the COVID pandemic, the library was given additional funds from the University Administration to purchase eBooks to accommodate our students and faculty accessing library resources electronically.  |             |     |  |